Red Cliff 2017 Education & Career Fair

Friday, April 28th from 10am-1pm at the Legendary Waters event center Red Cliff will host an education and career fair! Vendors from educational institutes and employers will be here to provide resources and guidance into finding your education and career path. It’s NEVER too late to educate and seek your career dreams! If you have any questions, comments or would like to know more please contact Jenny (ext 233) at 779-5030. This event is being organized by many tribal programs with a special miigwech to the Circle of Care project as a co-sponsor. This event is open to everyone and anyone!!

March 2017 EHS and HS Center Based Attendance

<table>
<thead>
<tr>
<th>Absence Reasons for March</th>
<th>EHS and HS Center Based</th>
<th>#</th>
<th>Sick</th>
<th>105</th>
<th>Appt.</th>
<th>13</th>
<th>Family</th>
<th>39</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absence Reasons for March</td>
<td>Waabooz</td>
<td>82%</td>
<td>Amik</td>
<td>74%</td>
<td>Makwa</td>
<td>87%</td>
<td>Esiban</td>
<td>84%</td>
</tr>
<tr>
<td>EHS and HS Center Based</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sick</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appt.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Family</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tired</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weather</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No Contact</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Miigwech to those that are striving to have their child at school every day possible! Keep those kiddos healthy so they can get to school every day possible. Keep up the good work!
Iskigamizige-Giizis
(Maple Sugar Moon)
April 2017

Sun Mon Tue Wed Thu Fri Sat

2 3 4 5 6 7 Bayfield Early Re-lease 12:45pm Home Base

20 21 Home Base Social 10—Noon All Staff

28 ECC Education Fair

30
Welcome to Spring!
This month we have two home base socials, one at the clinic on Friday the 7th from 10-Noon, and one at the ECC on the 21st from 10-Noon.
Throughout the month we will also be bringing in more PAT activities and Ojibwemowin handouts!

April Ojibwemowin
- Iskigamizigan: Sugar Bush
- Ziinzibaakwad: Maple Sugar
- Negwaakwaan: Tap/Spigot
- Gimiwan: It's raining

Miigwech!
- Haley ext. 236
- Michelle ext. 237
- Amaris ext. 238

“Apane ji-mikwendumang gaa piimiinigooy-ang Anishinaabe bimaadiziiwin!”
This month in the Waabooz room we are going to be going outside a lot! Please remember to dress your child warm in outside clothing, because it can still get a bit chilly at times.

We will also be working on a good amount of painting in the classroom, using paintbrushes, cotton balls, and fingers to name a few. Please make sure your child has at least two pairs of clothing, as we will probably be getting a tad messy.

Everyday we are working on our socialization skills, by joining together to eat meals and snacks at the tables. There we like to sit and laugh with each other.

They all enjoy group reading time very much. A lot of the kids have their favorite books already. And will sit around together on the rug, to listen to the stories being read. Some of the kids can even grab a book by themselves when asked to grab a book.

Please try and make sure your little ones are getting enough sleep every night as the sun will be out longer now.

WE LOOK FORWARD TO A FUN & LIVELY SPRING!!!!

Ms. Tiffanie
Ms. Angela
Ms. Judy
Dear Parents,

We hope you had a great Spring Break! March was another busy month with our many projects. Your children also very much enjoyed our Sugar Bush field trips!

The school themes for April are about Spring, community workers, the grocery store, a reduce/reuse/recycle/Earth Day study and of course Easter. We look forward to a fun and educational month.

We would also like to welcome Amber LaGrew as an Assistant Teacher. Miss Amber is in Makwa in the morning and again after lunch. It’s nice to have her back at the ECC.

Miss Maggie and Mr. Fred
## News and Plans

This month we are learning about reduce, reuse, recycle, grocery store, community workers. We will be learning how to rhyme, graph eggs whether they are solid or not boiled. We will also be learning about different types of workers around the community. Reminder to always check your mail boxes daily.

-Mrs. Nadine and Miss. Melissa

## REMINDERS
- 4-16-17 Easter
- 4-17-17 ECC/Tribe Closed Easter Monday
- 4-28-17 ECC Education Fair

## OjibweMowin
- iskigamizige-giizis: April
- Waawan: egg
- adaawewigamig: store

## WHAT WE ARE DOING
- Marta- works hard on sorting colors
- Randall- working on self help
- Emma- works hard on identifying letters
- Pamela- enjoys reading books
- Elizabeth- love to sing songs in class
- Jalen- enjoys playing at the light table
- Joe- identifies shapes
- Cali- learning how to make new friends
LEADING NEWS

This winter hasn’t been too bad but we are looking forward to warmer weather. The children had a great time going to the hall at times but as of April we will be using the outside playground and large motor room.

For this month, we will be focusing on Earth Day, Reduce, Reuse and Recycle along with Community Workers and grocery store.

The children learned about trees, sugar bush and dream catchers last month. Thanks to all that participated in the sugar bush.

A huge “shout out” to Marvin Defoe and Crystal for their time in helping us through the sugar bush season.

REMINDER:

There was flyer that went out about kindergarten visits for March and April. Pizza Night, Exploration day, Enrollment, touring the school and lunch are all about preparing your child for next fall.

Contact LUCY MEIEROTTO at 779-3201 x 142 to set up a screening.

APRIL...What’s Happening?

The ECC Education Fair is Friday, April 28. Please watch for flyers.

REMINDER:

Make sure your child has extra clothes here (some may be quite small now).

Also, it is very wet out so please continue to bring in boots and snow pants daily.

About Us!

Serenity is reading.
Danika can trace letters.
Kenyon writes all the letters.
Bradum is writing letters.
Memphis is writing the alphabet and words.
Keagan likes the 3 dimensional shapes.
Layla spells her name.
Bella likes the water table.
Tate writes the letter T.
Briana likes to paint.
Henry writes his name.
Delilah prints all sorts of letters.
Silas writes his name.
Tiahna follows patterns.
Emil loves the sand table.
Azalyn loves to do the doctor puzzle.
Kendall likes to draw on the dry erase board.
Boozhoo!! We have been very busy in our room. Our learning will be focusing on Transportation and Occupations this whole month. With that we will continue to learn about sharing, turn-taking, self help skills, letter recognition, shapes, numbers, counting, and writing first and last names.

There is so much learning we do outdoors, that we go out daily!! So please send your child with mud boots, warm clothing and extra clothing we do get messy while we play. Miigwech for all your understanding and communication through the year!! We really APPRECIATE YOU ALL!!

To all parents and caregivers if your child/children will NOT be present for the day please make sure to call by 9am. Keep up the GREAT WORK!!

Miigwech,

Ms. Alicia
Migizi Room

Where has the time gone? It is already spring! Spring means mud, puddles, and messy kids. Please send your child each day with MUD BOOTS and EXTRA CLOTHES we go outside everyday (weather permitting).

Somethings we will be working on are how to reduce, reuse, and recycle garbage, what are community helpers, letter recognitions, number recognition, how to write our first and/or last names, how to positively enter groups, opposites, 3d shapes, and rhyming!

It is very important that your child comes to school off the bus or right when we start our day (7:45 am). Each morning we are teaching the children many lifelong tools to help them now and when they are older. When a child comes to school late they are missing out on these valuable tools.

We hope everyone had a nice spring break. Any questions please feel free to contact us at 715-779-5030 ext. 240.

Miss Linda, Miss Diann, & Miss Kathy
March Attendance
2017

Congratulations to:
Timothy Gordon Jr. - Head Start
Lola Cadotte - Early Head Start

Early Head Start had a total of 13 out of 32 children

Head Start had a total of 18 out of 50 children

**Early Head Start**
- Waabooz - 2 Children
- Amik - 4 Children
- Makwa - 5 Children
- Esiban - 2 Children

**Head Start**
- Maiingan - 8 Children
- Mashkodebizhiki - 6 Children
- Migizi - 4 Children
February Attendance

2016

Congratulations to this Month's Winners for perfect attendance.

Early Head Start- Sloan Teschner

and

Head Start- Briauna Milligan

In the Early Head Start we had a total of **16 out of 32** students that met the perfect attendance requirement.

- Waabooz  3 Children
- Amik        3 Children
- Makwa       6 Children
- Esiban      4 Children

In the Head Start we had a total of **19 out of 50** students that met the perfect attendance requirement.

- Migizi  6 Children
- Maiingan  4 Children
- Mashkodebizhiki  9 Children

Keep up the great work parents...........

Family Service Staff
Red Cliff Early Childhood Center
Policy Council Meeting MINUTES
Thursday, February 23rd, 2017 @ 11:30am
Memengwaa Trailer

Policy Council members present: Cheri Defoe, Clarissa Bressette, Amanda Teschner and Misty Nordin

Others present: Dee Gokke-Kindal, Education Division Administrator; LaVonne Goslin, Early Head Start Director; Nicole Boyd, Head Start Director; Lori Duffy, Nutrition and Head Cook

Meeting called to order at 11:45 by Misty

Approval of Agenda
Cheri motioned to approve with changes, Amanda seconded, all in favor, motion carried.

Approval of Minutes January 19th, 2017
Amanda motioned to approve with changes, Clarissa seconded, all in favor, motion carried.

Financial reports
Nicole provided an explanation of the Head Start financial report and LaVonne provided an explanation of the Early Head Start financial report.

Approval of March 2017 menu
Cheri motioned to approve with changes, Clarissa seconded, all in favor, motion carried.

