DENTAL SCREENS

Boozhoo ECC Families,

The ECC’s Health Office will be conducting dental screens in collaboration with the Red Cliff Community Health Center.

School dental screens are visual inspections to assess the oral health status of students and to make referrals for treatment as needed. The screens also include the application of fluoride.

The ECC’s first set of dental screens for the school year will take place this month—the 15th (Tuesday) and the 23rd (Wednesday). They will be conducted in the observation room at the ECC from 9 AM to 11 AM.

UPCOMING EVENTS

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<th>4th Fri</th>
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<th>9th Wed</th>
<th>10th Thu</th>
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<th>24th Thu</th>
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<td>NO ECC CHILD DAY</td>
<td>Picture Day</td>
<td>Picture Day</td>
<td>Dad’s Breakfast</td>
<td>Home Base Social</td>
<td>Tribe/ECC Closed: Indigenous People Day</td>
<td>Grandparent’s Breakfast</td>
<td>NO ECC CHILD DAY</td>
<td>Mom’s Breakfast</td>
<td>Home Base Social</td>
<td>ECC Fall Harvest/ Home Base Social</td>
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When Do Absences Become a Problem?

**CHRONIC ABSENCE**
18 or more days

**WARNING SIGNS**
10 to 17 days

**SATISFACTORY**
9 or fewer absences

Note: These numbers assume a 180-day school year.
# Binaakwe-Giizis
(Falling Leaves Moon)
October 2019

**School Hours:** 7:45 am to 3:00 pm

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<th>Sunday</th>
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<td>17 Grand Parents' Breakfast</td>
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No Head Start Classes on Friday’s
Waabooz News

Boozhoo Families!

For the month of September we’ve just been working on getting all the kids transitioned into school. We definitely had some busy kids in the classroom.

We all enjoy mealtimes together, reading books and crawling around still exploring parts of the classroom.

Reminders:

- No school on Monday, September 30th or Friday, October 4th.

- Please remember to bring an extra set of clothes for your child.

- If your child will be absent for the day, please call us by 9am to let us know.

- Picture day will be October 8 & 9, please check mailboxes for the classrooms scheduled time.

Miigwech,
Miss Tiff & Miss Judy
715-779-5030 x 2524
Amik News

Boozhoo! This month we will be learning about fall harvest, apples, pumpkins, and leaves. We will also be doing a pumpkin volcano and so much more. :) We will be getting messy exploring and learning about new things so please bring extra clothes.

A reminder if your child is absent please call and let us know.

Thank you! Ms. Kelsey & Ms. LuLu

10/4/19  No school
10/8/19 & 10/9/19  Picture day
10/10/19  Dads Breakfast
10/14/19  Ecc is closed
10/17/19  Grandparents breakfast
10/18/19  No school
Makwa Room Newsletter
October 2019
Binnakwe Giizis
(Falling Leaves Moon)

Fall brings change. Miss Gina and Miss Lacie will be switching classrooms starting October 1st. Miss Lacie will now be in Makwa Room and Miss Gina will be in the Malingan Room. We have been learning fall words in Ojibwe. We have also been practicing scooping our food onto our plates and dumping our food and dishes into bins so when we transition to Head Start will be ready. We are also working on potty training because most of the children are interested in using the potty. Please send and extra set of clothes for your child. We go outside daily weather permitting and we play in the sand, mud, and water. We have been utilizing the outdoor forest classroom and the children have been exploring all it has to offer. Along with its natural state of trees, leaves, and plants there are areas set up to learn music, cooking, storytelling, etc.

Miss Maggie and Miss Gina

Ojibwemowin
Fall - Dagwaagin
Drum - Dewe’igan
Leaf - Aniibishigab
Pumppkin – Okosimaan

October Reminders
October 4  No School Day for All ECC Classes
October 4 & 7 No School at Bayfield Public School
October 8 & 9 Picture Day
October 10 Dad’s Breakfast – 8:30am
October 11 Home Base Social 10am – 12pm
October 14 Indigenous People Day – ECC and Tribal Offices Closed
October 17 Grandparent’s Breakfast – 8:30am
October 18 No School Day for All ECC Classes
October 24 Mom’s Breakfast – 8:30am
October 25 Home Base Social – 10am – 12pm
Its that time a year again where there it a little chill in the air in the mornings. So please make sure your child has the proper clothing for outside.

