ECC 3rd Annual Winter Gathering

The ECC will host the third annual Winter Gathering on Friday, February 24, 2017 from 10:00 a.m. to 1:00 p.m. at the Red Cliff Youth Center. There will be ojibwemowin-based activities and games for all ages. This is an event open to everyone in the community and lunch will be provided. If you have any questions or interest in helping, please call Cindy Garrity (ext 251) or Jennifer Defoe (ext 233) at 715-779-5030.

Special points of interest:
- Home Base Social Feb. 3rd 10-noon and Feb 24th at Winter Gathering
- GED/HSED classes every Tuesday from 12-3 at the Red Cliff Library located in the Tribal Admin building (old Clinic)
- Extended school day services at ECC began January 30th. School is now held Mon-Thursday from 7:45-3:15

ECC “Attendance Matters”

With the start of extended day services at the ECC on January 30th we are also going directly into the months with the highest amount of historical absences (February and March). Our data shows us that children are absent during these months largely due to acute illness (cough, cold, flu, diarrhea). Please take care of your family and child’s health by drinking plenty of water, obtaining enough sleep, reducing stress and eating nutritiously. This includes Home Based families also—please don’t allow a home visitor into your home if you or your family are ill; home base teachers can reschedule your visit. Every day of school missed is a day that a child can not make up, please allow them the best opportunity to become a lifelong learner by attending school every day possible.

January attendance for center based: 84%
Waabooz=84%, Amik=79%, Makwa=92%, Esiban=87% EHS TOTAL=86%
Mashkodedzhiki=84%, Maingan=79%, Migizi=83% HS TOTAL=82%
# Namebini-Giizis
(Sucker Moon)
February 2016

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<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
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<td>JOM meeting</td>
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<td>Home Base Social 10 - noon</td>
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<td>Tribal Board Of Education mtg</td>
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<td>WIC Pick Up</td>
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<td>Fire Drill</td>
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<td>Tribal Council meeting</td>
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<tr>
<td>WIC Pick Up</td>
<td>WIC Pick Up</td>
<td>Housing Mtg</td>
<td>Tribal Council meeting</td>
<td>Bayfield Early Release 12:45pm</td>
<td>Elementary No school</td>
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<td>School Board meeting</td>
<td>Valentine’s Day</td>
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<td>Newsletters Due</td>
<td>ECC Winter Gathering 10—1 @ Youth Center</td>
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Dental Screens

Dental Screens
Only you as parents can make the decision that **School Matters**

ECC

Good ATTENDANCE for January 2017

Awarded to

**Early Headstart-Marta Nevala-Ford**

**Head Start-Miikawaadizi Belanger**

In the Early Head Start we had a total of 13 out of 31 students that met the perfect attendance requirement.

<table>
<thead>
<tr>
<th>Student</th>
<th>Attendance</th>
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<tbody>
<tr>
<td>Waabooz</td>
<td>1</td>
</tr>
<tr>
<td>Amik</td>
<td>3</td>
</tr>
<tr>
<td>Makwa</td>
<td>4</td>
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<tr>
<td>Esiban</td>
<td>4</td>
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</tbody>
</table>

In the Head Start we had a total of 17 out of 49 students that met the perfect attendance requirement.

<table>
<thead>
<tr>
<th>Student</th>
<th>Attendance</th>
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</thead>
<tbody>
<tr>
<td>Migizi</td>
<td>8</td>
</tr>
<tr>
<td>Maingan</td>
<td>3</td>
</tr>
<tr>
<td>Mashkodebizhiki</td>
<td>8</td>
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</tbody>
</table>

**Way to go Parents**
Happy February everyone! This month we will be welcoming a new student into our classroom and we are very excited to meet him!

The weather is starting to cool down again, but please continue bringing warm clothing for your children (hats, mittens, boots, jacket, and snow pants.) We will be taking the kids outside weather permitting. Also, please make sure your child has at least two extra pairs of clothes to keep at school. Throughout the month of February we plan on doing a lot of hands on art projects, especially with Valentine’s Day coming up. We will be making projects to send home with your children!

Miigwech for everything that you parents do, we enjoy having your children!

*Extended hours have also began: drop off at 7:45 a.m. and pick up at 3:15 p.m.*

Miigwech,
Ms. Tiff, Ms. Ang, and Mrs. Judy

715-779-5030 x 224
Boozhoo! This month have been working on literacy, mathematical, and social skills. :) We have been reading and acting out the book called “The Mitten”, while we do this we are learning eight animals in ojibwe. We also have been doing lots of puzzles/learning our shapes, reading and sharing with our friends.

We do go outside on a daily basis (weather permitting) so please bring warm clothes. :)

Thank you so much :)

Ms Kelsey & Ms Teresa
Dear Parents,

January was a busy month with our clothing study, ice fishing and hibernation themes. Your children also enjoyed all the warm winter weather on the playground.

The school themes for February are music, Valentine’s Day and a post office study. We have many fun and educational activities planned.

We are also looking forward to a longer school day. Your children are the reason we look forward to work. Being able to have more teaching time with your children makes our jobs that much better!

Ms. Maggie and Mr. Fred
ESIBAN NEWS

February 2017

NEWs and Plans

This month we are learning about Valentines, post office and making music. We will learn how to make valentine cards, sending mail, and also learn how to make different sounds of music. Please remember to check mailboxes daily, many important papers are sent home regularly!

-Mrs. Nadine and Miss. Melissa

REMINdERS

- 2/14 Valentine’s Day
- 2/17 Bayfield early release at 12:45pm
- 2/21 Dental screens
- 2/24 ECC Winter gathering 10-1 at Youth Center

OjibweMowin

- Waabigwan- Flower
- Inde’- Heart
- Madwewetaw- Make sound
- Zaagitoon- Love

WHAT WE ARE DOING

Marta- is learning how to write her letter m
Randall- enjoys shoveling the snow.
Emma- is learning the letter e
Pamela- learning how to interact more with friends
Elizabeth- enjoys going sledding
Jalen- loves to pull his friends in the sled outside.
Joe- identifying colors
Cali- learning her colors
BOOZHOO

This year seems to be going by so fast. Here we are in February and before long it will be Spring. The children are loving outside play, shoveling, making snowballs, and sliding. Once the weather turns cold again we will be going to the youth center on Mondays and Thursdays 9-11. If you need to call us our extension is 247. Please let us know if your number has changed. Miigwech!

Themes/Studies

February
- Music Making Study
- Valentines
- Post Office

March
- Sugar Bush
- Tree Study

REMINDERS

1. Bring in extra clothes
2. Call if your child will not be in
3. School hours: 7:45 to 3:15
4. PLEASE no toys brought in from home
5. If you need child care contact Kim Gordon ext 253

February

14
- Valentines Day

21/28
- Dental Screenings

24
- Winter Gathering

Valentines Day (Tuesday)
17 children
We will have Juice Slushies
Healthy Snacks
Exchange cards

Proud to be Your Child's Teachers!
Ms. Karen, Ms. Julie
Ms. Becca
This month the Maiingan class will be learning and exploring about what they know about music concepts and expressions. How to make their own music and own instruments. The will learn about books, expand their vocabulary and literacy, finding the word of the day and what it means, learn about math: counting and comparing, sorting and classifying, make valentines, their own instruments, do music and movement. Learn through play “The Mail Box Room”.

Ms. Alicia & Ms. Patsy
Migizi News

This month’s themes are Valentine’s Day, music study, and The Post Office. In addition we will be learning about 3D shapes, how to properly hold a writing tool, where you start to read from (left to right), rhyming words, patterns, letters/letter recognition, and numbers/number recognition.

These next few weeks will be a big adjustment for all of us with our new classroom hours 7:45-3:15. If there are any bus changes please call your child’s classroom and the front office for changes at least 1 hour before they are to be picked up or dropped off. If you have any questions please feel free to call us at any time 715-779-5030 ext. 240.

At morning circle each week we will be learning a new word and the definition for example we have learned about privacy and personal space. Please ask your child about these words they are using them daily in the classroom.

If you would like your child to bring in Valentine’s for the class we have three teachers and seventeen children (it would be great if you could just write who the Valentine is from it is easier for your child to hand them out) and for snacks we recommend healthy snacks please.

On Monday and Thursdays when the weather is too cold we will be going to the youth from 9-11.

Winter gathering is Friday, February 24 2017 at the Red Cliff Youth Center 10-1.

Please send your child with the proper outside gear, winter jacket, snow pants, gloves/mittens, winter boots, hats, scarves, etc. Many children have been coming to school without these; we go outside daily unless the temperature is below 0.

Please make sure child has at least one set of extra clothes at school, if you’re not sure please send one on their back pack.

Ms. Linda, Ms. Diann & Ms. Kathy
Agongos
Home Based February News

We’re already a month into 2017!
Throughout the month we will be bringing in more PAT activities and Ojibwemowin handouts!

Our first social of the month will be held at the Red Cliff Community Health Center (Fri. the 3rd). We hope to see everyone there to make Valentine’s Day crafts!

February Ojibwemowin

- Gazaagi’in: I love you
- Ode: Heart
- Niinimoshe: My sweetheart
- Mishan: Firewood
- Mamaangipon: Big Snowflakes

Aaniin ezhiwebak!

What’s Happening!

- Home Base Social: Feb. 3rd: 10-Noon
- Valentine’s Day: Feb. 14th
- ECC/Tribe Closed: Feb. 20th: Presidents Day
- Dental Screens: Feb. 21st & 28th
- ECC Winter Gathering: 10am-1pm

Miigwech!

- Haley ext. 236
- Michelle ext. 237
- Amaris ext. 238

“Apane ji-mikwendamang gaa piimiinigooyang Anishinaabe bimaadiziiwin!”

“Always remember our teachings”
Attention
Parents & Guardians

There will be school on Presidents Day. Monday, February 20th.