In-Kind waiver request for 2016-2017
Nicole explained that the request is to waive a portion of the required non-federal match as we are unable to meet the required amount. Clarissa motioned to approve, Amanda seconded, all in favor, motion carried.

Self-Assessment 2016-2017
Dee, LaVonne and Nicole provided an explanation of the process, people involved, and the written improvement plan that identified areas of improvement, non-compliance and corrective action. Cheri motioned to approve with changes, Clarissa seconded, all in favor, motion carried.

Continuing Education Policy revision
Dee explained the additions, changes and clarifications of the policy. Clarissa motioned to approve with changes, Amanda seconded, all in favor, motion carried.

Community Assessment Update 2016-2017
LaVonne explained and went through the entire community assessment update. Amanda motioned to approve with changes, Clarissa seconded, all in favor, motion carried.

Goals and Objectives 2017-2018
Will have Cindy complete a poll vote.
Training Plan 2017-2018
Will have Cindy complete a poll vote.

Head Start and Early Head Start 2017-20189 Budget
Dee provided an explanation and line by line review of the budget. Cheri motioned to approve, Amanda seconded, all in favor, motion carried.

2017-2018 School Calendar
Dee explained the calendar and the requirements of extended duration services. Cheri motioned to approve the calendar as presented, Clarissa seconded, all in favor, motion carried.

Program Summary November and December 2016
Provided to Policy Council. Discussion tabled until March meeting.

Ratify Poll Votes: Tabled until March meeting.
   a. One-time funding application
   b. Waiver request for non-federal share

Quarterly Reports
Provided to Policy Council.

Other
Resignation letters from Tara Albert and Salena Buffalo
Letters received and will be filed. Vacancies will be replaced.

Town of Russell Sugar Bush
ECC Sugar Bush approved to be held at Little Sand Bay camp ground for the next two years.

Executive Session
Cheri motioned to go into executive session at 1:35pm, Amanda seconded, all in favor, motion carried.

Regular Session
Cheri motioned to return to regular session at 1:46pm, Amanda seconded, all in favor, motion carried. Cheri motioned to approve the recommendation of the selection committee for the (3) assistant teacher positions, Amanda seconded, all in favor, motion carried.

Adjourn
Cheri motioned to adjourn at 1:47pm, Clarissa seconded, all in favor, meeting adjourned.

Nicole Neurga
Policy Council Chair

Date
3-9-2017

Minutes taken by Nicole Boyd, Head Start Director
RED CLIFF
FRIDAY
APRIL 28TH
@ LEGENDARY WATERS
EDUCATION CAREER FAIR

FEATURING LOCAL VENDORS,
CONNECT WITH EMPLOYERS,
SCHOOLS AND MORE

DOORS OPEN AT 10 AM
UNTIL 1PM!

INFORMATION CONTACT - JENNIFER DEFOE EMAIL - JENNIFER.DEFOE@REDCLIFF-NSN.GOV
715-779-5030 X 233

OPEN TO EVERYONE

SPONSORED BY:
CONSTRUCTION
ESSENTIALS
APRIL 17TH - JUNE 23RD, 2017

This 10 week program provides the knowledge and skills necessary for job success in the construction industry. The course will run 4:00 PM - 10:00 PM (Monday-Friday) and will take place at the Wisconsin Indianhead Technical College (WITC) - Ashland Campus and the Ashland Area Enterprise Center. Instruction will be provided by WITC. Participants who complete the training will earn a Short-Term Technical Diploma. This training is free to interested job seekers and available at a low cost to employers who wish to send their employees. All participants must meet certain eligibility requirements.

Participants will learn the fundamentals of:
- Building Design
- Energy Efficiency Concepts
- Construction Basics
- Layout Operation
- Print Reading
- Estimating & Materials of Industry

For information about how to enroll in the Construction Essentials course, please contact:
Andrea Huggenvik
715-682-9141, ext. 118
ahuggenvik@nwwib.com
www.nwwib.com

NORTHWEST WISCONSIN WORKFORCE INVESTMENT BOARD
A proud partner of the AmericanJobCenter network
Save the Date

Games
Food
Prizes

APRIL 14TH
ZIIGWAN FESTIVAL
Spring into Wellness
10AM-1PM@RG YOUTH CENTER
NEED YOUR DOG OR CAT “FIXED”?

Low Cost.

Call Sue DePerry.

715-779-9771
Beginning Reading Programs

Online This Summer!

These online programs include individualized skills instruction, independent reading in great books, and an encouraging teacher.

Program for 4-Year-Olds
In this fun summer program, your child will learn to read. Children learn letter recognition, beginning phonics, and easy sight words. Your child will learn to read simple words and short sentences and will be excited about books and reading. This program is designed for 4-year-olds, so your child will experience success at every step.

Program for Entering Kindergartners
In this fun summer program, your child will learn to read. Children learn letter recognition, beginning phonics, and easy sight words. Your child will learn to read simple words and short sentences and will be excited about books and reading. This program is designed for entering kindergartners, so your child will experience success at every step.

Programs for Entering 1st-5th Graders
In these fun summer programs, students develop strong phonics and decoding skills, build sight vocabulary, learn to read more fluently and rapidly, and develop strong comprehension skills. Your child will become a more confident student, enjoy reading more, and develop the lifelong habit of reading for pleasure.

For More Information or to Register
CALL (800) 964-9974
Monday–Friday 7am–8pm and Saturday 7am–4pm
# 10 Free Learning Websites for Kids

Here's a list of some fun, educational, and safe websites for your child to visit and explore on those hot summer days!

<table>
<thead>
<tr>
<th>Switcheroo Zoo</th>
<th>Fun Brain</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.switcheroozoo.com">www.switcheroozoo.com</a></td>
<td><a href="http://www.funbrain.com">www.funbrain.com</a></td>
</tr>
<tr>
<td>Watch, listen and play games to learn all about amazing animals!</td>
<td>Play games while practicing math and reading skills</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Nat Geo for Kids</th>
<th>PBS Kids</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.kids.nationalgeographic.com">www.kids.nationalgeographic.com</a></td>
<td><a href="http://www.switcheroozoo.com">www.switcheroozoo.com</a></td>
</tr>
<tr>
<td>Learn all about geography and fascinating animals</td>
<td>Hang out with your favorite characters all while learning!</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Into the Book</th>
<th>Star Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.reading.ecb.org">www.reading.ecb.org</a></td>
<td><a href="http://www.starfall.com">www.starfall.com</a></td>
</tr>
<tr>
<td>Go &quot;into the book&quot; to play games that practice reading strategies.</td>
<td>Practice your phonics skills with these read-along stories</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Seussville</th>
<th>Storyline Online</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.seussville.com">www.seussville.com</a></td>
<td><a href="http://www.storylineonline.net">www.storylineonline.net</a></td>
</tr>
<tr>
<td>Read, play games, and hang out with Dr. Seuss and his friends.</td>
<td>Have some of your favorite stories read to you by movie stars!</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ABC YA</th>
<th>Highlights Kids</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.abcyay.com">www.abcyay.com</a></td>
<td><a href="http://www.highlightskids.com">www.highlightskids.com</a></td>
</tr>
<tr>
<td>Practice math and reading skills all while playing fun games!</td>
<td>Read, play games, and conduct cool science experiments!</td>
</tr>
</tbody>
</table>
References


Kids can read about a little boy starting potty training.

*Created for Miller Child Care Center as part of the Purdue University course CDFS 441*

By: Katie Elkins
Alexandra Harlow
Sarah Grams
Stacey Rolfsy

In cooperation with
The Miller Child Learning Center.

Potty Training Your Toddler

Potty training is a stepping stone in your toddler’s life. There are quite a few steps in successfully completing the process of potty training. However, there might be drawbacks that restrain the overall process. Remember, as a parent, stay calm, positive, and always encourage your child to do their best. The overall reward is watching your toddler be successful and develop.

Resources

Here are some additional resources for both adults and toddlers:

**Books:** *For Adults: American Academy of Pediatrics guide to toilet training by: American Academy of Pediatrics, Tippins, S., & Wolraich, M.* This book a great walk through training with topics like when to start and problems you might face.

*For Children: It's Potty Time for Boys. by Berry, R., Currant, G., & Sharp, C.* Kids can read about a little boy starting potty training.

*It's Potty Time for Girls. by Berry, R., Currant, G., & Sharp, C.* Kids can read about a little girl starting potty training.

**Videos:** *“Pocket Snails: Potty Adventures:” DVD.* This is a great kid friendly video about potty training you can find it on Amazon.com

Common starting signs
How to train
Difficulties training
When should I start Potty training?

All children are different when it comes to potty training. Many children express curiosity in using the potty around the ripe age of 2. However, not all children are emotionally ready to begin their experience in potty training at that particular age. Some do not begin until they are 2 1/2 or even 3 years old. Girls are more likely to begin earlier than boys because they mature earlier emotionally.

What are the signs that children are ready?

Children who are about to enter the potty training stage have their own unique way to express their readiness. Here are several common indications that show whether or not your child is ready to start with potty training.

- Can stay dry for 2 or more hours
- Can communicate to you when their diaper becomes dirty
- Can communicate when they have to go to the bathroom
- Express interest in the toilet
- Express interest in underwear
- Understand the basic concepts of using the potty
- Can follow directions fairly well
- Wake up from naps dry

What steps do I take to prepare my child?

There are many things that you can do to get your toddler ready for potty training. Not all steps will be right for your toddler. Keep trying different approaches to see which steps work best with your child.