This month we will be doing fall type activities like fall harvest, apples

Ms. Melissa & Ms. Amber

Reminders

10/4/19 no Ecc child day
10/9/19 EHS picture day
10/10/19 Dads Breakfast
10/14/19 tribe/ecc closed-indigenous day
10/17/19 Grand parent breakfast
10/18/19 no ECC child day
10/24/19

Ojibwemowin

Leaves:

Tree: Mitig

Fall:

Rain: Gimiiwam

Mud: Azhashki
Aaniin Ezhiwebak?  
(What’s Happening?)

October 4th-6th: Applefest
October 8th-9th: ECC Picture Day
October 11th: Home Base Play Day 10:00am-12:00pm
October 14th: Tribe/ECC Closed
October 15th: Dental Screenings 23rd: 9:00-11:00am
October 25th: Home Base Play Day 10:00am-12:00pm
October 30th: ECC Fall Harvest/HB  Social 9:00-11:00am

Miiqwech.
(715) 779-5030
Miss Haley ext. 2536
Miss Patrice ext. 2537
Miss Dawn ext. 2538

Home Base Play Day
Where? RC Health Center
When? October 11th, 10:00am-12:00PM
Activities, snacks, crafts, raffles!

Home Base Play Day
Where? ECC Large Motor
When? October 25th, 10:00am-12:00PM
Pumpkin play/painting, snacks, crafts, raffles!

ECC Fall Fest/Home Base Social
Where? ECC Large Motor
When? October 25th 9:00-11:00am
Games, activities, snacks, and fun!

"Play is the highest form of research" - Albert Einstein
News and Plans.......... 

Keep up the great attendance!! All of the kids seem to have transitioned well into the new school year and routines. Thank you so much for sharing your little ones with us!

This month we are will continue our working on “THE BEGINNING OF THE YEAR STUDY” and Dagwaagin (fall). Be sure to watch for our weekly newsletter that is sent home on Thursdays. This is a little newsletter about what we did that week!

Please remember to turn in the checklist of activities your family did at home for the month (it was attached to the weekly newsletter). This is a great way for the center to get In-Kind!

Cold Weather is fast approaching. Please make sure to label all outdoor clothing! It is also a great idea to make sure your little’s know what their clothing looks like! This helps when we find random gloves around 😊

😊 Ms. Nadine, Ms. Becca and Ms. Phoebe

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<thead>
<tr>
<th>Ojibwemowin</th>
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<tr>
<td>Aniibiish-Leaf</td>
<td>10/8/ and 10/9 Picture Day</td>
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<td>Mitigomin- Acorn</td>
<td>10/10/ Dads Breakfast</td>
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<td>Webinan- Throw it away</td>
<td>10/14 ECC/Tribe CLOSED</td>
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<td>Mazina’igan- Book</td>
<td>10/24 Moms Breakfast</td>
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<td>Mishiiimin- Apple</td>
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Boozhoo Families!!

We made it to October!! we are so excited to learn new things about our friends and ourselves. We have been learning how to be a good friend, turn taking, sharing space, name recognition, and seasonal crafts. **Just a reminder please call the front office with any concerns, bus notices, and reasons why your child/children will not be in for the day.** We don’t hear from you by 9am, we will be calling to check in on the reason. We are still learning about All About Me projects, ABCS, counting, name recognition, waiting our turns, and how to be a good friend. **Please send your child to school with extra clothes we do have accidents, and we do get messy.** Our day starts at 7:45 am to 3pm is our day at school, and we love communication so we encourage to keep up the good work with that. Miigwech!!! to all the parents and caregivers for the understanding so far with the beginning of the school year.

Miigwech, Miss Alicia, Miss Sam, and Miss Lacie
MIGIZI NEWS

The leaves are sure turning color and the hill sides are pretty to look at.

In the classroom we are doing many projects with a fall theme and also talking about the many changes that are happening to our environment.

We are adding more each week into our daily schedules as our new friends get acquainted with the room and the routines.

First circle we have been working on shapes, colors, numbers, days of the week, counting in Ojibwemon, and identifying our names.

2nd circles we have been getting to know each other and how to introduce our selves to one another. It’s been fun getting to know everyone’s names by playing different games.

Please dress your child for the chillier temperatures each day. They can always take jackets off if they get to warm but we don’t have many extras to put on if needed.

Ms. Diann, Ms. Linda, Ms. Kathy
Meeting called to order by Chair Person Joanne Peterson at 1:44 pm

Policy Council Members Present: Joanne Peterson, Shaleena Demirkol, Rebecca Miller and Amaris Andrews-DePerry. Absent: Lisa Hanson, Devon Defoe and Chanell Curran,

Others Present: Cindy Garrity, Family Services Manager, Jamie Goodlet-King HS/EHS Director, Pat Kenote-DePerry, Health Manager and Rachael Garramone, Financial Administrative Assistant.