PLEASE MARK YOUR CALENDARS
ECC IMPORTANT SPECIAL NOTICE
Dated 1-23-17

After very careful consideration we will be extending center-based services TO ALL CLASSROOMS

*INCLUDING ALL HEAD START CLASSROOMS*

All classrooms: Waabooz, Amik, Makwa, Esiban, Mashkodedibzhiki, Migizii and Ma’ijingan will have school

Monday through Thursday from 7:45am-3:15pm

Extended services will start January 30th, 2017 and will go through this school year which is scheduled until July 20th, 2017.

*The 2017-2018 school calendar is still in development so this schedule is only for current school year services.*

**Bus pick up times will be approximately 15-20 minutes earlier than what they have been. Bus will depart the school at 3:15. Drop off time will be approximately 1 hour and 15 minutes later than their current drop off time (example: if your current drop off time is 2:15pm the new time will be 3:30pm).**

We apologize for the late notice and appreciate all the valuable feedback we have received from the parent surveys and other valuable stakeholders. If you have additional feedback or comments please feel free to call Dee (ext 249), Nicole (ext 230) or LaVonne (ext 250) at 779-5030.
ECC Winter Gathering
3rd Annual

Friday, February 24, 2007
10:00am to 1:00pm
Red Cliff Youth Center

Please join us in a fun filled day of games and activities that focus on the Ojibwemowin language. We will have the opening at 10am than games for kids of all ages.

If you have any questions, please contact:
715-779-5030
Cindy Garrity (ext. 251)
Caitlin Penhollow (ext. 254)
Jennifer Defoe (ext. 252)

And many more...
ATTENTION
PARENTS:

The Red Cliff Dental hygienist will be at the ECC to conduct dental screens and to administer a fluoride treatment (varnish) to the children's teeth on:

**TUESDAY - FEBRUARY 21ST @ 8:45-10:30AM**
and
**TUESDAY-FEBRUARY 28TH @ 8:45-10:30AM**

This is part of the American Academy of Pediatrics Dental Recommendations and to comply with the Head Start Program Standards.

Chi Miigwech for being so supportive in your child's health and education while attending the Early Childhood Center.

If you have any questions or do not want your child/children to receive the dental services, please contact the health office so we can get the correct paperwork completed before Feb. 17th.

Call: 715-779-5030
Patt ext. 256 or Chelby ext. 255

1.30.17
We all know that every child develops and learns at their own pace but sometimes they need a little extra support. Early intervention is an important step in helping to ensure your child reaches their fullest potential. Birth to 3 is an opportunity for parents and other caregivers to strengthen skills and confidence in helping the littlest ones in their lives grow and develop.

Anyone can refer a child and program eligibility is not determined by income. A primary coach will meet you in your home or other comfortable environment that your child is familiar with. We are able to offer screenings, assessments and services through our team of professionals including a physical therapist, occupational therapist, early childhood educator and speech therapist.

We work collaboratively with community partners, including the ECC, to help bridge gaps in development and offer support to families and other caregivers so that they can help support the children they love so much.

Please give us a call to find out more about our program and see what we can offer you and your family. Our hope is to provide support to all families with concern about their child’s development.

Contact Jennifer Leask, Birth to 3 Service Coordinator and Early Childhood Educator, at 715-682-7004 ext. 131 or 715-979-9291. I serve both Ashland and Bayfield County residents. Jamie Goodlett-King, ECC Education & Abilities Manager (715-779-5030 ext.227) can also help you make the connection with the Birth to 3 program.
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<tr>
<th></th>
<th>Verb</th>
<th>Translation</th>
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<tbody>
<tr>
<td>1</td>
<td>Namadabi</td>
<td>S/he is sitting</td>
</tr>
<tr>
<td>2</td>
<td>Bazigwii</td>
<td>S/he stands up</td>
</tr>
<tr>
<td>3</td>
<td>Niibawi</td>
<td>S/he is standing</td>
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<tr>
<td>4</td>
<td>Bimose</td>
<td>S/he is walking</td>
</tr>
<tr>
<td>5</td>
<td>Bimibatoo</td>
<td>S/he is running</td>
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<tr>
<td>6</td>
<td>Gwaashkwani</td>
<td>S/he is jumping</td>
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<tr>
<td>7</td>
<td>Gwaagwaashkwani</td>
<td>S/he is skipping/hopping</td>
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<tr>
<td>8</td>
<td>Akwaandawe</td>
<td>S/he is climbing up</td>
</tr>
<tr>
<td>9</td>
<td>Niisaandawe</td>
<td>S/he is climbing down</td>
</tr>
<tr>
<td>10</td>
<td>Niisibizoo</td>
<td>S/he is flying/driving down</td>
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<tr>
<td>11</td>
<td>Niisibatoo</td>
<td>S/he is running down hill</td>
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<tr>
<td>12</td>
<td>Zhooshkobizoo</td>
<td>S/he is sliding</td>
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<tr>
<td>13</td>
<td>Bimise</td>
<td>S/he is flying</td>
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<tr>
<td>14</td>
<td>Bagizo</td>
<td>S/he is swimming</td>
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<td>15</td>
<td>Bimoode</td>
<td>S/he is crawling</td>
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<tr>
<td>16</td>
<td>Niimi’</td>
<td>S/he is dancing</td>
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<tr>
<td>17</td>
<td>Nagamo</td>
<td>S/he is singing</td>
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<tr>
<td>18</td>
<td>Agindaaso</td>
<td>S/he is reading/counting</td>
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<tr>
<td>19</td>
<td>Wiisini</td>
<td>S/he is eating</td>
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<tr>
<td>20</td>
<td>Ozhigaabawi</td>
<td>S/he is standing in line</td>
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Red Cliff Community

Winter Gathering

February 10-13, 2017

Friday, February 10, 2017
4:30 p.m.
Opening & Full Moon Ceremony
Legendary Waters

Soups, Sandwiches and Hot Chocolate Saturday and Sunday!!

February 11-12, 2017
Saturday & Sunday
Noon-5:00 p.m.
Legendary Waters
Sliding Hill
Dog Sledding
Winter Walks
Broom Ball
Story telling
Games
And much, much more!!!

Monday, February 13, 2017
8:00 a.m. -4:30 p.m.
Wellness and Healing Teachings at the Mishomis Wellness Center
4:00 p.m.
Closing and Feast
For more information call 715-779-3741

Activities will take place at Legendary Waters and at the Mishomis Wellness Center
2017 Red Cliff Spring Schedule
WITC - GED/HSED & Adult Education Classes

Tuesdays, 12:00 – 3:00 p.m.
Jan 24-May 16th, 2017

Enroll Today!

FOR SPRING CLASSES!

GED/HSED and Adult Education Classes Available at:
Red Cliff Library

Earn your GED/HSED or just brush up on your basic skills in Reading, English, Grammar, Science, Social Studies, and Math – that you will need to continue your education or enter the workforce with confidence.

Courses are self-paced with instructor assistance, and you can enroll at any time during the term.

Classes are FREE!

Spring Schedule
Tues. Jan 24-May 16th, 2017

Tuesdays, 12:00 – 3:00 p.m.

Instructor: Theresa Beckman

Be the Next GED SUCCESS STORY

revised 4-17
Red Cliff Band of Lake Superior Chippewa

Invites you to attend

Training Session on
Tribal Census Development

Hosted by the Red Cliff Planning Department, THPO, and the Circles of Care Project, as directed by the Red Cliff Tribal Administration and Tribal Council, a 2-day training session will be held at the Legendary Waters Conference Center on Monday and Tuesday, February 6th and 7th, 2017, from 8:30 a.m. to 4:00 p.m.

**WHO should attend?** All Division Administrators, Department or Project Directors, and Program Managers are invited to attend this informational, interactive training session.

**WHY should you attend?** The U.S. Census is not always successful in providing an accurate count or full report on some tribal reservations and economic conditions. As a result, tribes are further disadvantaged in seeking funding to address tribal community needs and concerns, as governmental funding is based on U.S. Census data. An alternative to the U.S. Census is to conduct a Tribal needs assessment or a Tribal Census.

Please join us February 6 & 7 to learn more about data collection while contributing to the design of a Tribal Census project that will benefit all and improve your efforts in Program Design & Evaluation. Supervisor pre-approval to attend this training is required.

**The Presenters:**

Big Water Consulting is owned and operated by Kevin Klingbell: a geographer, Indian housing lawyer and former manager for the U.S. Census Bureau during the 2010 Census. Kevin represented tribal clients in consultations with the U.S. Census Bureau and HUD. In addition to projects in rural and urban communities throughout the U.S., he has also contributed to projects in Africa, Asia, Europe, South America and the United Nations.

The Social Survey Specialist at Big Water Consulting is Katelin Jones, who completed her Masters in Social Service Administration at the University Chicago with a concentration in research and nonprofit program evaluation/quality improvement. Katelin’s work experience centers on issues related to poverty and community development.

**Seating is limited! Pre-register Email:** mmiller@redcliff-nsn.gov

The Planning Department is hosting an opportunity for interested community members to participate in an upcoming 2-day training session on data collection held on Monday and Tuesday, February 6th and 7th. This training event will lead to the development of a community-wide survey or tribal census to identify tribal population needs, status and trends.

The project, Red Cliff’s tribal census, will be conducted in early spring of 2017. Please contact Tribal Planner at mmiller@redcliff-nsn.gov for more information or to RSVP to attend. Miigwech!
ARE YOU INTERESTED IN HELPING PEOPLE?

DO YOU FEEL YOU HAVE A GIFT IN TALKING AND GETTING PEOPLE THROUGH CRISIS AND TOUGH TIMES?

THE RED CLIFF COMMUNITY NEEDS YOU!!!!