- Slowly introduce your child to the potty. Place a potty chair in a bathroom and let your little get used to it. Let your child sit on the potty and talk with him or her about how it is used.
- Educate your toddler about potty training by using materials like books and videos. Discuss with him or her about the different feelings that they will have when it is time to go to the bathroom. In addition, teach your child how to care for him or herself during and after going to the bathroom.
- Create a schedule to help your child get used to a potty routine. This will make the process of potty training very structured and consistent.
- Reward your toddler when he or she successfully uses the potty. Then he or she will know what to do again. You could give stickers or a treat. Rewards help children keep track of progress and make them want to keep using the potty.

What if my child is not responding to potty training?

Set backs in potty training are normal. Every child is different and will react differently to this new experience. Some children may not understand the idea of potty training or just may be too young. Your child may have more accidents than you hoped, but give it time! It will get better. Just remember a few important tips:

- Stay calm and positive throughout the potty training experience. This will show your child that you are not giving up. You believe in him or her.
- Always be prepared for accidents. Accidents can occur at any time. Being prepared will simplify the process.
- Always let your child know when he or she is successful.
- Remind your child to use the potty at the same times every day.

If time goes by and your toddler still is not getting adjusted to potty training, it might be time to take a break. Go back to diapers and then try again later. If you continue to have problems, it might be helpful to contact your family pediatrician.
Do you know your baby’s newborn hearing screening results?

Most newborns have their hearing checked before leaving the hospital because:

♦ Hearing loss is common at birth.
♦ If a hearing loss is overlooked, a child’s development may be negatively affected.
♦ If hearing loss is found early, a child can receive help to communicate and learn.
♦ It is easy to miss hearing problems. Infants and young children who cannot hear well often respond to some sounds.
♦ Hearing screening is simple, painless and takes only a few minutes when a baby is quiet.

What your baby needs from you

☐ If you are expecting a baby, check that the hearing screening is done and that you get the results while at the hospital.

☐ If you have already had your baby, check that the screening was done and that you know the results.

Next. ☐ If your baby passed on both ears, no further testing is needed now.

☐ If your baby did not pass, or was not screened, ask the hospital or your baby’s doctor how and where to get the next required test. If you need more help getting the hearing test, contact your state’s Early Hearing Detection and Intervention (EHDI) Coordinator listed at: www.infanthearing.org/states.

☐ Hearing loss can occur at any time and may not be noticeable. If you ever have concerns about your child’s ability to hear or talk, ask your baby’s doctor how to get another test. Some early child care programs provide hearing screenings.

Learn more:

www.communicatewithyourchild.org
What Parents Need to Know about Hearing Screening for Young Children

Every parent should have their baby's hearing checked at birth and regularly during early childhood. We can't see a hearing loss and young children can't tell us if they are hearing all the important sounds in the world around them.

- A child with a severe hearing loss may hear only very loud noises. If not identified early, the inability to hear spoken language can be devastating to a child's development.
- A child with limited hearing may turn toward a parent's voice, but miss many words and speech sounds. An unidentified mild hearing loss, or a loss in one ear, can make it difficult for a child to follow instructions and learn.

Fortunately, parents and professionals can work together to find and help the children who need it. The first simple step is for parents, caregivers, teachers and health care providers to pay close attention to a child's language development and responses to sound. If there are any concerns, the child should be evaluated by a pediatric audiologist (hearing specialist). In addition, all young children should have the benefit of reliable hearing screening:

- Otoacoustic Emissions (OAE) screening can be done with a child of any age while asleep or awake. A small probe, like an earbud, is placed in the ear. This sends a series of soft clicks or tones into the ear and also collects the inner ear's response through a tiny microphone.
- Pure Tone Screening can be used with many children over 3 years of age. Headphones are placed over the child's ears and the child is asked to respond each time a sound is heard.

www.kidshearing.org

These screening methods can help us to identify children who need further evaluation. When a child doesn't pass, a visit to a health care provider can often resolve temporary problems such as a wax blockage in the ear canal or a middle ear infection. It is important to know, though, that most health care providers do not conduct hearing screenings. Make sure another screening is done after common problems have been resolved. If a child still does not pass, referral to a pediatric audiologist is essential. If a child has a permanent hearing loss, effective intervention should be started immediately.

Hearing screening is also a great reminder that children learn through communication! The more that parents talk and prompt a child to respond, the more the child will learn. So, take out your earbuds, put down your phone, pick up your child and communicate! Learn more at:

http://www.pbs.org/wholechild/parents/talk.html
Parenting Styles

Practical Tips for Parenting

- Give your child choices such as what color socks to wear or choosing between two vegetables for a snack.
- Accept your child’s feelings when she is angry, sad, or frustrated. Saying “I can see you’re upset” doesn’t mean giving in; it helps identify emotions and tells the child you understand.
- Use words like “good” or “bad” to describe behavior, not to describe the child.
- Clearly explain the behavior you expect in advance. For example, before a shopping trip say “You must stay in the cart and we won’t be buying anything that’s not on the list. Would you like to add one item to the list before we get there?”
- Set limits based on your child’s development and consistently follow through by providing consequences that relate to the behavior.
- Praise positive behavior and always reaffirm love for your child.

Balancing Care, Discipline, and Respect

By giving your child freedom of thought and expression, enforcing limits, and practicing positive communication, you can solve problems and promote responsibility in your child.
# Parenting Styles

**Identifying your style—as a parent, do you relate more to A, B or C?**

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>I know what’s best for my child because I am the parent.</td>
<td>I give my child choices and their own sense of individuality.</td>
<td>I do as much as I can for my child because he/she is only a child for a short time.</td>
</tr>
<tr>
<td>My child should obey me and be punished if they do not.</td>
<td>I have high standards and enforce the rules consistently.</td>
<td>If I discipline my child, I’m afraid he/she won’t love me.</td>
</tr>
<tr>
<td>When my child misbehaves, I yell and threaten.</td>
<td>I serve as a role model for my child by modeling the respect that I expect them to give me.</td>
<td>I typically let my child do what he/she wants because I dislike conflict.</td>
</tr>
</tbody>
</table>

Although you may have identified with more than one group, based on the one to which you related most closely, your parenting style is likely:

- **The Enforcer**
- **The Negotiator**
- **The Yelder**

---

## Using Your Strengths

Many parents use a mixture of styles at various times, but striving to be a Negotiator parent (type B) is best to help children develop inner discipline.

Enforcer parents (Type A) often use strict punishment and allow very little freedom. Yelder parents (Type C) often view their children as friends and have few limits or demands for their children. If you relate to either of these parenting styles, don’t feel bad! You have great strengths as a parent, but remember that balance is important for children.

Yelder parents’ strength is love and acceptance but it’s important to think how giving in might affect the child long term. Will your child feel entitled? Or learn patience?

Enforcer parents have the strength of clarity and high expectations. However, showing sensitivity to your child will be key in helping your child understand that “tough love” is rooted in “love” and not just “tough.”

Negotiator parents combine love, limits, and respect with consistent, fair expectations. Research shows that the Negotiator produces the best outcomes for children’s health and well-being, including: responsibility, compassion, problem-solving skills, self-control, and acceptance of self and others.
Language Delays in Toddlers: Information for Parents

Your baby is able to communicate with you long before he or she speaks a single word! A baby's cry, smile, and responses to you help you to understand his or her needs. Learn how children communicate and what to do when there are concerns about delays in development.

Milestones during the first 2 years

Children develop at different rates, but they usually are able to do certain things at certain ages. Following are general developmental milestones (/English/ages-stages/toddler/pages/Developmental-Milestones-2-Year-Olds.aspx). Keep in mind that they are only guidelines. If you have any questions about your baby's development, ask your child's doctor—the sooner the better. Even when there are delays, early intervention can make a significant difference.

By 1 year most babies will

- Look for and be able to find where a sound is coming from.
- Respond to their name most of the time when you call it.
- Look where you point when you say, "Look at the _________."
- Babble with intonation (voice rises and falls as if they are speaking in sentences).
- Take turns "talking" with you—listen and pay attention to you when you speak and then resume babbling when you stop.
- Say "da-da" to dad and "ma-ma" to mom.
- Say at least 1 word.
- Point to items they want that are out of reach or make sounds while pointing.

Between 1 and 2 years most toddlers will

- Follow simple commands, first when the adult speaks and gestures, and then later with words alone.
- Get objects from another room when asked.
- Point (/English/ages-stages/baby/pages/These-Hands-Were-Made-for-Talking.aspx) to a few body parts when asked.
- Point to interesting objects or events to get you to look at them too.
- Bring things to you to show you.
- Point to objects so you will name them.
- Name a few common objects and pictures when asked.
- Enjoy pretending (for example, pretend cooking). They will use gestures and words with you or with a favorite stuffed animal or doll.
- Learn about 1 new word (/English/ages-stages/toddler/pages-Language-Development-1-Year-Olds.aspx) per week between 1 1/2 and 2 years.

By 2 years of age most toddlers will
• Point (/English/ages-stages/toddler/pages/Hand-and-Finger-Skills-2-Year-Olds.aspx) to many body parts and common objects.
• Point to some pictures in books.
• Follow 1-step commands without a gesture like "Put your cup on the table."
• Be able to say (/English/ages-stages/toddler/pages/Language-Development-2-Year-Olds.aspx) about 50 to 100 words.
• Say several 2-word phrases like "Daddy go," "Doll mine," and "All gone."
• Perhaps say a few 3-word sentences like "I want juice" or "You go bye-bye."
• Be understood by others (or by adults) about half of the time.