Approval of Agenda
Becca motion to approve the agenda with changes, seconded by Amaris, all in favor, motion carried.

Approval of Minutes
Becca motion to approve minutes for July 9th, 2019, Amaris second, all in favor, motion carried.

Approve Correction to June 11th, Minutes
Motion by Shaleena to approve the corrections needed to the June 11th minutes, second by Becca, all in favor, motion carried.

Financial reports
Jamie presented the financial that was given to her and the Policy Council stated that they only needed the 999 reports for Head Start and Early Head Start. Rachael Garramone was introduced to the Policy Council as our new Financial Administrative Assistant and that in the future she will be bringing the financial forward.

Menu-September 2019
Amaris motion to approve the Menu for September 2019, second by Becca, all in favor, motion carried.

Ratify Poll Votes for:

- Red Cliff Early Childhood Center Receptionist-Joni Gordon
- Red Cliff Early Childhood Center Financial Administrator Assistant-Rachael Garramone
- Budget Modification for the 2019-2020 Budget

Motion by Shaleena to ratify all Poll and include the request waiver for in kind to the Budget Modification, second by Becca, all in favor, motion carried.
Pre-Print Plan for 2019-2022
Jamie explained that the Plan is due by September 6th, 2019 and in this plan, it tells how the CCDF funds are used. The Plan is to go to Tribal Council on the 2nd of September. Amaris motion to approve the 2019-2022 Pre-Print Plan, second by Becca, all in favor, motion carried.

Resignation of Administrator
Jamie updated the Policy Council in regard to the ECC Administrator, who has resigned her position effective August 9th, 2019 and that the job posting was put out with a deadline of August 26th.

Program Summary
Policy Council was informed that we need to bring our attendance up this year. We need to have 4 consecutive months of meeting the Average Daily Attendance, which is 85%. We are working on ways to make sure that we can meet the 85% this year.

Other
Nothing at this time

Executive
Shaleena motion to go into executive session at 2:11pm second by Becca, all in favor, motion carried.

Amaris motion to come out of executive session at 2:22 pm. seconded by Shaleena, all in favor, motion carried.

Adjourn
Shaleena motion to adjourn at 2:23pm. second by Amaris, all in favor motion carried.

________________________________________(print name)
Policy Council Chairperson or delegate

________________________________________(signature)
Policy Council Chairperson or delegate

Date

Minutes taken by Cindy Garrity, Family Services Manager
OME BASE/ZHO

FALL FUN DAY

Where: RC Health Center
When: Friday, October 11th, 10am-Noon

Aaniin Ezhiwebak?
(What’s happening?)

*Apple-Themed Snacks!
(As well as other snack options!)

*Family Photo Booth

*Book Giveaway
(Each enrolled child gets 1 book)

*Guest Speaker

*+ more!

For any more information, contact:
ECC (715) 779-5030
Ms Haley: ext. 2536
Ms Patrice: ext. 2537
Ms Dawn: ext. 2538
RC Health Center
(715) 779-3707
Ms Amaris: ext. 2355
You're invited to a

Home Base/ZHV

Fall Fun Day

Join us for some fall-themed fun! For any more information, contact:

ECC (715) 779-5030
Miss Haley: ext. 2536
Miss Patrice: ext. 2537
Miss Dawn: ext. 2538

RC Health Center (715) 779-3707
Miss Amaris: ext. 2355

Where: ECC, Large Motor Room

When: October 25th

Time: 10am-Noon

Pumpkin Activities!!

* Mess-free pumpkin play (safe for infants)
* Pumpkin Hunt
* Pumpkin Painting

Raffle Basket!!!!

Family Movie Night
Theme Raffle Basket – Sponsored by ZHV
Home Visiting Program

Food!

* Chili & Cornbread
* Pumpkin Pie in a Cup for dessert
Dental Screens

DATES: October 15, 2019 (Tuesday) and October 23, 2019 (Wednesday)

TIME: 9 AM - 11 AM

PLACE: Red Cliff Early Childhood Center

For further information, please call: (715) 779-5030 Patt K-D., Ext. 2556 or Mikayla D-T., Ext. 2555
**Baby teeth are important.** They help your child chew, speak, and smile. They also help permanent teeth grow in the correct position. Did you know that children can get cavities as soon as their teeth first appear? Nearly one in four children ages 2–5 has cavities in their baby teeth. Cavities can hurt. Cavities also can cause children to have problems eating, speaking, learning, playing, and sleeping. Children learn healthy habits from their parents and caregivers. Read below to find out how you can help prevent cavities and promote healthy habits.