WE ARE RECRUITING FOR THE CERTIFIED PEER SPECIALIST PROGRAM TO PROVIDE PEER BASED SERVICES THROUGHOUT THE RED CLIFF COMMUNITY

BASIC OVERVIEW OF PROGRAM CRITERIA

- A Wisconsin Certified Peer Specialist must have the Lived Experience of Mental Illness, be in Recovery and be willing to appropriately disclose this in your work with a Peer.

- You will need to successfully COMPLETE one of the Three (3) State approved trainings. (Details on www.wicps.org) before you can apply to take the State Certification Exam. Specializations in Mental Health, AODA or Parenting.

- Once you pass the Certification Exam you will need to complete 20 hours of continuing Education every two (2) years. This training will be paid for through grant funds. See (www.wicps.org) for details.

- Certified Peer Specialists are Professionals that follow a Code of Conduct and are examples of Recovery to their Peers.

At this time we are trying to find a pool of recruits for the training. If you have any questions or are interested in the training please contact:

Katy Gorman at 715-779-3707 ext. 2223  OR

Laura J. Gordon at 715-779-3741
CALL FOR ARTWORK

WHAT DOES IT MEAN TO BE IN CEREMONY DURING PREGNANCY?

The University of Minnesota Medical School, Duluth campus, is seeking original 2-Dimensional Artwork depicting MOTHERHOOD, PREGNANCY, OR BIRTH.

Artwork will be part of a juried exhibit at AICHO Galleries in February; cash prizes will be awarded to jury selected winners.

For more info or to submit art, contact Rebekah Dunlap, dunlapo55@umn.edu 218-721-6060

DEADLINE: FEBRUARY 10
FREE In-Person Tax Preparation Service
February 7th to April 11th

The AARP Foundation, Bayfield County Administration and the IRS are excited to announce free tax preparation. All ages and income levels welcome. Tax preparation is provided by IRS certified volunteers.

Where: Bayfield County Courthouse Complex, 117 E. 5th Street, Washburn, WI.
(Handicap and Senior Friendly Parking is available at the 6th Street Entrance

When: Tuesdays, February 7th to April 11th, 8:30 a.m. to 5:30 p.m.

Questions: Jim at 715-779-3999

This is a walk in site. Returns will be prepared on a first come, first serve basis. Appointments for following weeks can be given in person at the site during the tax preparation hours. The volunteers are certified to file most returns. The following are out of scope returns that we will not prepare: Married filing separately or final divorce in 2016; Active Military and International returns; Part year WI residents; Small business with expenses exceeding $5000, depreciation or losses; Rental property; Complicated Schedule D (Usually Day Traders), Foreign Income, Farm Income, and Schedule K with depreciation or deductible expenses.

We can file most other returns including Homestead. If filing for Homestead Credit, please bring a copy of your tax bill or an original Rent Certificate completed by your landlord with no errors or alterations.
Documents to bring: a picture ID, Social Security cards or other official documentation (e.g. income statement for yourself and all dependents), all W-2’s, 1099’s, all records indicating federal and state income tax paid, Child Care provider statements, records for itemizing deductions and Last year’s tax return. If you want direct deposit of refunds or direct pay tax due, a check with the routing and account number will be required.
If a joint return, both taxpayers will be required to sign a form allowing us to e-file and verify the accuracy of their return.

Upon completion, you will receive a printed copy of the return for your records.
All returns will be e-filed.
FOR IMMEDIATE RELEASE

Contact: Veronica Hix, ONABEN, veronica@onabeng.org, 918.431.4630

Nationally-Renowned Entrepreneurial Training Program Comes to Wisconsin Tribal Communities

Portland, Oregon – January 26, 2017 – Through a partnership with the Great Lakes Inter-Tribal Council, ONABEN, a national nonprofit organization, will deliver two Indianpreneurship® trainings, culturally specific courses designed to guide entrepreneurs along the path of small business planning using storytelling.

“Our Indianpreneurship® curriculum has helped hundreds of Native American entrepreneurs successfully forge a path to business ownership. We are happy to be delivering this opportunity to tribal members in Wisconsin,” says Veronica Hix, Executive Director of ONABEN.

The first 2-day interactive training will be held February 6-7, 2017 at the Menominee Casino Resort in Keshena, Wisconsin. The second will be held February 8-9, 2017 at the Ncrth Star Casino Resort in Bowler, Wisconsin. The first 15 registrants of each training will be eligible to receive a $50 stipend; stipends will be provided to those that attend the full two days of the training they register for.

"We are excited to provide this training opportunity to tribal communities. Entrepreneurship is a great way to build our economies, and we look forward to building the small business community," says Cheryl Cloud, Program Director for the Great Lakes Inter-Tribal Council’s Small Business Technical Assistance Program. The program’s overarching goal is to help people achieve economic independence and to create jobs in Native American communities in Wisconsin.

“Students will graduate Indianpreneurship® one step closer to their dreams of business ownership with the skills and confidence to accomplish their entrepreneurial goals,” says Hix.

Those interested in attending are encouraged to visit www.onabeng.org for more information.

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About ONABEN

ONABEN – Our Native American Business Network – is a nonprofit organization created in 1991 by four Oregon tribes to encourage the development of a private sector on their reservations that now serves Native communities nationwide. ONABEN’s mission is to support indigenous individuals, economic development organizations, and communities by increasing opportunities for sustainable economic growth through culturally relevant entrepreneurial training and organizational development. Today, with over 20 years of experience working in Indian Country, ONABEN continues to strive toward its mission by providing Native entrepreneurs, and the community-based economic development organizations that serve them, a broad range of culturally-specific business curricula, training, programs, and customized
ONABEN
Our Native American Business Network
Serving Indian Country Since 1991

assistance with a focus on increasing access to financing and building positive business-to-business relationships. For more information, visit www.onaben.org.

About Great Lakes Inter-Tribal Council
The Great Lakes Inter-Tribal Council provides services to enhance the quality of life for Native Americans in Wisconsin, Michigan, and Minnesota. The Council has several program areas, including economic development, education, health, children, aging and disability, mental health and substance abuse prevention, and vocational rehabilitation. Specifically, the Small Business Technical Assistance Program is offered as the first stop for Native Americans interested in starting or expanding a business. The business program provides a variety of training and assistance to support entrepreneurs.
Financial Empowerment
One-Day Workshops

Do you want to learn more about...

- Saving more money?
- Getting out of debt?
- Improving your credit score?
- Creating a financial plan?
- Or just help answering some of your money questions?

The Great Lakes Inter-Tribal Council is offering a series of financial literacy workshops this spring. For more information, and to pre-register, call Marti at 715-588-1005. Receive a $50 stipend for participation in full day class.

Workshop Dates/Locations

Lac du Flambeau
St. Croix (Danbury)
Lac Courte Oreilles (Hayward)
Menominee (Keshena)
Stockbridge-Munsee (Bowler)
Sokaogon Chippewa (Crandon)
Red Cliff (Bayfield)
Bad River (Odanah)

Thursday, February 16th, 2017
Monday, March 6th, 2017
Tuesday, March 7th, 2017
Monday, April 10th, 2017
Tuesday, April 11th, 2017
Wednesday, April 12th, 2017
Monday, May 8th, 2017
Tuesday, May 9th, 2017

Workshop will run 8:00 a.m. - 4:30 p.m.
Indianpreneurship
Journey into Small Business Workshop

Are you ready to be your own boss? Develop your own business plan in two days. Join other like-minded people for a free two-day workshop and jump start your plans.

2017 Workshop Dates

February 6-7
February 8-9
March 27-28
March 29-30
April 24-25
April 26-27
June 2-3

Menominee Tribe
Stockbridge-Munsee Tribe
St. Croix Tribe
Lac Courte Oreilles Tribe
Sokaogon Chippewa (Mole Lake)
Lac du Flambeau Tribe
Bad River Tribe
Adult Basic Education
Wisconsin Indianhead Technical College

Basic Education Classes for Adults Available at:
WITC – Ashland
Campus Room 225

Brush up on the basic skills – Reading, English, Grammar, Science, Social Studies, and Math – that you need to continue your education or enter the workforce with confidence.

This is also for those who are prepping to earn their GED/HSED.

Courses are self-paced with instructor assistance, and you can enroll at any time during the term.

Classes are FREE!

Spring Schedule
January 23rd - May 19th, 2017

Math:
Monday, Wednesday, Thursday – 9:30am-11:30am

Reading:
Tuesday – 9:30am-11:30am (1/23/2017-3/14/2017)
Tuesday – 12:30pm-2:30pm (3/28/2017-5/16/2017)

Communications:
Monday, Wednesday – 2:00pm-3:30pm

GED/HSED Orientation:
Tuesdays – 8:00am-12:00pm (CALL TO SCHEDULE)

Instructors: Kary Reinerio & Theresa Beckman

For More Information, Contact Academic Support at:
715-682-4591 Ext. 3118 or drew.emmert@witc.edu
Adult Basic Ed & GED Prep Classes

Ashland Campus

WITC-Ashland is offering FREE ABE and GED PREP Classes for anyone who is seeking to further their education!

Here at WITC, we strive to see Students Succeed by receiving their GED, excelling academically, and getting into their desired College level programs.

Earning your GED, or HSED, from WITC is a great stepping stone that can propel you towards success in a career, or WITC College Program!