When milestones are delayed

If your child's development seems delayed or shows any of the behaviors in the following list, tell your child's doctor. Sometimes language delays occur along with these behaviors. Also, tell your child's doctor if your baby stops talking or doing things that he or she used to do.

• Doesn't cuddle like other babies
• Doesn't return a happy smile back to you
• Doesn't seem to notice if you are in the room
• Doesn't seem to notice certain noises (for example, seems to hear a car horn or a cat's meow but not when you call his or her name)
• Acts as if he or she is in his or her own world
• Prefers to play alone; seems to "tune others out"
• Doesn't seem interested in or play with toys but likes to play with objects in the house
• Has intense interest in objects young children are not usually interested in (for example, would rather carry around a flashlight or ballpoint pen than a stuffed animal or favorite blanket)
• Can say the ABCs, numbers, or words to TV jingles but can't use words to ask for things he or she wants
• Doesn't seem to be afraid of anything
• Doesn't seem to feel pain in a typical fashion
• Uses words or phrases that are unusual for the situation or repeats scripts from TV

Delays in language

Delays in language are the most common types of developmental delay. One out of 5 children will learn to talk or use words later than other children their age. Some children will also show behavioral problems because they are frustrated when they can't express what they need or want.

Simple speech delays are sometimes temporary. They may resolve on their own or with a little extra help from family. It's important to encourage your child to "talk" to you with gestures or sounds and for you to spend lots of time playing with, reading to, and talking with your infant or toddler. In some cases, your child will need more help from a trained professional, a speech and language therapist, to learn to communicate.

Sometimes delays may be a warning sign of a more serious problem that could include hearing loss (/English/health-issues/conditions/developmental-disabilities/Pages/Hearing-Loss.aspx), developmental delay in other areas, or even an autism spectrum disorder (ASD). Language delays in early childhood also could be a sign of a learning problem that may not be diagnosed until the school years. It's important to have your child evaluated if you are concerned about your child's language development.

What your child's doctor might do

Sometimes more information is needed about your child before your child's doctor can address your concerns. The doctor may

• Ask you some questions or ask you to fill out a questionnaire.
• Interact with your child in various ways to learn more about his or her development.
• Order a hearing test and refer you to a speech and language therapist for testing. The therapist will evaluate your child's speech (expressive language) and ability to understand speech and gestures (receptive language).
• Refer your child for evaluation through an early intervention program.
What to expect after the doctor's visit

- If your child's doctor tells you not to worry (that your child will "catch up in time") but you are still concerned, it's OK to get a second opinion. You can ask your child's doctor for a referral to a developmental specialist (/English/family-life/health-management/pediatric-specialists/Pages/What-is-a-Developmental-Behavioral-Pediatrician.aspx) or a speech and language therapist. You may also contact an early intervention program for an evaluation if your child is younger than 3 years, or your local school district if he or she is 3 or older.
- If what your child says (expressive language) is the only delay, you may be given suggestions to help your child at home. Formal speech therapy may also be recommended.
- If both what your child understands (receptive language) and what he or she says are delayed and a hearing test is normal, your child will need further evaluation. This will determine whether the delays are caused by a true communication disorder, generalized developmental delays, an ASD, or another developmental problem.

When an ASD is the reason for language delays, your child will also have difficulty interacting with other people and may show some or all of the concerning behaviors listed previously. If there is concern your child might have an ASD, your child will usually be referred to a specialist or a team of specialists for evaluation and treatment of an ASD or a related disorder. The specialist(s) may then recommend speech therapy and may suggest other ways to improve social skills, behavior, and the desire to communicate.

Programs that help children and families

If your child has delays or suspected delays, your child's doctor will probably refer you to an early intervention program in your area. The staff there might do additional evaluations and reassure you that your child's development is normal or tell you that your child would benefit from some type of intervention. Your child does not need to have a diagnosis of a developmental problem to receive services through this program.

If your child is younger than 3 years, the referral may be to an early intervention program in your area. Early intervention programs are sometimes called "Part C" or "Birth to Three" programs. Early intervention is a federal- and state-funded program that helps children and their families. You may also contact the early intervention program yourself (see Resources to find a contact in your state).

If your child qualifies for services, a team of specialists will work with you to develop an Individual Family Service Plan (IFSP). This plan becomes a guide for the services your child will receive until 3 years of age. It may include parent training and support, direct therapy, and special equipment. Other services may be offered if they benefit your child and family. If your child needs help after 3 years of age, the early intervention staff will transition your child to services through your local school district.

If your child is 3 years or older, the referral may be to your local public school. You may also contact the local public school directly. If your child is eligible, the school district staff will, with your input, develop an Individual Education Plan (IEP). This plan may provide some of the same services as the early intervention program but focus on school services for your child. The level of services also may be different. If your child continues to need special education and services, the IEP will be reviewed and revised from time to time.

Resources

Family Voices
www.familyvoices.org (http://www.familyvoices.org/)

Learn the Signs, Act Early,
www.cdc.gov/actearly (http://www.cdc.gov/actearly)

National Center for Medical Home Implementation
www.medicalhomeinfo.org/how/clinical_care/developmental_screening (http://www.medicalhomeinfo.org/how/clinical_care/developmental_screening)
Remember
As a parent, follow your instincts. If you continue to have concerns about your child's development, ask for a reevaluation or referral for additional formal testing.

Listing of resources does not imply an endorsement by the American Academy of Pediatrics (AAP). The AAP is not responsible for the content of the resources mentioned on this page. Web site addresses are as current as possible, but may change at any time.

Last Updated 11/18/2011
Source: Is Your Toddler Communicating With You? (Copyright © 2011 American Academy of Pediatrics)

The information contained on this Web site should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.
Did You Know?

- By the time a child is 2 to 3 years old, she or he usually has all 20 primary teeth.
- A child generally does not lose his or her last primary tooth until age 10 to 12.

Primary (Baby) Teeth

Some parents believe that primary (baby) teeth are less important than permanent teeth because primary teeth are going to "fall out anyway." However, primary teeth are key to a child's growth and development. Head Start staff play a vital role in helping parents better understand the importance of these teeth to good oral health and overall health and well being.

This issue of Brush Up on Oral Health talks about why primary teeth are important and offers information that Head Start staff can share with parents. A recipe for a healthy snack that can be made in the Head Start classroom or at home is also included.

Information About Primary Teeth for Head Start Staff to Share with Parents

- Primary teeth are important. Primary teeth are key to young children's health and development in five very important ways. These include:
  - Maintaining space for permanent teeth. Primary teeth hold space for permanent teeth developing underneath them in the jaw. This picture of an X-ray shows permanent teeth developing below primary teeth. If primary teeth are lost too early, other teeth move into the space and block the incoming permanent teeth. This can cause crowding.
  - Maintaining good health. The health of primary teeth affects children's overall health and well-being. Untreated tooth decay in primary teeth can lead to infections that can cause fever and discomfort. Infections from abscessed teeth can spread to other areas in the head and neck and lead to pain, severe swelling, and, in rare cases, death. Using antibiotics to treat dental infections may work temporarily. However, infections will always return if tooth decay is not treated.
  - Maintaining good nutrition with proper chewing. To grow and be strong, children need to eat healthy foods every day. Children with decay in their primary teeth are less likely to eat crunchy foods,
such as fresh fruits and vegetables, that promote good nutrition and a healthy weight. These children are also at risk for developing dietary deficiencies and becoming malnourished.

- **Helping with development of speech.** Missing teeth can interfere with the development of a young child’s speech. Young children with missing teeth have difficulty making “th,” “ta,” and other sounds. This can make it hard for others to understand the child. In some cases, the child may need speech therapy to change speech patterns he or she developed because of missing teeth.

- **Promoting self-confidence.** Young children can be quick to call attention to others’ teeth that are decayed, chipped, or discolored. Children with visible tooth decay tend to avoid smiling, cover their mouth with their hands when they speak, or minimize interaction with others. A healthy smile gives children the self-confidence they need to have positive social experiences.

- **Tooth decay in primary teeth matters.** Children with pain from tooth decay do more poorly in school and have more behavior problems than children with no pain. Untreated tooth decay can also spread from one tooth to another. Children with severe tooth decay may need to receive treatment in a hospital operating room. See the August 2016 issue of *Brush Up on Oral Health* for more information about oral health and school readiness.

- **Brushing primary teeth with fluoride toothpaste every day promotes good oral health.** As soon as the first tooth appears, parents should begin brushing a baby’s tooth with a smear (rice-sized amount) of fluoride toothpaste twice a day. Making this a daily habit lowers the amount of bacteria in the mouth, helps prevent tooth decay, and starts a lifetime of good oral health habits. See the February 2016 issue of *Brush Up on Oral Health* to learn more about babies’ oral health.

- **Having a dental visit by age 1 promotes good oral health.** The American Academy of Pediatric Dentistry recommends that a child have his or her first dental visit by age 1. A young child’s dental visit is simple and quick. The oral health professional examines the child’s mouth, identifies potential problems, and explains what changes to expect in the child’s mouth as he or she develops and grows. The oral health professional also shows parents how to take care of their child’s teeth and may apply fluoride varnish to the child’s teeth.

### Cook's Corner: Shamrock Chips

Here is a delicious healthy snack that children can make in a Head Start classroom or at home with their families.