**HELP PREVENT CAVITIES**

**DURING PREGNANCY**

- Children's teeth begin to develop between the third and sixth months of pregnancy. To help baby teeth develop correctly, be sure to get plenty of nutrients and eat a balanced diet. For tips on how to eat a balanced diet, visit choosemyplate.gov.

- It is important to go to the dentist during pregnancy. Also, remember to brush your teeth two times a day for two minutes, clean between teeth, and drink water with fluoride to help keep your own teeth and gums healthy and strong.

**BIRTH to 1ST TOOTH (around 6 months)**

- Gently wipe baby's gums with a clean, damp, soft washcloth or gauze after each feeding.

- Breastfeed your baby for at least the first six months of life, if possible. To help prevent tooth decay, fill your baby's bottle only with formula or milk. Finish bottle feedings before putting your baby to bed.

- You can pass cavity-causing germs to your child, so don't put your baby's pacifier in your mouth to clean it. And don't share feeding spoons. Rinse pacifiers with water to clean them.

- Don't dip pacifiers in sugar, honey, or other foods.

**1ST TOOTH to 3 YEARS OLD**

- Take your child to the dentist for a first checkup after the first tooth appears or by the time your child turns 1.

- Brush your child's teeth two times a day (morning and night). Use a baby toothbrush and a smear of fluoride toothpaste the size of a grain of rice. Start cleaning between teeth daily as soon as your child has two teeth that touch.

- Protect your child's teeth with fluoride. Talk to your dentist or pediatrician about your child's fluoride needs.

- Sippy cups should be used only until around your child's first birthday. Do not let your child sip drinks with sugar all day.

**3 to 5 YEARS OLD**

- Brush your child's teeth for two minutes, two times a day. Use a pea-size amount of fluoride toothpaste and a small, soft toothbrush. Take turns—brush your child's teeth one time and then have them do it the next time. Supervise brushing until your child can spit out the toothpaste instead of swallowing it, around age 6.

- Clean between their teeth daily—for example, with dental floss.

- Encourage your child to eat fruits, vegetables, and foods that are low in sugar and to drink fluoridated water. Limit snacks, candy, juice, soft drinks, and sticky treats.

- Ask your child's dentist or doctor about putting fluoride varnish on your child's teeth to prevent cavities.

Visit [MouthHealthy.org](http://MouthHealthy.org) for more tips from the American Dental Association to help your child have their best smile!

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## Simple Solutions to a Greener Home

<table>
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<tr>
<th>Repair Item</th>
<th>Simple Solution</th>
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| Weatherproofing and Insulation | - Weather-strip all operable windows, doors, and where the siding meets the foundation.  
- Use an eco-wise caulk around hose bibs and at the electrical service entrance. An eco-wise expandable foam is great for large holes or gaps.  
- Install foam gaskets behind faceplates of electrical outlets and light switches.  
- Check the attic to make sure you have enough insulation. If it is less than a foot deep you are ready for more.  
- Make sure insulation is not loose and that it is evenly spread out by using a rake. |
| Windows           | - Replace single glazed windows with an eco-wise window.  
- Install storm windows to add another layer for dead air space and generate additional cost savings. |
| Air Ducts         | - Check air ducts at the point where they join or change direction to feel for air leaks.  
- Use an eco-wise non-toxic product to coat the places where there are leaks.  
- Get the air ducts cleaned annually.  
- Clean out clothes dryer vent ducts. |
| Lighting          | - Install compact fluorescent bulbs and save 20-25% off the monthly bill. Another alternative is LED light bulbs which give off directional light and generate a light similar to day light.  
- Use dimmers and occupancy sensors. |
| Water Systems     | - Replace toilets with dual-flush or low-flow models.  
- Add flow reducers to all faucets and showerheads.  
- Wrap the hot water heater tank with a fiberglass and vinyl jacket.  
- Lower the temperature of water heaters to 120 degrees.  
- Wrap all hot and cold water pipes.  
- Drain the water heater at least once or twice a year to reduce mineral deposits and sediment build-up. This simple maintenance practice prolongs the water heater’s useful life and saves energy and money.  
- Convert to a tankless water heater. |
| Appliances        | - Use Energy Star labeled appliances.  
- Install and use programmable thermostats. |
Age 3