To learn more about our GED/HSED program, or ABE program, please contact us:

Drew Emmert - 715-682-4591 Ext. 3118
Kary Reinerio - 715-682-4591 Ext. 3132
Theresa Beckman - 715-682-4591 Ext. 3430

Open Office Hours
Monday: 12pm-2pm, 4:00pm-7pm
Tuesday: 12:30pm-2:30pm, 3:30pm-5:30pm
Wednesday: 12pm-2pm
Thursday: 12:30pm-2:30pm
Friday: 9:30am-12:30pm

witzc.edu • 715-682-4591

WITC is an Equal Opportunity/Access/Affirmative Action/Veterans/Disability Employer and Educator.
ACADEMIC SUPPORT CENTER SPRING 2017 HOURS

January 23rd to February 24th
Instructor – Kary Reinerio – Room 225

<table>
<thead>
<tr>
<th>Subject</th>
<th>Time</th>
<th>Days</th>
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<tbody>
<tr>
<td>Math</td>
<td>9:30 to 11:30 am</td>
<td>Mondays, Wednesdays, Thursdays</td>
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<tr>
<td>Reading</td>
<td>9:30 to 11:30 am</td>
<td>Tuesdays</td>
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<tr>
<td>Communications</td>
<td>2:00 to 3:30 pm</td>
<td>Mondays and Wednesdays</td>
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<tr>
<td>Open Lab</td>
<td>12:00 to 2:00 pm</td>
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<td>Open Lab</td>
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<tr>
<td>Open Lab</td>
<td>9:30 to 12:30 pm</td>
<td>Fridays</td>
</tr>
<tr>
<td>Math Foundations for Health</td>
<td>3:30 to 5:30 pm</td>
<td>Mondays (room 427)</td>
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<tr>
<td>Math Foundations for Health</td>
<td>4:00 to 6:00 pm</td>
<td>Wednesdays (room 427)</td>
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February 27th to March 17th
Instructor – Kary Reinerio – Room 225

<table>
<thead>
<tr>
<th>Subject</th>
<th>Time</th>
<th>Days</th>
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<tbody>
<tr>
<td>Math</td>
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<td>Mondays, Wednesdays, Thursdays</td>
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<tr>
<td>Reading</td>
<td>9:30 to 11:30 am</td>
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<td>Communications</td>
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<td>Tuesdays and Thursdays</td>
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<tr>
<td>Open Lab</td>
<td>9:30 to 12:30 pm</td>
<td>Fridays</td>
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March 27th to May 19th
Instructor – Kary Reinerio Room 225

<table>
<thead>
<tr>
<th>Subject</th>
<th>Time</th>
<th>Days</th>
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<tbody>
<tr>
<td>Math</td>
<td>9:30 to 11:30 am</td>
<td>Mondays, Wednesdays, Thursdays</td>
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<tr>
<td>Study Skills</td>
<td>9:30 to 11:30 am</td>
<td>Tuesdays</td>
</tr>
<tr>
<td>Communications</td>
<td>2:00 to 4:00 pm</td>
<td>Mondays and Wednesdays</td>
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<tr>
<td>Open Lab</td>
<td>12:00 to 2:00 pm</td>
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<tr>
<td>Open Lab</td>
<td>9:30 to 12:30 pm</td>
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<tr>
<td>Reading Foundations</td>
<td>12:30 to 2:30 pm</td>
<td>Tuesdays (room 225)</td>
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<tr>
<td>Reading Foundations</td>
<td>12:30 to 2:30 pm</td>
<td>Thursdays (room 225)</td>
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January 23rd to May 19th
Instructor – Theresa Beckman – Room 225 & Outreach

<table>
<thead>
<tr>
<th>Subject</th>
<th>Time</th>
<th>Days</th>
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<tbody>
<tr>
<td>Open Lab</td>
<td>4:00 to 7:00 pm</td>
<td>Mondays</td>
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<tr>
<td>Open Lab</td>
<td>3:30 to 5:30 pm</td>
<td>Tuesdays</td>
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<tr>
<td>Open Lab (Red Cliff)</td>
<td>12:00 to 3:00 pm</td>
<td>Mondays</td>
</tr>
<tr>
<td>Open Lab (Bayfield Co. Jail)</td>
<td>7:00 to 10:00 pm</td>
<td>Wednesdays</td>
</tr>
</tbody>
</table>

Revised 1/23/17
Open Lab Nights!

The Academic Support Center will now be offering Open lab in Room 225 from 4:00pm-7pm, on Monday, and 3:30pm-5:30pm on Tuesday!

We encourage ALL GED/HSED and ABE students to come during our night labs! They are great for:

- Extra Study Time
- Completing Assignments
- Asking Questions
- Receiving Further Instruction

WE HOPE TO SEE YOU THERE!
Degree Programs
You must be enrolled in an eligible health profession degree program to be considered for a Preparatory or Pre-Graduate scholarship. Staffing needs of Indian health facilities determine the degree programs eligible for each scholarship.

The IHS Scholarship Comparison Chart lists the eligible degree programs associated with the Preparatory and Pre-Graduate scholarships.

GENERAL ELIGIBILITY REQUIREMENTS
1. You must be a US citizen (US-born or naturalized) or a US national.
2. You must be:
   a. A member or descendant of a federally recognized American Indian Tribe or an Alaska Native village (Category A, B, or D on Form BIA-4432) or
   b. A member or descendant of a state-recognized or terminated Tribe.
3. Men over the age of 18 must be registered with Selective Service.

Specific Eligibility Requirements
To qualify for a Preparatory or Pre-Graduate scholarship, applicants must also meet specific eligibility requirements by the start of the academic year for which the scholarship is awarded:

» Be a high school graduate or the equivalent.
» Have a minimum grade point average (GPA) of 2.0.
» Be capable of completing a health profession degree program.
» Intend to serve Indian people as a health professional in your chosen specialty.
» Be willing to sign an IHS Scholarship Program Agreement (IHS-817) documenting that you’re committed to continuing your education in your identified health profession degree program.

Financial Aid
IHS pays Preparatory and Pre-Graduate scholarship financial aid for up to a 10-month period from August 1 through May 31 of the next academic year. However, recipients who graduate/complete required preparatory courses before May receive their monthly stipend only through the month of graduation or completion.

A Preparatory scholarship recipient will receive financial support for up to two years of full-time (four years part-time) academic work, while a Pre-Graduate scholarship recipient will receive financial support for up to four years of full-time (eight years part-time) academic work. This support covers tuition, required fees and other educational and living expenses outlined in the Scholarship Financial Aid section.
## IHS Scholarship Comparison Chart

<table>
<thead>
<tr>
<th>Scholarships</th>
<th>Degree Programs</th>
<th>American Indian/Alaska Native Membership</th>
<th>Service Commitment</th>
<th>Years of Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Preparatory</strong></td>
<td></td>
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</tbody>
</table>
| NICIA Section 107(b)(1) Undergraduate Only | • Pre-Clinical Psychology — Junior and senior undergraduate years only Courses leading to a BS in Nursing  
• Pre-Nursing — Sophomore, junior and senior undergraduate years only  
• Pre-Pharmacy — Junior and senior undergraduate years only Courses leading to a PharmD in Pharmacy  
• Pre-Social Work — Junior and senior undergraduate years only Courses preparing for an MS in Social Work | Descendants and members of federally or state-recognized Tribes are eligible. | None               | Up to two       |
| **Pre-Graduate**      |                                                                                  |                                          |                    |                 |
| NICIA Section 107(b)(2) Undergraduate Only | • Pre-Dentistry — Junior and senior undergraduate years only  
• Pre-Medicine — Junior and senior undergraduate years only  
• Pre-Optometry — Junior and senior undergraduate years only  
• Pre-Podiatry — Junior and senior undergraduate years only | Descendants and members of federally or state-recognized Tribes are eligible. | None               | Up to four      |
| **Health Professions** |                                                                                  |                                          |                    |                 |
| NICIA Section 104 Undergraduate and Graduate Level | • Chemical Dependency Counseling — Master's degree  
• Clinical Psychology — PhD or PsyD  
• Counseling Psychology — PhD  
• Dentistry — DDS or DMD degrees  
• Medicine — Allopathic and Osteopathic doctorate degrees  
• Nursing (ADN, BSN) — Associate Degree in Nursing and Bachelor of Science in Nursing  
• Nursing (NP, DNP) — Nurse Practitioner/Advanced Practice Nurse in Family Practice, Pediatric, Psychiatry, Geriatric, Women's Health  
• Nursing (CRNA, CNM) — Certified Registered Nurse Anesthetist, Certified Nurse Midwife  
• Optometry — OD  
• Pharmacy — PharmD  
• Physician Assistant — Certified Physician Assistant (PA-C)  
• Physical Therapy — MS and DPT  
• Podiatry — DPM  
• Social Work — Master's degree with concentrations in direct or clinical practice | Members of federally recognized Tribes are eligible. | One year of service per year of support for scholarship received (minimum of two years). | Up to four |

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**IHS Scholarships Program**

Your Health Career Starts Here

Applicants must be American Indian or Alaska Native to meet IHS Scholarship Program eligibility requirements. The policy of the IHS is to provide assistance primarily to qualified Indian applicants, and employees who are native for Federal employment in Indian agencies within the IHS. IHS is an equal opportunity employer.

*An important reminder: IHS scholarship opportunities are highly competitive and there are no guarantees that you will receive an award. If you are applying for any of the IHS scholarships, continue your efforts to obtain financial aid from other sources as well.*

*You must submit documentation of American Indian/Alaska Native membership when you apply.*
Talk It Up!

Why is a large vocabulary important for children? Because it’s linked to their reading and school success.

Families can foster children’s vocabulary through conversations, reading aloud, and singing.

Try these vocabulary-building ideas at home.

Describe what you are doing.
I’m putting the food out for breakfast. I made scrambled eggs because we all like them. There is some tangerine juice to drink. Tangerine juice tastes a lot like orange juice that you think is so yummy.

Talk about what your child is doing.
Look how high you made that LEGO skyscraper. Let’s count how many pieces are in your construction.

Narrate your adventures in the car, at the grocery store, or on a walk.
Look how many plums are in the bin. They are all round and purple, except for this one on top.

Read aloud to your child every day.
What do you think it means that the spider wriggled and jiggled and tickled inside the old lady?