**Ingredients**

- 2 to 3 spinach tortillas
- Pinch of salt for each shamrock
- Cooking oil spray
- Low-fat ranch salad dressing

**Directions**

1. Preheat the oven to 375° F.
2. Cut out 7 to 8 shamrocks from each tortilla.
3. Place shamrocks on a cookie sheet and spray lightly with cooking oil.
4. Sprinkle salt across chips.
5. Cook chips for 5 to 6 minutes, checking often after 4 minutes to make sure they do not burn.

**Makes 7 to 10 servings**

**Safety tip:** To prevent burns, young children should not use an oven or stove.
Contact Us

The National Center on Early Childhood Health and Wellness welcomes your feedback on this issue, as well as your suggestions for topics for future issues. Please forward your comments to health@ecettla.info or call 866-763-6481.

Subscribe or view all issues of Brush Up on Oral Health on the Early Childhood Learning and Knowledge Center.

This issue was developed with funds from grant #90HC0013 for the U.S. Department of Health and Human Services, Administration for Children and Families, Office of Head Start, Office of Child Care, and Health Resources and Services Administration, Maternal and Child Health Bureau by the National Center on Early Childhood Health and Wellness. This resource may be duplicated for noncommercial uses without permission.

This publication is in the public domain, and no copyright can be claimed by persons or organizations.

School readiness begins with health!

Office of Head Start (OHS) | 330 C Street, SW | 4th Floor Mary E. Switzer Building | Washington, DC 20201

https://eclkc.ghs.acf.hhs.gov | 1-866-763-6481 | Contact Us

You are receiving this email because you signed up for Office of Head Start communications. If you prefer not to receive emails of this sort in the future, you can always unsubscribe here. You also may modify your ECLKC email subscriptions. Please do not reply to this email. Contact customer service for additional support.
Chocolate-Banana Smoothies

Ingredients

1 medium-sized ripe banana (one with a few brown spots is perfect)
1 tablespoon cocoa powder
¼ cup plain Greek yogurt
¼ cup low-fat milk

Directions

1. Put the banana, cocoa powder, yogurt, and milk into a blender.
2. Cover the top of the blender and blend the mixture until it’s smooth.
3. Pour smoothie into glasses.

Featured June 2013: Drink Choices
Confetti Dip

Ingredients

½ cup shredded carrots
½ cup shredded cucumber
½ cup Greek yogurt
¼ teaspoon garlic, chopped fine
⅛ teaspoon salt
1 carrot, celery, bell pepper, or other vegetable sliced into thin pieces

Directions

1. Put carrots and cucumber, yogurt, garlic, and salt in a bowl and mix well with a fork.
2. Serve dip with vegetables.

Safety tips: An adult should slice the ingredients. For children under age 3, avoid foods that may cause choking (for example, raw carrots). For children ages 3 to 5, modify these foods (for example, chopping raw carrots into thin strips).

Featured January 2014: Oral Injuries
Dealing with Debt

What does the word “debt” mean to you? Car loans, credit card bills, mortgage payments, school loans, payday lender loans, retail credit cards? Debt means owing money that you have borrowed.

How much debt is too much?

Some people are comfortable with owing money as long as they can keep up with the monthly payments. Others would prefer to have no debt at all. However, almost everyone has debt at some point. It’s the size of the debt, the kind of debt, what it’s costing, and the time it takes to pay it off that causes stress. Borrowing money for a mortgage, vehicle, or going back to school can be stressful but also rewarding because you are investing in your future. We can start to feel pulled down by debt when we charge something that is:

- used up right away (like food or gas),
- drops in value (like clothes or tires), or
- has a balance that grows each month (like a credit card that you carry a balance on from month to month).

Knowing more about the type of debt, how much you owe, and having a plan to pay it can help. The bottom line is: if your debt is stressing you and your family out, then it’s too much debt for you.

Want to become debt free?

Each of the following ideas can be helpful by themselves. They can also be combined for even more impact:

- Write a list of your debts - who you owe, how much you owe, the interest rate, and the amount you pay each month. Write down what the minimum monthly payment should be even if you don’t make regular payments.

- Figure out how much money you could put towards paying down debt. To do this, first make sure you have enough to cover your regular monthly bills by tracking your spending. Then, if you find places in your spending where you could cut back, use the extra money to pay down debt.

- Decide which debts you want to pay first. Ideally, you want to pay the monthly minimum amount due on all your debts. Then pay whatever extra you can on the debt you choose, whether that’s the debt with the highest interest or with the smallest balance.

- Look at old debt you may have stopped paying along the way but would like to catch up on. Think about how old the debt is. The older the bill, the less it lowers your credit score. What kind of debt is it? Some unpaid judgments can stay on your credit report for 20 years in Wisconsin. Other debts, like an old medical or utility bill, will stay on your report for 7 years. (You still owe the debt even after it drops off your report.)
Can't keep up with your monthly minimum payments?

Call your creditors before they call you: this may be embarrassing, but it's the best thing to do. Tell them why you can't make a payment. Maybe your hours were cut at work or someone got sick. Some creditors may not be very helpful, but it's worth asking.

Ask to talk with someone who can help you: perhaps a supervisor who has the power to help you negotiate. If they offer a payment plan, ask them to send it to you in writing before you send any money.

Figure out how much you can pay: when you call, tell your creditor what you can afford for a monthly payment. If they agree to a lower payment, make sure it's an amount that you can pay every month. If you can't pay the new amount you promised, the creditor will be less likely to work with you again.

A creditor may agree to:
- lowering your monthly payment
- dropping charges for late payments
- lowering interest rates
- letting you pay interest only until you can start making full monthly payments
- a partial repayment of your loan

When you need money fast...

If you have an emergency (for example, you used the rent money to pay for car repairs so now you don't have the money for rent) you may be tempted to get a loan from a payday lender. Payday and car title loans are expensive ways to borrow money.

If you have a financial crisis, consider your options before taking out a payday loan:
- Can you ask for more time to pay your bills? Can you get a rent extension? Find out what happens if you pay late. Is there a late fee or higher interest?
- Are there other places you could borrow money? Can you get a small loan from a bank or credit union, or an advance from your employer? Can you borrow from family or get assistance from your church?
- Can you get a cash advance on a credit card? The fees and interest rates for a cash advance are usually less than 100%. They are still very high, but not as high as 300-400% with a payday loan.

What about debt consolidation?

There are many debt repayment companies out there. Some are scams that will take your money and leave you more in debt. Other companies may be fine, but might not be right for your situation. To find a non-profit credit counselor visit, www.debtadvice.org or call 800-388-2227. Non-profit counselors usually charge a small fee.

To Sum It Up:

$ If your debt causes stress, it's too much.
$ Review your debts to decide which debt you want to pay down first.
$ Call your creditors for help before you miss a payment.
$ It can be helpful to talk over options with someone like a non-profit credit counselor or your county family living educator.

For More Information...

Contact your local UW-Extension Family Living Educator for more financial education resources. Go to www.uwex.edu/ces/cty/ to find your County office.

For help with balancing your monthly spending plan, contact a non-profit Certified Consumer Credit Counselor online at www.debtadvice.org or by calling 800.388.2227.

'Money Smart in Head Start' is provided by UW-Extension Family Living as part of the Head Start Financial Capability Project funded through the Annie E. Casey Foundation and reviewed by Peggy Olive, Financial Capability Specialist, UW-Madison/Extension. Authored by Leah Eckstein, Family Living Educator Adams County, University of Wisconsin, U.S. Department of Agriculture and Wisconsin counties cooperating. Copyright ©2015 by the Board of Regents of the University of Wisconsin System doing business as the division of Cooperative Extension of the University of Wisconsin-Extension. All rights reserved. An EEO/Affirmative Action employer, the University of Wisconsin-Extension provides equal opportunities in employment and programming, including Title IX and ADA requirements.
Job Openings

Current Openings

Job Center of Wisconsin displays open job orders maintained by the Job Center of Wisconsin. 
[Link to Job Center of Wisconsin]

All jobs require that you use the Job Application posted on this site and require a Background Information Disclosure (also posted).

Disclosures

Current Openings for the Red Cliff Tribe

**Health Center Planner/Grant Writer**
DEADLINE: March 31, 2017 at 4:00pm

**Inventory Clerk, Seasonal - 2 positions**
DEADLINE: April 11, 2017 at 4:00pm

**Planning Administrator/Policy Analyst**
DEADLINE: Open Until Filled

**Service Facilitator**
DEADLINE: Open Until Filled

**CCS Program Service Director/MH Professional**
DEADLINE: Open Until Filled

**Substance Abuse Counselor**
DEADLINE: Open Until Filled

**Human Resources Director**
DEADLINE: Open Until Filled

**Paralegal (Land Specialist)**
DEADLINE: Open Until Filled

**Family/Human Services Administrator**
DEADLINE: Open Until Filled

**Medical Coder (1 to 3 positions)**
DEADLINE: Open Until Filled

**Physical Therapist**
DEADLINE: Until Filled

**Tribal Law Enforcement Officer - Part Time**
DEADLINE: Until Filled

**Chief Financial Officer**
DEADLINE: Open Until Filled

**Tribal Administration Liaison**
DEADLINE: Open Until Filled

* * * Current Openings for Legendary Waters Resort & Casino

[Click Here to view Current Legendary Waters Resort & Casino Job Openings]

* * * Current Openings for Red Cliff Housing Authority

http://redcliff-nsn.gov/Employment/openings.htm
Housing Job Application (Fillable)