fyi.uwex.edu/parentingthepreschooler/

Tips for Supporting Development

- Let your child help you with small chores, like putting clean socks in a drawer or stirring pancake batter.
- Offer toys, like small balls and beads to string on a shoe lace, to build fine motor skills (finger use).
- Keep reading to your child. Reading the same book over again helps your child learn.
- Give your child a few simple choices, such as what to wear or what to eat for a snack.
- Provide clear, consistent rules.
- Provide options when you say “no” such as offering coloring or reading instead of active play near bedtime.
- Urge your child to play with other children, take turns, and share.
- Be patient with toilet training. Treat accidents calmly and simply.
- Talk often with your child. Ask questions and listen.

Benefits of Play: Play helps children’s brains develop. They learn how things fit together, how items compare, and how to discover patterns. Play helps them learn to connect with others, settle conflict, develop compassion, caring, and learn patience. It helps them make sense of their world.
Developmental milestones are skills that appear in a certain order for all children. Each child will reach these milestones at different rates. Developmental milestones help parents understand what to expect as their child grows.

**Developmental Milestones**

At age 3, watch for your child’s ability to:

- Dress and undress himself
- Go up and down stairs holding a railing
- Use children’s scissors
- Draw a person with 2-4 body parts
- Follow 2-3 steps of instructions
- Play make-believe with toys, pets, and people
- Say first name, age, and sex
- Name a friend
- Understand the idea of his, hers, and mine
- Speak in 5-6 word sentences
- Show interest in new things
- Be able to name some colors
- Copy adults and friends

**What is developmental screening?**

Developmental screening can help you determine if your child is developing on track for his or her age. It’s a way to check if there are any problems in how your child learns, plays, speaks, or acts.

Ask your child’s doctor, child-care provider, early childhood teacher, or home visitor about doing a developmental screening. There are tools that have been developed just for parents to use with their children. Find one for your child’s age at:


Parents who have used a developmental screening tool with their children say it helped them learn more about child development. It’s great hands-on parenting!

For more information, please contact your county University of WI Madison Extension office

**Extension Bayfield County**
Bayfield County Courthouse,
PO Box 218 ~ Washburn, WI 54891
715-373-6104, ext. 2 ~ elizabeth.lexau@wisc.edu

**Link To References**

https://bayfield.extension.wisc.edu/

711 for Wisconsin Relay(TDD)
Age 4

fyi.uwex.edu/parentingthepreschooler/

Tips for Supporting Development

- Offer sincere, specific praise to reward behavior you want to encourage. “I like the way you sat quietly and listened.”
- Encourage your child’s imagination and creativity by taking time to answer her questions, introducing different ways of using things, and providing new experiences.
- Help your child express his feelings through the use of his words, pretend play, or drawing a picture.
- Encourage outdoor play to keep your child active and build motor skills.
- Give your child new opportunities and help her finish what she starts. Provide support, while letting her finish and feel the accomplishment.
- Provide consistent, daily routines.
- Give your child plenty of time to engage in activities. Rushing is stressful.

Social and Emotional Growth: Help your child build a strong foundation for life by being her role model. Coach your child on how to cope with her feelings, understand others’ feelings and needs, and have positive relations with others. Help her practice sharing.
Developmental milestones are skills that appear in a certain order for all children. Each child will reach these milestones at different rates. Developmental milestones help parents understand what to expect as their child grows.

**Developmental Milestones**

At age 4, watch for your child’s ability to:

- Follow a few, short, easy directions
- Sing a song or say a short poem
- Stand on one foot for 5-10 seconds and not lose balance
- Stand, hop on one foot, and jump at least 20 inches forward on two feet
- Color mostly within the lines
- Copy some letters of the alphabet
- Count 5 or more objects
- Play simple board or card games
- Express anger with words rather than in a physical way
- Have a sense of humor and try to make others laugh
- Enjoy playing with other children

**What is developmental screening?**

Developmental screening can help you determine if your child is developing on track for his or her age. It’s a way to check if there are any problems in how your child learns, plays, speaks, or acts.

Ask your child’s doctor, child-care provider, early childhood teacher, or home visitor about doing a developmental screening. There are tools that have been developed just for parents to use with their children. Find one for your child’s age at: [http://www.cdc.gov/ncbddd/actearly/milestones/index.html](http://www.cdc.gov/ncbddd/actearly/milestones/index.html).