Sing with children to introduce and reinforce new vocabulary.
After we read the book I Know an Old Lady Who Swallowed a Fly, we can sing the song.

Talk, talk, talk.
Ask your child open-ended questions and give him or her time to respond. What was your favorite part of our trip to the zoo?

Source: Adapted from the Message in a Backpack, Teaching Young Children 7 (3): 29

© National Association for the Education of Young Children — Promoting excellence in early childhood education

Category: Reading & Writing

Tags:
vocabulary talk read sing school success

Previous Article | Next Article
Healthy Habits Start Early

Good activity habits begin early in your child's life. As early as infancy, you can help your child grow lifelong healthy play habits. Your child learns from you, so while you help him be active, try to do the same activities!

Play Time Can Be Active Time!

**For Your Infant**
- Keep your baby active with tummy time and time spent out of the swing or bouncy chair. This will give him plenty of chances to stretch, reach, and kick so he can reach important milestones like crawling and sitting up.
- Avoid putting a TV in your baby's room. The more YOU talk to and play with your baby, the more likely he is to be healthy as he grows.

**For Your Toddler**
- Even very active toddlers need physical activity. Keep moving by dancing, jumping, and walking together.
- Try to limit screen time to 2 hours or less a day. Children who have lots of active play time outside and indoors are more likely to stay healthy and active as they grow up.

**For Your Preschooler**
- Help your child to stay active and learn at the same time by spending time outdoors.

- Try to limit TV, video games, and computer time to 2 hours or less a day. Children who watch more than 2 hours of TV a day are more likely to be overweight as they get older.

**For Yourself and Your Family**
- When you spend time being active, your child learns healthy habits from you.
- Set playtime, mealtime, and bedtime routines to make daily life easier to handle.
- Talk with your child's pediatrician, early care and education staff, and other parents to get ideas for making playtime active time.
Mental health means that young children are growing in their ability to:

- understand and share feelings
- have close and positive relationships
- explore and learn

Why Is It Important?

Having Positive Mental Health Makes It Easier for Children to:

- Have close relationships with family and friends
- Do well in school
- Learn new things
- Solve tough problems

Things You Can Do and Say to Help Your Child

For Your Infant

- Hold your baby during feedings.
  "I love cuddling when I feed you."
- Look at your baby and smile, smile, smile!
  "Hey, when I smile, you smile back."
- Talk about what you are doing.
  "I’m going to change your diaper now."
- Try to relax and have fun.
  "When I am happy, you are less fussy."
- Read and sing to your baby every day.
  "It is bedtime. Time for a story and favorite song."
- Take care of yourself.
  "When I am rested, I take better care of you."

For Your Toddler/Preschooler

- Make sure they always feel safe.
  "I know loud noises can be scary, but it’s OK."
- Offer choices.
  "Do you want the blue shirt or the red shirt?"
- Practice patience.
  "Let’s wait until the song is over and then we’ll go outside."
- Develop patience (or not give up)
- Focus on a task
- Ask for help

When Young Children Are Worried, Sad, or Angry, It Can Be Hard To:

- Make friends
- Follow directions
- Express feelings or wishes
- Follow simple directions
- Pay attention in class
- Solve problems in positive ways
- Do well in school

Show understanding.
"You REALLY want another cookie! It is hard when you can only have one."

Leave extra time.
"I see you don’t want to leave the playground. One more time on the slide, then we need to leave."

Play together at least 15 minutes a day.
"There is so much to do but it is important for us to play together."

Follow her interest.
"I see you want to play with the blocks. What are you going to build?"

Praise your child when she keeps trying.
"I love the way you keep trying to find the right piece for the puzzle."

Practice following directions.
"First pick up the blocks, then take out the cars."
Tips to Raise A Reader

- Read together every day. When you're out and about, read the signs you see together or take a book along as well as a toy.
- Think "outside the book" and read out loud throughout the day.
- Send positive messages about the joy of reading. Your excitement about reading will be contagious. Make a trip to the library an adventure.
- Find reading and writing in everyday things. When grocery shopping, read the signs and labels out loud, read menus together, even go on a scavenger hunt in your house for sounds and letters.
- Link reading with real-life experiences. Invite children to help you read a recipe while you are cooking, read the ads together and look for letters and words they can identify.
- Reread favorites. Most children love to hear their favorite stories over and over again. Have them look for certain sounds while reading.
- Focus attention on what you are reading by pointing to words and pictures as you read.
- Talk, talk, talk. A child's vocabulary grows through rich conversations with others. They are really listening to you.

Why Read to Children?

There are many simple things you can do every day to prepare children to learn to read, but reading out loud to children is the most important activity. Early reading skills in preschool help children achieve greater success in later school years. Find ways throughout the day to squeeze in some reading aloud even if it's just billboards on your way home from work or words from a text message you get.
Read Read Read

What preschoolers know before they enter kindergarten is strongly related to how easily they learn to read. They should be able to recognize and name letters of the alphabet, be aware of sounds in words, rhyme, and have knowledge about how to look at a book. Make a game of sounding out letters while you wait in line at the store.

Make It Fun!

Preschoolers are able to tell stories, have a conversation, and begin to scribble their name. However, current research suggests that some children may not be having the early learning experiences they need to become successful readers. There are activities that can be done at home that will increase early reading and writing skills.

Of all these activities, reading aloud is the most important. This can be as easy as five minutes at a time. Little snippets of reading turn into 30 minutes before you know it. Use activities and play that are of interest to the child. Are they into matchbook cars? Then, how about reading the automobile sale ads together. Don’t worry if your young child becomes distracted when you’re reading, or if you don’t get through a whole book. Follow the child’s lead—encourage, but don’t push.

Experiment with different types of reading materials to see what is of interest. The process of learning to read involves many different complex skills. Preschoolers learn best when they are doing something that is important and fun to them.

UW-Extension Family Living Programs
"Raising Kids, Eating Right, Spending Smart, Living Well"

For more information, please contact
Bayfield County UW - Extension
Family Living Program - 715-373-6104
www.facebook.com/BayfieldCountyUWEX
http://bayfield.uwex.edu

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An EEO/Affirmative Action employer, the University of Wisconsin-Extension provides equal opportunities in employment and programming, including Title IX and ADA requirements.
Ingredients

24 whole-wheat crackers
3 tablespoons pizza sauce
Pizza topping, such as diced vegetables (for example, mushrooms, olives, or peppers) or cooked and cubed beef, chicken, or ham
1 1/2 cups shredded low-fat cheese

Directions

1. Spread each cracker with 1/2 teaspoon pizza sauce.
2. Put pizza topping on top of sauce.
4. Put crackers on a microwave-safe plate.
5. Microwave on high for 1 to 2 minutes, until cheese melts. Before serving, check to make sure that the cheese is not too hot.

Safety tip: If children are too young to read or follow written directions, they are too young to use a microwave without supervision.

Featured February 2013: Oral Health Literacy
Apple Sauce

Ingredients

6 apples, peeled and cut into 1-inch cubes
¼ cup water
½ teaspoon cinnamon

Directions

1. Put apples in a microwave-safe bowl.
2. Add water.
3. Cover and microwave on high for 15 minutes.
4. Stir apples.
5. Uncover and microwave until apples are very tender, about 5 minutes.
6. Crush apples with a fork or potato masher.
7. Add cinnamon and stir into apple mixture.

Safety tip: If children are too young to read or follow written directions, they are too young to use a microwave without supervision.

Featured September 2013: Finding Oral Health Care
Keeping Your Money Safe

Do you have a checking or savings account? Do you find that pre-paid debit cards work well for you? Do you love technology and e-banking? Today, there are many choices on where to keep your hard earned money.

Making the Most of Your Money

Just like searching for the best deal on a car or a new TV, it's worth your time to shop around for the best "deal" on financial services to get the most for your money. It's also important to think about your spending patterns to find what works best for you. Some things to ask yourself:

- Do I like to pay bills on line or with my smart phone? If so, then make sure that there is no fee for using this service.
- Is there a minimum amount needed to keep accounts free?
- What are the charges for going below the minimum?
- Is the information on any fees easy to find and understand?
- How important is convenience to me? How easy is it to get cash if I need it right away?

What works for someone else may not be right for you and we know that surprises can be expensive! Ask questions so you understand the pros and cons of different financial services. The more you ask, the more you will learn about services and options.

What about prepaid debit cards?

You can have your paychecks and tax refunds directly deposited on a prepaid debit card, and also add cash to your card at local stores. The average prepaid card user spends around $20 a month in fees, so it's important to check into the fees for services you would use the most. Ask questions like:

- Is there a charge to activate the card before I use it the first time? Many cards charge for this one time cost.
- Is there a fee to reload the card? The average reload fee is around $5, but some cards have no fee for direct deposits.
- Are there any fees at the store when you actually use the card? These are called point of sale purchases (POS) and can vary from card to card.
- What's the fee to get cash at an ATM? Most prepaid cards use out-of-network ATM's with fees that can really add up.
- What happens if I lose my card? Is my money protected at all?

To learn more about prepaid debit cards, go to the website bit.ly/prepaidfees before you buy.
What about checking accounts?

A checking account costs the average person around $1-2 a month if they are careful to use in-network ATM’s and don’t overdraw their account. Having a good relationship with a financial institution has other benefits such as:

- Free check cashing and other services.
- Free debit cards.
- Overdraft protection which may help you avoid costly overdraft fees.
- Mobile apps and e-banking to make it easy to check balances and make deposits.
- Loans for big purchases like a car or home.

If keeping a close eye on your checking account balance through a bank or credit union is not for you, just be careful about the costs and risks associated with other options.

How do I protect my money?

Don’t give your account number or password to anyone – even if it’s a “one-time” favor!