Housing Background Check

* * * Current Openings for GLITC

Great Lakes Inter Tribal Council Job Postings

* * * Current Openings for GLIFWC

GLIFWC Website with Current Job Openings

* * * Current Openings for School District of Bayfield, WI

Click here for Available Job Vacancies at Bayfield School

Substitutes Vacancies at Bayfield School

Academic Tutor/Interventionist at Bayfield School

* * * Current Openings for Family Forum

Family Forum Job Openings

Family Forum Head Start Bus Driver

* * * Current Openings for Bay Area Home Health

Bay Area Home Health - Personal Care Workers / Supportive Home Care Workers / Certified Nursing Assistants

* * * Current Openings for the National Park Service

National Park Service - Laborer (HVO) - Custer, SD & Keystone, SD

DEADLINE: April 4, 2017

* * * Current Openings for the BIA.gov

BIA Fire & Forestry Job Openings

* * * Current Openings for the Wisconsin Dept. of Transportation

WisDOT - Performance Improvement Manager - Career Executive - Re-Announcement

DEADLINE: April 4, 2017

* * * Current Openings for the Department of Public Instruction

Education Consultant - School Social Worker Consultant

DEADLINE: April 10, 2017

* * * Current Openings for the University of Wisconsin-Extension

Current Opportunities for UW Extension Cooperative Extension Site

Current Opportunities for UW Extension

* * * Current Openings for the UMOS Job Openings

Current Opportunities for UMOS
Red Cliff Band of Lake Superior Chippewa Indians
88455 Pike Road
Bayfield, WI 54814
Phone: 715-779-3700 Fax: 715-779-3704
Email: redcliff@redcliff-nsn.gov

Red Cliff Tribal Council

JOB DESCRIPTION

POSITION: Inventory Clerk, Seasonal - 2 positions

LOCATION: Property & Procurement Office at Tribal Office, Red Cliff Reservation

SALARY: $10.00 to $12.00 /hour DOQ

SUPERVISOR(S): Property and Procurement Officer

THIS IS A SEASONAL FULL-TIME NON EXEMPT POSITION

JOB SUMMARY: Assist Inventory/Property Clerk in the performance of annual inventory in accordance with Red Cliff Property Management & Procurement System Manual and Federal/State/Local regulations and within Generally Accepted Accounting Principles.

DUTIES AND RESPONSIBILITIES:
1. Perform annual inventory of all Tribal Property.
2. Move boxes of accounting and other records to one central storage site.
3. The above duties and responsibilities are not an all-inclusive list but rather a general representation of the duties and responsibilities associated with this position. The duties and responsibilities will be subject to change based on organizational needs and/or deemed necessary by the supervisor.

KNOWLEDGE:
1. Knowledge of General Accepted Accounting Principles.
2. General clerical and office equipment; computers, fax, copier machines, etc.

QUALIFICATIONS:
1. Must have High School Diploma or equivalent.
2. Experience in Microsoft Office Programs is required.
3. General bookkeeping; preferred.
4. Experience in computerized accounting systems (Sage MIP preference); preferred.
5. Must exhibit good communication skills, oral and written.
6. Must have a valid driver’s licenses, vehicle and appropriate vehicle coverage and maintain driver’s eligibility as a condition of employment. Be eligible to be put on the tribe’s vehicle insurance policy.

"The Hub of the Chippewa Nation"
7. Must be able to communicate effectively with a variety of people.

PERSONAL CONTACTS: Person will have daily contact with Tribal Department and Program staff.

PHYSICAL REQUIREMENTS: Position is mainly sitting with some walking, stooping, bending and lifting is required. Must be able to lift between 50 and 70 pounds.

WORK ENVIRONMENT: Property & Procurement Office is located in the Tribal Administration Building. All buildings are smoke free buildings.

TRAVEL REQUIREMENTS: Will be traveling to all Tribal buildings within the boundaries of the reservation.

BEHAVIOR AND ATTITUDE: The vision, goals and objectives of the Red Cliff Band of Lake Superior Chippewa requires that the employee performs in both a professional and personable manner. The manner in which the employee relates to fellow employees, customers and visitors is considered parallel in importance to technical knowledge and ability. Respect and consideration given to the dignity of each customer, visitor and fellow employee is a requisite of successful job performance. Any Behavior or Attitude that tarnishes the Image or Name of the Red Cliff Band of Lake Superior Chippewa will be subject to immediate disciplinary action up to and including termination. Indian preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.

APPLICATION SUBMITTAL REQUIREMENTS: The following items are required for this position:
1. Completed Tribal Application; available on the tribal website
2. Tribal Background Investigation Disclosure; available on the tribal website

POSTING: March 28, 2017
DEADLINE: April 11, 2017 @ 4:00 p.m.

FOR FURTHER INFORMATION:
Red Cliff Band of Lake Superior Chippewa
Human Resources
88455 Pike Road

"The Hub of the Chippewa Nation"
Job Opportunities

Job Search

Narrow search by:

- Any Category
- Enter Keyword
- Any Employer

Search

Results Found: 32

Sort by: A-Z Category

Bodin Fisheries

208 Wilson Avenue Bayfield, WI 54814

Fish Production Position

Category: Agricultural, Forestry & Fishing

Bodin Fisheries is now accepting applications for a seasonal processing position inside the fish plant. This job requires the ability to perform extended periods of heavy lifting, standing, crouching and bending in a fast-pace, production oriented environment. Must be willing to work with knives and some automated equipment. Retail, customer service skills and weekend availability required. Fish knowledge, mechanical inclination and knife skills are a plus, but we are willing to train the right ...read more →

Highland Valley Farm

87080 Valley Road Bayfield, WI 54814

Blueberry Harvest Crew

Category: Agricultural, Forestry & Fishing

Season/Hours typically late July through mid-September 30-40hrs/week, Monday-Friday, beginning at 8am Responsibilities • Hand harvest of blueberries (possible hand-harvest of raspberries and currants) • Sorting, grading, & packing blueberries on semi-

Contact:
Joe Van Der Puy
Send Email
Phone:(715) 779-3301

Contact:
Magdalen Dale
Send Email
Phone:(715) 779-5446

http://business.bayfield.org/jobs
automated packing line • May also include some machine harvest of blueberries and currants, helping with pick-your-own, and other field work Qualifications (Age, Citizenship, Education, Skills, etc.) • At least 16 years old. • ...read more →

Bayfield Inn, The
20 Rittenhouse Avenue Bayfield, WI 54814

Join our Front Desk Sales Team!
Category: Customer Service
The Bayfield Inn is currently seeking qualified applicants to join our Front Desk Sales Team! Phone sales/reception experience a major plus, but will train the right applicant. Competitive pay, based on experience. Fun, exciting, and rewarding work environment. Flexible scheduling. Must like fast-paced, challenging work environment and be available to work weekends & holidays. Basic computer skills and ability to communicate clearly and effectively are a must! Applications may be printed off online at: ...read more →

Big Water Coffee Roasters
117 Rittenhouse Avenue Bayfield, WI 54814

Barista
Category: Food Industry and Restaurants
(Full-time & Part-time, Year-round & Seasonal) Big Water Coffee Roasters is currently looking for qualified baristas, ready to start immediately. Rate of pay starts at $10/hr, plus tips. The barista is the master of multi-tasking. Responsibilities include giving great service to each customer, cash handling, making delicious coffee and espresso drinks and keeping our cafe in tip-top shape. Opening shifts begin as early as 6am and closing shifts go until 8pm. Please look over the job description on ...read more →

Maggie's
257 Many Penny Avenue Bayfield, WI 54814
Summer 2017 Job Openings
Category: Food Industry and Restaurants
Maggie's is taking applications for Line Cooks, Dishwashers, Bartenders, Bussers and Servers, for openings for the summer 2017

http://business.bayfield.org/jobs
season. Applicants must be friendly and reliable, possess good work ethics, strong people-communication skills, work well with others and have a passion for service excellence. You must be able to work flexible hours, multi-task and be able to accommodate high volume situations. Part-time & Full-time available. Stop by 257 Manypenny Ave in Bayfield to pick up an

**Old Rittenhouse Inn**
301 Rittenhouse Avenue Bayfield, WI 54814

**Sous Chef**

*Category: Food Industry and Restaurants*

Landmark Restaurant at Old Rittenhouse Inn - Bayfield, WI Sous Chef wanted for casual fine dining establishment with bed and breakfast/country inn. Established in 1975, Landmark Restaurant serves breakfast and dinner daily during the high season, with luncheons, weddings and special events by reservation. We're looking for a highly motivated self-starter with a minimum of 2 years experience in a mid-to-high volume restaurant. Requirements include ability and willingness to: follow procedure, create

**Old Rittenhouse Inn**
301 Rittenhouse Avenue Bayfield, WI 54814

**Line Chef**

*Category: Food Industry and Restaurants*

Landmark Restaurant at Old Rittenhouse Inn - Bayfield, WI Line Chef wanted for casual fine dining establishment with bed and breakfast/country inn. Established in 1975, Landmark Restaurant serves breakfast and dinner daily during the high season, with luncheons, weddings and special events by reservation. We're looking for a highly motivated self-starter with a minimum of 2 years experience in a mid-to-high volume restaurant. Requirements include ability and willingness to: follow procedure, create

**Landmark Restaurant at Old Rittenhouse Inn**
301 Rittenhouse Avenue Bayfield, WI 54814

Contact:
Wendy Phillips
Send Email
Phone:(715) 779-5111

MAP
VISIT WEBSITE

http://business.bayfield.org/jobs

4/3/2017
Restaurant Server

Category: Food Industry and Restaurants

Essential Information Restaurant servers ensure that patrons have an enjoyable dining experience by providing quality customer service. Servers work in the front of the business taking orders, serving food and drinks, and removing dinnerware from the table in a timely manner. On-the-job training is provided. Job Description Service for breakfast, lunch and dinner shifts at fine dining restaurant. The nature of this job requires applicants to be on their feet for much of their shifts. Full and Part-time ...