- If you share your PIN or write it on your card, you give up any bank protection and you could lose all the money in your account.
- If you lose a prepaid debit card, your right to get back any money taken from your prepaid card depends on how quickly you report the loss and the card issuer’s policies.
- If you lose your ATM card, you need to report its loss to the bank right away to make sure you get your money back.

Mistakes Do Happen—

Save Your Money By Not LOSING It

Overdraft notices, non-sufficient funds (NSF), bounced checks — no matter what the name — it’s lost money out of your pocket. Do you...

- Keep track of your balance – adding deposits and subtracting checks and debits – so you don’t use more money than you have?
- Stop writing checks or using your debit card if you overdrew an account?
- Watch your electronic transactions and fees (ATM withdrawals, debit, online payments)?
- Review your monthly statement? Make sure all the checks, debit, automatic payments, and other withdrawals are ones you made.

What if I want to save money?

Finding a way and a place to save your money is important for financial security and for reaching your goals.

- Some prepaid cards allow you to set aside money as a buffer against overspending and as a tool for saving and budgeting.
- Ask about minimum balances, interest rates, fees to open the account, or fees for withdrawing your money.
- Money set aside in a savings account is safe FOR you and FROM you!

For More Information...

Contact your local UW-Extension Family Living Educator for more financial education resources. Go to www.uwex. edu/ces/cty/ to find your County office.

For help with balancing your monthly spending plan, contact a non-profit Certified Consumer Credit Counselor online at www.debtadvice.org or by calling 800.388.2227.

To $um It Up:

$ Be sure you understand all the costs involved with using any financial services.
$ Keeping your accounts safe is up to you so make sure you report a lost or stolen card right away.
$ Look over your monthly statement to prevent a costly mistake from being made.
$ The best place to save money is somewhere it will be safe until you’re ready to use it.

"Money Smart in Head Start" is provided by UW-Extension Family Living as part of the Head Start Financial Capability Project funded through the Annie E. Casey Foundation and reviewed by Peggy Olve, Financial Capability Specialist, UW-Madison/Extension. Authored by Nancy Vance, Family Living Educator, Clark County, University of Wisconsin, U.S. Department of Agriculture and Wisconsin counties cooperating. Copyright © 2015 by the Board of Regents of the University of Wisconsin System doing business as the division of Cooperative Extension of the University of Wisconsin-Extension. All rights reserved. An EEO/Affirmative Action employer, the University of Wisconsin-Extension provides equal opportunities in employment and programming, including Title IX and
Basic Budgeting is a free workshop designed to help people learn the skills and strategies they need to meet monthly household expenses and build savings. Participants will develop a spending plan, learn saving strategies, discuss goal setting and identify community resources.

Basic Budgeting is offered monthly at alternating locations in Ashland and Bayfield Counties. The next upcoming workshop is on:

Thursday, February 23rd, 2017
1 pm - 3 pm

Vaughn Public Library
2nd floor meeting room
Ashland, WI

REGISTRATION IS REQUIRED FOR THIS FREE WORKSHOP

To register or to learn about upcoming workshops call:
Kathy Beeksma • Ashland County UW-Extension • 715-682-7017
or
Liz Lexau • Bayfield County UW-Extension • 715-373-6104
:: Job Openings ::

Current Openings

Job Center of Wisconsin displays open job orders maintained by the Job Center of Wisconsin. Link to Job Center of Wisconsin

All jobs require that you use the Job Application posted on this site and require a Background Information Disclosure (also posted).

Disclosures

Current Openings for the Red Cliff Tribe

Earth Partnership Indigenous Arts and Sciences Intern (Re-Post)
DEADLINE: January 27, 2017 at 4:00 p.m.

Tribal Youth Advocate
DEADLINE: February 1, 2017 at 4:00 p.m.

Public Health Nurse, Community Health Director
DEADLINE: February 6, 2017 at 4:00 p.m.

Assistant Teacher (3 positions)
DEADLINE: February 7, 2017 at 4:00 p.m.

Substance Abuse Counselor
DEADLINE: Open Until Filled

Native Connections Grant Manager
DEADLINE: Open Until Filled

Assistant Zoning Administrator / GIS Manager
DEADLINE: Open Until Filled

Family/Human Services Administrator
DEADLINE: Open Until Filled

Medical Coder (1 to 3 positions)
DEADLINE: Open Until Filled

Physical Therapist
DEADLINE: Until Filled

Tribal Law Enforcement Officer – Part Time
DEADLINE: Until Filled

Chief Financial Officer
DEADLINE: Open Until Filled

* * * Current Openings for Legendary Waters Resort & Casino

Click Here to view Current Legendary Waters Resort & Casino Job Openings

Manager on Duty (MOD)
DEADLINE: Open Until Filled

http://redcliff-nsn.gov/Employment/openings.htm
* * * Current Openings for Red Cliff Housing Authority

Resident Services/Occupancy Assistant (2) positions
DEADLINE: Until position is filled.

Housing Job Application (Fillable)

Housing Background Check

* * * Current Openings for GLITC

Great Lakes Inter Tribal Council Job Postings

* * * Current Openings for School District of Bayfield, WI

Click here for Available Job Vacancies at Bayfield School

Substitutes Vacancies at Bayfield School

Academic Tutor/Interventionist at Bayfield School

* * * Current Openings for Family Forum

Family Forum Job Openings

Family Forum Head Start Bus Driver

* * * Current Openings for Bay Area Home Health

Bay Area Home Health - Personal Care Workers / Supportive Home Care Workers / Certified Nursing Assistants

* * * Current Openings for UW Extension

Current Opportunities for UW Extension

* * * Current Openings for the National Park Service

National Park Service - Museum Technician (General) - Stanton, ND
DEADLINE: January 30, 2017

National Park Service - Wildland Firefighter (Range/Forestry Aid/Technician) - International Falls, MN, Hot Springs, SD, Interior, SD
DEADLINE: February 21, 2017

National Park Service - Wildland Fire Module Crewmember (Forestry Technician) - Hot Springs, SD
DEADLINE: February 28, 2017

* * * Current Openings for the BIA.gov

BIA Fire & Forestry Job Openings

* * * Current Openings for the Wisconsin Dept. of Transportation

WisDOT Engineering Technician Internships: Summer 2017
DEADLINE: January 31, 2017

WisDOT Engineering Internships: Summer 2017
DEADLINE: January 31, 2017

WisDOT Investigation & Labor Compliance Internships: Summer 2017
DEADLINE: January 31, 2017

WisDOT IT Internships: Summer 2017
DEADLINE: January 31, 2017

WisDOT Transportation Program Internships: Summer 2017
DEADLINE: January 31, 2017

WisDOT Real Estate, Urban & Regional Planning, Environmental Analysis Internships: Summer 2017
DEADLINE: January 31, 2017

http://redcliff-nsn.gov/Employment/openings.htm
WisDOT Electrician
DEADLINE: February 5, 2017

WisDOT Engineering Specialist Transportation, Engineering Specialist Transportation Senior
DEADLINE: February 12, 2017

WisDOT LTE - Office Operations Associate
DEADLINE: February 12, 2017

* * * Current Openings for the University of Wisconsin-Extension

Current Opportunities for UW Extension

* * * Current Openings for the UMOS Job Openings

Current Opportunities for UMOS
POSITION: Assistant Teacher (3 positions)

EXEMPT: 40 hours per week

LOCATION: Red Cliff Early Childhood Center

PROGRAM: Head Start/Early Head Start

WAGE: $10.00-$12.00 per hour (depending on education & experience)

SUPERVISOR: Directors and Education/Abilities Manager

GENERAL STATEMENT OF DUTIES:
Serve as an Assistant Teacher for Head Start and Early Head Start classrooms. The classroom will operate from 7:45-3:15 Monday through Thursday; however this position is full time due to additional responsibilities such as bus monitoring, sanitizing, laundry and other duties as assigned. Responsible for replacing teachers during their scheduled breaks and office time and providing implementation of educational programs which reflect best practices and integration of Ojibwe language and culture into curriculum along with ensuring the safety and well being of all children at all times, including diapering.

RESPONSIBILITIES:
- Maintain confidentiality of all child’s and family information and records.
- Promotion of safe, attractive and stimulating physical environment for children, also establishing and maintaining consistency of rules.
- Assist teachers with preparing lessons and implementation daily. Collaborate with staff, parents, and community resources to incorporate Ojibwe language and culture into daily activities and curriculum.
- Maintain accurate daily records on attendance, daily intake, and medical log, children’s eating/sleeping/toileting information for distribution in child file and to parents as well as other required forms.
- Maintain and document all contacts with parents. Develop and maintain a professional relationship with parents of children enrolled in program.
- Positive child guidance techniques will be utilized by all staff when needed.
- Work with Tribal and community service providers to provide necessary services to the child and their parents.
- Notify supervisor in advance of any known absences you will have. Center based teachers are responsible for arranging for their own substitutes.
- Adhere to all ECC policies and procedures and ensure the Federal Performance Standards and State of WI Group Child Care Licensing Regulations are met.
- Must be able to work a flexible schedule to help meet the needs of children, families and other staff.
- All staff is expected to perform any other job related duties as directed.
- Daily bus monitor duty
- Classroom sanitizing and laundry according to schedules and needs
- The above identified responsibilities are not intended to reflect all tasks necessary for the position; perform other duties as directed and needed.
QUALIFICATIONS/KNOWLEDGE/SKILLS:
- Must be 18 years of age or older and have completed high school or its equivalent.
- Knowledge of Ojibwe language and culture preferred; knowledge of uniqueness of Red Cliff community required.
- Preferred Associate Degree in Early Childhood Education or enrolled and obtaining an Associate Degree in Early Childhood Education.
- Must have documentation of 80 full days or 120 half days of experience as an Assistant Teacher in a licensed child care center or other approved early childhood setting within the first six months of employment.
- Must complete the following courses if no Early Childhood Degree: Introduction to Infant and Toddler, Introduction to Child Care Profession and Skills and Strategies for Child Care Teacher within the first six months of employment.
- Additional training or education in Early Childhood Development is highly desirable.
- Prior experience and strong desire to work with children and families required.
- Coursework or any specialized training in Infant/Toddler development highly desirable.
- Ability to work effectively and cooperatively with staff, parents, community members, and other support systems in the best interest of the child is required.