Landmark Restaurant at Old Rittenhouse Inn

301 Rittenhouse Avenue Bayfield, WI 54814

Executive Chef

Category: Food Industry and Restaurants

Responsibilities: The executive chef will train and manage kitchen personnel and supervise/coordinate all related culinary activities; estimate food consumption and requisition or purchase food; select and develop recipes; standardize production recipes to ensure consistent quality; establish presentation technique and quality standards; plan and price menus; ensure proper equipment operation/maintenance; and ensure proper safety and sanitation in kitchen. The executive chef will cook selected items or for ...

Old Rittenhouse Inn

301 Rittenhouse Avenue Bayfield, WI 54814

Kitchen Helper

Category: Food Industry and Restaurants

Job Duties: Wash dishes, glassware, flatware, pots, or pans, using dishwashers or by hand. Clean tableware. Maintain kitchen work areas, equipment, or utensils in clean and orderly condition. Clean
food preparation areas, facilities, or equipment. Place clean dishes, utensils, or cooking equipment in storage areas. Store supplies or goods in kitchens or storage areas. Sort and remove trash, placing it in designated pickup areas. Remove trash. Sweep or scrub floors. Clean food preparation areas.

Wild Rice Restaurant
84860 Old San Road Bayfield, WI 54814

Hiring for the 2017 Season
Category: Food Industry and Restaurants
Wild Rice Restaurant is hiring kitchen staff for the 2017 season (May-October). Positions available: line cooks, prep cooks and dishwashers. Wild Rice is located on Lake Superior, Bayfield, Wisconsin. The restaurant has a large, modern, state-of-the-art kitchen producing exciting, creative food with an emphasis on Wisconsin ingredients. Wild Rice is very well reviewed and a six time James Beard Award nominee. Contact us by email at flamingos@centurytel.net to submit your resume or visit our website.

Ethel's at 250
250 Rittenhouse Avenue Bayfield, WI 54814
Restaurant Server Position
Category: Food Industry and Restaurants
Description Essential Information Restaurant servers ensure that patrons enjoy their dining experience by providing quality customer service. Servers work in the dining room taking orders, serving food and drinks, and participating in some general cleaning. Job Description Service dinner in a family restaurant. This job requires applicants to be on their feet for almost the entirety of the shift. Wages include hourly rate and tips. Duties A server's primary duty is to provide helpful, efficient...

Fat Radish, The
200 Rittenhouse Ave Bayfield, WI 54814

Join The Fat Radish Family for the 2017 Summer Season!

http://business.bayfield.org/jobs
**Category: Food Industry and Restaurants**

The Fat Radish is now accepting full and part-time applications for the 2017 season. Applicants must be available early mornings, nights, weekend and holidays. We are looking for highly-motivated, friendly, fun, high energy individuals to fill the following positions: barista, front of the house (wait staff, hostess, bussers), early morning sandwich prep, line cooks, prep cooks, baker (this is an early morning position), dishwasher. The Fat Radish is a Farm to Table bistro located on the beautiful shores...read more →

**Morty's Pub**

108 Rittenhouse Avenue Bayfield, WI 54814

**Bartender / Cook / Cleaner wanted at Morty’s Pub**

**Category: Food Industry and Restaurants**

Come be part of the Morty’s Pub family! Bartender / Cook / Cleaner We are looking for highly motivated individuals who will not shy away from the hustle and bustle of Rittenhouse Avenue. All employees must have the ability to work in a fast paced environment, be flexible with work schedules; nights, weekends, day and holidays shifts. Applicants must be reliable, able to multi-task and get along well with people. Morty's will provide you with a team that is fun, likes to laugh and at the end of the...read more →

**BRB Recycling Authority**

35945 State Hwy 13 Bayfield, WI 54814

**B.R.B. RECYCLING AUTHORITY**

**Category: Government**

B.R.B. Recycling Authority is looking for a person to work on a part-time basis. The pay would be $12.53 per hour. Any questions please contact Jason Goodlet, Manager, at 715-779-5168 for more information.

**The Bayfield Inn**

20 Rittenhouse Avenue Bayfield, WI 54814

**Accepting applications for ALL Positions**

**Category: Hospitality Services**

The Bayfield Inn is currently taking applications for ALL DEPARTMENTS for the upcoming SUMMER 2017 SEASON! The...read more →

http://business.bayfield.org/jobs
Bayfield Inn is Bayfield's premier lodging and dining establishment located on the shoreline of the Apostle Islands National Lakeshore. Our exclusive downtown location is central to all of Bayfield's gift shops and attractions and within walking distance of the Apostle Islands Cruise Service and Madeline Island Ferry Line. With 21 rooms onsite and 38 vacation rental options, The Bayfield Inn is currently accepting applications for ALL Positions.

Superior Body Massage & Spa
33 N First Street Bayfield, WI 54814

Nail Technician/Manicurist

Category: Hospitality Services
Job Description: Providing manicures and pedicures in a day spa setting. We offer natural nail services in the form of two types of manicure and pedicure, an express (30 min service) and a spa (60 min service). We also offer gel polish nail services using the CND shellac system. Nail technicians are encouraged to incorporate their own style and training while still following the standard procedure for these specific services. Nail technicians are required to follow WI code for safety and sanitation for...

The Bayfield Inn
20 Rittenhouse Avenue Bayfield, WI 54814

Accepting Applications for ALL Positions
Category: Hospitality Services
The Bayfield Inn is currently taking applications for ALL DEPARTMENTS for the upcoming SUMMER 2017 SEASON! The Bayfield Inn is Bayfield's premier lodging and dining establishment located on the shoreline of the Apostle Islands National Lakeshore. Our exclusive downtown location is central to all of Bayfield's gift shops and attractions and within walking distance of the Apostle Islands Cruise Service and Madeline Island Ferry Line. With 21 rooms onsite and 38 vacation rental options, The Bayfield Inn is currently accepting applications for ALL Positions.

Old Rittenhouse Inn
301 Rittenhouse Avenue Bayfield, WI 54814

Contact:
Anna Johnson
Send Email
Phone: (715) 209-0428

Contact:
Nate Lawyer
Send Email
Phone: (715) 779-3363

Contact:
Wendy Philips
Send Email

http://business.bayfield.org/jobs
Grounds Maintenance Operative

Category: Hotel, Gaming, Leisure, and Travel

POSITION OVERVIEW Maintain hard and soft landscape including play grounds and associated facilities to the required standard in accordance with interserve Contractual obligations and end user requirements. RESPONSIBILITIES Grass Repairs, Grass: Cut, Grass: Stirr, Grass: Edging, Hedges: Prune, Weeds: Spray, Remove Litter and Debris and Empty Bins, Shrubs: Prune, Leaves: Clear, Weeding: Hand Weed, Beds: Lightly turn over soil, remove main weed growth, Grass: Reform Borders (90° to grass surface), ...read more →

Old Rittenhouse Inn

301 Rittenhouse Avenue Bayfield, WI 54814

Housekeeper

Category: Hotel, Gaming, Leisure, and Travel

We are looking for a professional Housekeeper able of attending to our facilities with integrity and attention to detail. Our goal is to create a clean and orderly environment for our guests, a critical factor in maintaining and strengthening our reputation. Housekeeper Responsibilities Include: Performing a variety of cleaning activities such as sweeping, mopping, dusting and polishing. Ensuring all rooms are cared for and inspected according to standards. Protecting equipment and making sure there are no ...read more →

Old Rittenhouse Inn

301 Rittenhouse Avenue Bayfield, WI 54814

Front Desk Agent / Receptionist

Category: Hotel, Gaming, Leisure, and Travel

Job Title: Front Desk Agent / Receptionist at Old Rittenhouse Inn
Name in Location seeks a qualified physical front desk agent with a high level of professionalism and effective decision making. Applicant must have strong interpersonal and administrative skills. Key
Requirements: Please have solid references Successful history as a front desk agent or related hospitality experience Must have a flexible work schedule Task-driven individual Responsibilities: Register & process guests and their assigned ...

Wilderness Inquiry
33095 Little Sand Bay Road Bayfield, WI 54814
Outdoor Leader at Wilderness Inquiry

Category: Non-Profit and Social Services

OVERVIEW: Outdoor Leaders are the backbone of our adventures at WI. Outdoor Leaders staff all WI events, from single day programming to extended trips. In the summer season, most extended trips are 3-6 days in duration, simultaneously we are running local single day trips. Our activities on these trips range from canoeing, kayaking, hiking, and land-based educational programming. TIME/WAGE: Outdoor Leaders are classified according to skill and experience—from assistant to senior trainer—and ...

Pike's Bay Marina
84190 Pikes Bay Road Bayfield, WI 54814

Clubhouse Cleaning

Category: Office

Pikes Bay Marina is hiring for a part-time cleaning position. Clubhouse cleaning includes shower rooms, kitchen, deck, common areas and anything to help maintain and improve the appearance of the clubhouse. Other duties include watering plants, trash/recycling removal. Friendly interactions with marina guests are also a daily activity. During the boating season shifts 3-5 hrs. per day, Wednesday - Sunday. Pay is based on experience.