WORK ENVIRONMENT:
Primary work environment is in the classroom at the Red Cliff Early Childhood Center.

PERSONAL CONTACTS:
Collaborative, professional relationship with parents, extended families, the Red Cliff community, employees of the Red Cliff Band of Lake Superior Chippewa and other collaborative partners.

SPECIAL REQUIREMENTS:
Must be physically able to work with young children, including a minimum of lifting 40 pounds, FBI Fingerprinted at a Field Print office, health exam, TB test, immunizations including Hepatitis B (or sign waiver), mumps vaccine (or waiver or proof of immunity) and required trainings such as Confidentiality, CPR, Shaken Baby Syndrome, etc. Must attend appropriate staff meetings, Policy Council and or Parent meetings as required.

TRAVEL REQUIREMENTS:
Must be able to attend local, regional, and national trainings as required.

    Indian preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.

APPLICATION SUBMITTAL REQUIREMENTS:
The following items are required for this position:

1. Completed Tribal Application; available on the tribal website
2. Tribal Background Investigation Disclosure; available on the tribal website
3. Post-secondary transcripts; if applicable

POSTING DATE: January 24, 2017
DEADLINE: February 7, 2017

FOR FURTHER INFORMATION CONTACT: Human Resources Department
Red Cliff Tribe
88455 Pike Road
Bayfield, WI 54814
(715) 779-3700
susie.gurnoe@redcliff-nsn.gov

All Early Childhood Center employees must submit mandatory criminal background check information to Human Resources Department with application. Per WI Department of Children & Families (DCF) Bureau of Early Care Regulation (BECR) Memo 2014-03, as of 12-31-16 all licensed child care center employees must complete a one-time fingerprint-based background check on all employees. Every year thereafter, a name-based background check through the Department of Justice (DOJ) must be conducted annually or following any conviction occurring after commencement of employment.

The Red Cliff Tribe has a Drug-Free Work Place Policy and follows the intent of the Drug-Free Work Place Act. All new employees will be tested prior to starting employment.

Tribal preference will be applied in the case of equally qualified applicants, but all applicants will be considered.

45CFR 1301.31 requires preference be given to qualified current or former parents of Head Start/Early Head Start children as position vacancies occur.

Back To Employment Page
POSITION: Earth Partnership Indigenous Arts and Sciences Intern

NON EXEMPT: Part-time 10 hours per week average – 520 hours annually

LOCATION: Red Cliff Early Childhood Center

PROGRAM: National Science Foundation

WAGE: $12.00 per hour

SUPERVISOR: Education Division Administrator (NSF Principal Investigator)
IAS Northern Coordinator
Earth Partnership Director

GENERAL STATEMENT OF DUTIES:

The Indigenous Arts and Sciences (IAS) initiative of the UW-Madison Arboretum Earth Partnership is a three-year project funded by the National Science Foundation. IAS partners with Wisconsin’s Native Nations to cooperatively develop, integrate, disseminate, and evaluate culturally accurate and authentic resources in STEM (Science, Technology, Engineering and Math) and other disciplines on ecological restoration on school sites and natural areas.

RESPONSIBILITIES:
The person in this position will be responsible for coordinating the efforts of IAS under the guidance of the Red Cliff Principal Investigator, IAS Northern Coordinator, and Earth Partnership director. This includes:

- Planning and implementing IAS family and community events in Red Cliff. (30%)
- Assisting Mr. Rick Erickson of Bayfield High School (BHS) in overseeing service learning projects by BHS students. (20%)
- Assisting in planning and implementing IAS Earth Partnership summer professional development Institutes. (15%)
- Developing partnerships and sharing resources with K-12 educators. (15%)
- Reviewing curricular activities that integrate traditional knowledge and experiences that reflect Native perspectives of land and water stewardship with IAS staff and partners. (10%)
- Participating in communications and outreach among university partners, tribal communities (Bad River, Lac du Flambeau, Lac Courte Oreilles, Ho-Chunk), teachers, youth and other stakeholders including web-based and other technology. (10%)

QUALIFICATIONS:

- Must have high school diploma or GED.
- College students majoring in science, technology, engineering and/or math (STEM); preferred.
- Traditional ecological knowledge and experience working in tribal communities; preferred.
- Good communication skills: written, verbal, and various technologies.

- Positive role model.

- Valid driver’s license and reliable transportation is desired. Must maintain drivers eligibility as a requirement of employment.

TRAVEL REQUIREMENTS:
Some travel will be required to attend meetings and implement Indigenous Arts and Sciences Earth Partnership Institutes.

   Indian preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.

APPLICATION SUBMITTAL REQUIREMENTS:
The following items are required for this position:
1. Completed Tribal Application; available on the tribal website
2. Tribal Background Investigation Disclosure; available on the tribal website
3. Post-secondary transcripts; if applicable

REPOSTED: January 13, 2017
DEADLINE: January 27, 2017 at 4:00 p.m.

FOR FURTHER INFORMATION CONTACT: Human Resources Department
Red Cliff Tribe
88455 Pike Rd
Bayfield, WI 54814
(715) 779-3700, Ext. 4268

sue.gurnoe@redcliff-nsn.gov

All tribal employees located at the Early Childhood Center must submit mandatory criminal background check information to Human Resources Department with application. Per WI Department of Children & Families (DCF) Bureau of Early Care Regulation (BECR) Memo 2014-03, all licensed child care centers must complete a one-time fingerprint-based background check on all employees by December 31, 2015. Every year thereafter, a name-based background check through the Department of Justice (DOJ) must be conducted annually or following any conviction occurring after commencement of employment.

The Red Cliff Tribe has a Drug-Free Work Place Policy and follows the intent of the Drug-Free Work Place Act. All new employees must be tested prior to starting employment.

Tribal preference will be applied in the case of equally qualified applicants, but all applicants will be considered.
JOB DESCRIPTION

POSITION: Public Health Nurse, Community Health Director

LOCATION: Red Cliff Community Health Center

SALARY: $25.00 - $28.00

THIS IS A REGULAR FULL-TIME EXEMPT POSITION

SUPERVISOR(S): Assistant Health Director

JOB SUMMARY: Provides nursing leadership in the planning, development, implementation and evaluation of community health services. Performs a wide range of administrative activities, coordinates and directs the Red Cliff Community Health Program to ensure efficient and quality operations and using independent judgment within the framework of the established policies in decisions affecting the program.

DUTIES AND RESPONSIBILITIES:

Public Health Nurse:
1. Provides home visits to assess individual and family health needs, providing nursing intervention and/or referral to the appropriate health care provider as needed.
2. Provide assistance with discharge planning for selected hospitalized patients. This should be done prior to discharge to help determine the level and types of services that will be needed once the patient returns home.
3. Work with the Red Cliff Community Health Center, Health Board, and other community organizations in planning health related activities.
4. Provide communicable disease surveillance, education and follow-up.
5. Serve on various community health related committees and teams, i.e. DM Team.
6. Provide employee health services to the Red Cliff Tribal employees (i.e. TB skin testing, immunizations, health education, etc.)
7. Coordinate staff training at the Red Cliff Tribal Health Center to include at a minimum, annual CPR training, blood borne pathogen training, safety training, and confidentiality training.
8. Provide Prenatal Care Coordinator (PNCC) according to Wisconsin Department of Health Services and Medicaid program standards.
9. Coordinate Women, Infant, and Children (WIC) program according to Wisconsin Department of Health Services program standards.

Community Health Administrator
10. Provide supervision and guidance to the Community Health program. This includes program planning, implementation, evaluation and training as required.
11. Administer assigned grants, contracts, or projects being carried out under the auspices of the Red Cliff Community Health Center and at the direction of the Administrator of the Health Center. These include, but not limited to: Wisconsin state immunization, Wisconsin state HIV, and the Wisconsin Native American Tobacco Network.
12. Participate in the screening, interviewing, and orientation process for new employees within the Community Health Department.

13. Prepare and maintain program policies, manuals, records, documents, and other materials required by the Tribal Council, Health Administration, funding sources and certification bodies.

14. Complete monthly, quarterly, and annual reports as required by Health Center Administration, the Health Board, Tribal Council, regulatory bodies, and/or third party payors. Maintain a record of all reports and supporting documentation as required.

15. Plan and coordinate community wide health promotion/disease prevention programs such as the annual health fair, adult immunization clinics, injury prevention, and others in response to current community health issues.

**General**

13. Maintain strict confidentiality and safeguard the privacy of patients in common areas of the clinic.

14. Present a professional, caring image for the Health Center and its programs.

15. Maintain a clean and safe physical environment. Alert administration and/or Health Center staff to problems and difficulties, as circumstances may warrant.

16. Advance job knowledge and skills through continuing education efforts with the approval of Health Center Administration.

17. Attend staff and other meetings, in-services, and other events as directed by supervisor.

18. The above duties and responsibilities are not an all-inclusive list but rather a general representation of the duties and responsibilities associated with this position. The duties and responsibilities will be subject to change based on organizational needs and/or as deemed necessary by the supervisor.