Superior Body Massage & Spa
33 N First Street Bayfield, WI 54814

Massage Therapist

Category: Personal Care and Services
Job Description: Providing a blend of therapeutic and relaxation massage therapy in a day-spa setting. Massage lengths range from 30 minute - 120 minute length session. Therapists are encouraged to incorporate their own style and training into each session while still staying in the parameters of the client's specific goals for that session. As a busy day spa in a tourist town, many of the summer clientele are one or two-time clients, so effective communication is a necessity with each client from ...read more →

Bayfield Wine and Spirits
13 South Second St, 216 11th
Bayfield, Wisconsin 54814

Wine and Spirits Retail Sales Associate
Category: Retail/Wholesale
We are looking for part time Retail Sales Associates for the summer and early fall. Minimum qualifications include: Successful completion of Wisconsin Learn2Serve Online Course Possess the physical requirements included in the job description Be over 21 years of age Knowledge about wine, liquor and beer is strongly preferred A service orientation with good, positive energy, a friendly demeanor. and excellent written and oral communications skills. 15% employee discount included A criminal background check ...read more →

Bodin Fisheries
208 Wilson Avenue Bayfield, WI 54814

Retail and Production Assistant
Category: Sales
Bodin Fisheries is now accepting applications for a Retail and Production Assistant at our Bayfield, WI. location. This seasonal position will be scheduled 35-40+hrs. per week Wednesday through Sunday and runs June through September including holiday weekends. This position involves helping customers with sales of fresh, smoked and frozen fish and assisting our production team with various tasks as needed. Other tasks and requirements include, but are not limited to the following: Stocking daily product ...read more →

Sweet Sailing
120 Rittenhouse Avenue Bayfield, WI 54814

Contact:
Joanne Cirillo
Send Email
Phone:(715) 913-0141

Contact:
Joe Van Der Puy
Send Email
Phone:(715) 779-3301

Contact:
Bela Bodin
Send Email

http://business.bayfield.org/jobs

4/3/2017
Retail Associates-Part Time and Full Time

Category: Sales

Brownstone Centre and Sweet Sailing are seeking energetic and organized people to join our store sales teams!! Bayfield is a high traffic tourist community, so we are looking for people with the ability to multi task in a fast paced work environment. Must have ability to have strong customer services skills: clear communication, merchandizing product, stocking, cleaning, working a register and cash management skills, and overall positive kind communication with customers. Applicants at both locations must ...read more →

Brownstone Centre
121 Rittenhouse Avenue Bayfield, WI 54814

Retail Associates-Part Time and Full Time

Category: Sales

Bayfield, Brownstone Centre and Sweet Sailing are seeking energetic and organized people to join our store sales teams!! Bayfield is a high traffic tourist community, so we are looking for people with the ability to multi task in a fast paced work environment. Must have ability to have strong customer services skills: clear communication, merchandizing product, stocking, cleaning, working a register and cash management skills, and overall positive kind communication with customers. Applicants at both ...read more →

Wilderness Inquiry
33095 Little Sand Bay Road Bayfield, WI 54814

Sea Kayak Base Camp Facilities Intern at Wilderness Inquiry

Category: Sports and Recreation

Supervisor: Programs Director and Base Camp Manager Live and work at Wilderness Inquiry’s beautiful Little Sand Bay (LSB) base camp up in the majestic Apostle Islands, near Bayfield, WI. Our LSB interns live just a short walk away from Lake Superior for the summer season, maintaining the base camp’s property, kayak warehouse, and helping our trail staff with gear maintenance and management. They also spend time on trail, acting as support staff on many of our Apostle Islands adventures. In this ...read more →

Trek & Trail
7 Washington Avenue Bayfield, WI 54814

Contact:
Scott Kluver
Send Email

Phone:(715) 779-3682

MAP

Contact:
Beta Bodin
Send Email
Phone:(715) 779-5571

MAP

Contact:
Ann Koller
Send Email
Phone:(612) 676-9400

MAP

VISIT WEBSITE

http://business.bayfield.org/jobs

4/3/2017
Sea Kayak Guides and Assistants, Reservations/Retail Specialists & Outfitting Specialists

Category: Sports and Recreation

Guides lead trips ranging in length of 3hrs - 6 days in The Apostle Islands National Lakeshore. Training for position is paid, and an ACA certification is included as well. Strong communication/people skills are required. We are willing to train the right candidates with little/no paddle skills. WFR and Lifeguard certifications are very desirable qualities, but are not required. Reservations/retail specialists answer phones and help clients in our store. All employees have access to "pro-deals" ...read more →

Superior Charters & Yacht Sales
34475 Port Superior Road Bayfield, WI 54814

Now Hiring! Fleet Maintenance & Deck Crews at Superior Charters

Category: Sports and Recreation

Fleet maintenance crew members work diligently to make our fleet of 40 sailboats look their best inside and out. Washing decks and maintaining deck and hull appearance are key to providing our guests with a high-end experience. While working with us, you'll learn about the area, sailing and the boats in our fleet. Throughout the summer, you will work with our experienced team at maintaining boats and dinghy fleet while providing specialized customer service to our guests. Attention to detail and ...read more →

Trek & Trail
7 Washington Avenue Bayfield, WI 54814

Sea Kayak Guides & Reservation Specialists

Category: Sports and Recreation

Guides lead trips ranging in length of 3hrs - 6 days in The Apostle Islands National Lakeshore. Training for position is paid, and an ACA certification is included as well. Strong communication/people skills are required. We are willing to train the right candidates with little/no paddle skills. WFR and Lifeguard certifications are very desirable qualities, but are not required. Reservations/retail specialists answer
phones and help clients in our store. All employees have access to "pro-deals"...read more →
<table>
<thead>
<tr>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THUR</th>
<th>FRI</th>
</tr>
</thead>
<tbody>
<tr>
<td>3B PANCAKES, BLUEBERRIES, CC</td>
<td>4B RICE CRISPIES, CANTALOUE, ENG MUFFIN</td>
<td>5B CORNCHEX, YGT, BANANAS, BAGEL</td>
<td>6B EGG MCMUFFINS, PEACHES, CC</td>
<td>MEALS SERVED WITH MILK</td>
</tr>
<tr>
<td>S NUTRA GR/MILK</td>
<td>S TEDDY GR/MILK</td>
<td>S VEG/DIP</td>
<td>S BANANA/MILK</td>
<td>S BANANA/MILK</td>
</tr>
<tr>
<td>L EGG ROLLS, RICE STIR FRY, MANGO</td>
<td>L TACOS, CORN, PEARS, SALAD</td>
<td>L CHIX SOUP, PBJ, SALAD, TR FUIT, CARROTS</td>
<td>L SCALLOP/HAM, CORN, PINEAPPLE, BUN</td>
<td>S CRACKERS/PB</td>
</tr>
<tr>
<td>S YGT BERRIES</td>
<td>S CHEESE/APPLES</td>
<td>S BERRY PARFAIT</td>
<td>S CRACKERS/PB</td>
<td></td>
</tr>
</tbody>
</table>

| 10B OATMEAL, BERRIES, CC, TOAST, JELLY | 11B KIX, PEARS, CC, GR BAR | 12B CHEERIOS, BANANA, ENG MUFFIN, YGT | 13B FR TOAST, HONEYDEW CC, MUFFIN | MEAL SUBJECT TO CHANGE |
| S GOLDFISH/JUICE | S NILLA WAFER/MILK | S CARROTS/MILK | S ANIMAL CRACKER/MILK | |
| L TOMATO SOUP, GR CHEZ | L TUNA HD, VEG/DIP, PEAS, APPLES, YGT | L HAMB, FRIES, MANGO, CORN | L PORK CHOP, POTATO, GR BEANS, SALAD | |
| GR BEANS, TR FRUIT | S GR CRACKER/MILK | S PIZZA/MILK | S FRUIT CUP/PRETZELS | |
| S PRETZELS/MILK | | | | |

| 17 | 18B MALTO MEAL, OR- ANGES, TOAST, PB | 19B CORNF LAKES, AP- PLES, YGT, BAGEL | 20B RICE CHEX, BANANA, GR BAR | |
| ECC CLOSED EASTER MONDAY | S APPLES/YGT | S CC/BERRIES | S VEG/DIP | |
| | L SPAGHETTI, CORN, SALAD, PEARS | L HAM/POTATO SP, CAR- ROTTS, PINEAPPLE, CRCK | L CHIX NUGGET, FRY, CORN, MUFFIN, TROP FR | |
| | S CINN TST/MILK | S FR ROLL UP/MILK | S MANGO SORBET/PRETZ. | |

| 24B WAFFLES, BLUEBER- RIES, CC | 25B KIX, APPLESAUCE, ENG MUFFIN, PB | 26B CORN CHEX, CC PEACHES, TOAST, JELLY | 27B PANCAKES, BERRIES, CC | |
| S GR CRACKER/PB | S PEARS/ CHEESE | S NILLA WAFERS/BERRY | S SALSA/TORTILLA CHIPS | |
| L CHOP SUEY, RICE, MANGO, STIR FRY | L CHIC, POTATO, CAR- ROTTS, HONEYDEW, SALAD | L CHEESEY MEX CRB, GR BEANS, CANTALOUE, S FIRE FIGHTER LADDER | L KIELBASA, PEAS, BABY REDS, FR COCKTAIL, BUN | |
| S BROCCOLI/CC | S GOLDFISH/MILK | | S BANANA/MILK | |