**SUPERVISORY AUTHORITY:** Community Health Staff (~11 members)

**QUALIFICATIONS:**

1. Graduated from an accredited nursing program with an Associate Degree in Nursing.

2. Valid Registered Nurse License in the state of Wisconsin.

3. Working knowledge of Community Health Services required.

4. Minimum one year management/supervision experience; preferred.

5. Minimum one year experience working with tribal communities; preferred.

6. Minimum one year experience working with pediatric population; preferred (WIC & PNCC).

7. Experience working with RPMS and EHR documentation programs; preferred.


9. Valid driver’s licenses, reliable transportation and proof of vehicle insurance. Must maintain driver’s eligibility as a condition of employment.

Experience in completing patient care coordination activities
KNOWLEDGE:
1. Personal abilities and maturity to function in a fast paced environment.
2. Demonstrates good public relations and customer service skills.
3. Proven ability to work as a team member.
4. Ability to read, analyze and interpret technical procedures and governmental regulations.
5. Ability to write reports, correspondence and procedure manuals.
6. Ability to effectively present information and respond to questions from groups.

PERSONAL CONTACTS:
Daily contact with clients, visitors, vendors, Tribal and Health Center Administration, and other Tribal program staff.

WORK ENVIRONMENT:
1. Red Cliff Community Health Center; office and clinic settings.
2. Exposure to hazards of the health care industry.
3. Work setting must be maintained as a clean, nonsmoking, well-ventilated area in compliance with all applicable safety regulations.

PHYSICAL REQUIREMENTS:
The duties assigned to this position involve bending, stooping, lifting, and carrying. Items may be placed on overhead storage. Weights to be carried are usually less than 50 pounds.

TRAVEL REQUIREMENTS:
Local and non-local travel to attend meetings or training; may be overnight. May be asked to perform visits to patient homes.

Native American preference will be applied in the event of equally qualified applicants, but all qualified applicants will be considered.

REPOSTING DATE: January 23, 2017
DEADLINE: February 6, at 4:00 p.m.

FOR FURTHER INFORMATION CONTACT:
Red Cliff Human Resources Office
88455 Pike Road,
Bayfield, WI 54814
(715) 779-3700 ext. 4268
susie.gurnoe@redcliff-nsn.gov

The Red Cliff Tribal Council has a Drug Free Work Place Policy and adheres to the intent of the Drug Free Work Place Act. All new hires are subject to a drug test prior to starting.

ALL APPLICANTS FOR EMPLOYMENT WITH THE RED CLIFF TRIBE ARE SUBJECTED TO THE BACKGROUND INVESTIGATION AND OTHER REQUIREMENTS OF RCCL CHAPTER 43, AND THAT YOU ARE UNDER A CONTINUEING OBLIGATION
Job Search

Narrow search by:

- Any Category
- Enter Keyword
- Any Employer

Search

Results Found: 10

Sort by: A-Z Category

Lake Superior Big Top Chautauqua
101 W Bayfield St Washburn, Wisconsin 54891

Production Manager

Category: Arts & Entertainment

Reports directly to the Executive Director and to Operations Manager at the tent, cooperates with General Manager. This position oversees all production and technical aspects of our house and touring shows including scheduling, staffing, budgeting, inventory, facility maintenance, security, and administration. The Production Manager also works with Executive Director on programming and booking shows. Production Manager is the main liaison with touring artists coming to the Big Top, as well as our house.

...read more →

Bayfield Inn, The
20 Rittenhouse Avenue Bayfield, WI 54814

Join our Front Desk Sales Team!

Category: Customer Service

The Bayfield Inn is currently seeking qualified applicants to join our Front Desk Sales Team! Phone sales/reception experience a major plus, but will train the right applicant. Competitive pay, based on experience. Fun, exciting, and rewarding work environment. Flexible scheduling. Must like fast-paced, challenging work environment and be available to work weekends & holidays. Basic computer skills and ability to communicate clearly and effectively are a must! Applications may be printed off online at:

...read more →
Lost Creek Adventures & Outfitter
22475 State Hwy 13 Cornucopia, WI 54827

Outfitter Reservations & Retail
Category: Customer Service

Lost Creek Adventures is one of the premier sea kayak instruction and guide services in the area. We are looking for a few bright happy people to join our team this spring. Reservations & Retail specialists run the shop day to day, welcoming and helping people over the phone, email and in person. Applicants should be computer literate and able to attend to many tasks within a short period of time without getting frazzled. (i.e. very organized) Please visit our website jobs page for more information and ...read more →

Apostle Islands Booksellers
112 Rittenhouse Avenue Bayfield, WI 54814
Bookseller - Seasonal
Category: Customer Service

Apostle Islands Booksellers is now accepting applications for the 2017 season. We are looking to fill 2-3 part-time bookseller positions. Hours will vary, but would range from 15-30 hours per week. Applicants must be available evenings, weekends, and holidays. Application and job descriptions can be picked up at Apostle Islands Booksellers any time Wednesday through Saturday from 10am-4pm. Please have resume and application turned in no later than April 1st, 2017. Below is a more complete job description: ...read more →

The Bayfield Inn
20 Rittenhouse Avenue Bayfield, WI 54814

Bar Manager & Experienced High Volume Bartenders/Bar Servers
Category: Food Industry and Restaurants

The Bayfield Inn is seeking a Bar Manager and experienced, high volume Bartenders/Bar Servers. The Bayfield Inn hosts Bayfield's premier lodging and dining establishments with exclusive downtown locations which are central to Bayfield's gift shops and attractions. The Bayfield Inn has 3 locations serving bar patrons. The on-site Lounge is located adjacent to the hotel lobby/guest check-in. In the winter months, the Lounge serves lunch and an appetizer menu during dinner service. During the summer ...read more →
Maggie's
257 Manypenny Avenue Bayfield, WI 54814
Summer 2017 Job Openings
Category: Food Industry and Restaurants
Maggie's is taking applications for Line Cooks, Dishwashers, Bartenders, Bussers and Servers, for openings for the summer 2017 season. Applicants must be friendly and reliable, possess good work ethics, strong people-communication skills, work well with others and have a passion for service excellence. You must be able to work flexible hours, multi-task and be able to accommodate high volume situations. Part-time & Full-time available. Stop by 257 Manypenny Ave in Bayfield to pick up an ...read more →

Lake Superior Big Top Chautauqua
101 W Bayfield St Washburn, Wisconsin 54891
Marketing Director
Category: Marketing
Marketing Director Lake Superior Big Top Chautauqua, a non-profit arts organization celebrating 30 years of summer performances and regional touring shows, and celebrating 20+ years of producing the nationally-broadcast radio show Tent Show Radio, is searching for a full-time Marketing Director. Big Top, named the “Best Outdoor Venue” by the Minneapolis Star Tribune, seeks a creative, motivated team player to educate and inspire potential attendees and donors to experience the Big Blue Tent. ...read more →

Wilderness Inquiry
33095 Little Sand Bay Road Bayfield, WI 54814
Outdoor Leader at Wilderness Inquiry
Category: Non-Profit and Social Services
OVERVIEW: Outdoor Leaders are the backbone of our adventures at WI. Outdoor Leaders staff all WI events, from single day programming to extended trips. In the summer season, most extended trips are 3-6 days in duration, simultaneously we are running local single day trips. Our activities on these trips range from canoeing, kayaking, hiking, and land-based educational programming. TIME/WAGE: Outdoor Leaders are classified according to skill and experience—from assistant to senior trainer—and ...read more →

Apostle Islands Marina
107 Manypenny Avenue Bayfield, WI 54814
Marina Store Sales and support
Category: Sales

Apostle Islands Marina is looking for an individual to work in our Marina Ship Store. Duties include retail sales of boat parts, boating supplies, gifts, clothing, and handling service requests. Additional duties include processing and maintaining inventory, restocking, and working with vendors. This is a full time seasonal position starting in April and running through October. It requires some weekend work.

Lost Creek Adventures & Outfitter
22475 State Hwy 13 Cornucopia, WI 54827

Sea Kayaking Guide/Instructor

Category: Sports and Recreation

Guides lead sea kayaking half, full and multi-day trips within the Apostle Islands National Lakeshore. Learn a ton about paddling, our area, the islands and more. Get pro-discounts on outdoor equipment. Work as part of a great team. Position generally goes from Memorial through Labor Day weekends. Find out more via our website Jobs page.
# February 2017

## Namebini Giizis

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<td>7B HBOATS, PEACHES, CC, ENG MUFFIN</td>
<td>8B KIX, MANGOS, CC, BAGEL</td>
<td>9B OATMEAL, BANANA, MUFFIN</td>
<td>Meals Served With Milk</td>
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<td>21B MALTO MEAL, CANTALOUE, TOAST, PB</td>
<td>22B RICE CRISPIES, BANANA, ENG MUFFIN, YGT</td>
<td>23B CHEERIOS, TOAST, CC, HONEYDEW</td>
<td></td>
</tr>
<tr>
<td>President's Day Eec Closed</td>
<td>S TOMATOES, CHEZ, CR L PIZZA, SALAD, CARROT, PEARS</td>
<td>S BANANA RACERS</td>
<td>S BROCC TREES, MILK</td>
<td></td>
</tr>
<tr>
<td></td>
<td>S MILK/CARROTS</td>
<td>L SPAGHETTI, CORN, PEEARS, CC</td>
<td>L M ORNG CHIX, M ORNG, RICE, PEAS, YGT</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>S SALSA, TORTILLA</td>
<td>S NUTRA BAR/MILK</td>
<td></td>
</tr>
<tr>
<td>27B EGGS, TOAST, TRK PATTY, HONEYDEWE</td>
<td>28B CORN CHEX, APPLES, MUFFIN, YGT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S GOLDFISH/PEARS</td>
<td>S M ORANGES/PRETZEL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L CHIX HD, BROCC, CANTALOUE, YGT</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>S ORANGES/CRACKERS</td>
<td></td>
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</tbody>
</table>

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**Notes:**
- Meals are served with milk.
- Menu subject to change.
- President's Day Eec Closed.