Parents who have used a developmental screening tool with their children say it helped them learn more about child development. It’s great hands-on parenting!

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**Link To References**

[https://bayfield.extension.wisc.edu/](https://bayfield.extension.wisc.edu/)

711 for Wisconsin Relay(TDD)
Tips for Supporting Development

- Provide your child with board games, play dough, puzzles, books, glue, scissors, crayons, paper, and blocks to build skills and brain power.
- Help your child learn new skills such as skipping or swimming. Five-year-olds are ready to try new things and master skills that build confidence.
- Share stories from diverse cultures. Ask your child to tell you a story.
- Encourage your child to help with simple chores.
- Help your child to learn through all of the senses (smelling different scents and feeling fuzzy, silky or scratchy fabric while blindfolded).
- Discuss safety rules and why they are important. Examples are wearing a bike helmet or holding hands while crossing the street or in a crowd.
- Build your child’s imagination, curiosity, and need to fit in the world by asking "what if?" questions, such as "What if you were taller than a tree?"
- Help your child through the steps to solve problems when she is upset.

Healthy Bodies: Enjoy meals with your child as often as possible. Eat lots of fruits and vegetables as a way to urge your child to eat them, too. Make sure your child gets the rest he needs. Balance screen time with physical activity so your child learns to love being active.
Developmental milestones are skills that appear in a certain order for all children. Each child will reach these milestones at different rates. Developmental milestones help parents understand what to expect as their child grows.

### Developmental Milestones

At age 5, watch for your child's ability to:
- Ride a bike with training wheels, swim, skate, and jump rope
- Walk on tiptoes across a room and begin to skip
- Tell riddles and jokes
- With practice, catch a medium size ball
- Say full name, address, and birthday
- Print some letters of the alphabet without examples to copy
- Draw a person with a head, body, arms, legs, and other body parts
- Use scissors to cut out shapes
- Count to 20 and name colors
- Take turns often during play and share more
- Express feelings and have friendships

### What is developmental screening?

Developmental screening can help you determine if your child is developing on track for his or her age. It’s a way to check if there are any problems in how your child learns, plays, speaks, or acts.

Ask your child’s doctor, child-care provider, early childhood teacher, or home visitor about doing a developmental screening. There are tools that have been developed just for parents to use with their children. Find one for your child’s age at: [http://www.cdc.gov/ncbddd/actearly/milestones/index.html](http://www.cdc.gov/ncbddd/actearly/milestones/index.html).

Parents who have used a developmental screening tool with their children say it helped them learn more about child development. It’s great hands-on parenting!

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UW-Extension Family Living Programs
"Raising Kids, Eating Right, Spending Smart, Living Well"

For more information, please contact your county UW-Extension office:

[http://counties.uwex.edu/](http://counties.uwex.edu/)

Link To References

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An EEO/Affirmative Action employer, the University of Wisconsin-Extension provides equal opportunities in employment and programming, including Title IX and ADA requirements.
**TIPS for TEENS**

*brought to you by:*

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**Upcoming Activity Hours**

- Oct. 3rd Traditional Teachings: Tobacco
- Oct. 10th Traditional Teachings: Smudging
- Oct. 17th Traditional Teachings: Ceremonies and Etiquette
- Oct. 24th Traditional Teachings: Medicine Gathering

All Activity Hour Programs are held from 5:00 PM-6:00 PM at the Boys and Girls Club of Gitchigami and includes snacks and games! **ALL ACTIVITY HOURS ARE FREE TO TEENS!**
You've Been Summoned
To Attend Our Domestic Violence Awareness Month

Monster Mash

Saturday, October 26th, 2019
4pm to 9pm
(4-5pm DV Related Event,
5-9pm Dance)

Red Cliff Boys & Girls Club, 89645 Youth Center Dr. Bayfield, WI

Costumes Required

Contact: Chris Boyd at 715.779.3706 or email Chris.Boyd@redc-M-nsn.gov
or Paige Molanen at 715.779.3722 or email Paige.Molanen@redcliff-nsn.gov
Children and Money

Did you know that children start forming attitudes, beliefs and behaviors about money before they even start school? Early lessons around money help set the stage for lifelong money habits.

Learning starts at home

Parents are the first and most important teacher in a child’s life. A recent study found that about half of the people interviewed said their parents talked to them about money as they were growing up. People whose parents talked to them about money did better on a financial quiz than people who didn’t have money talks at home as children. (Plus people who later took a class on money did even better on the quiz. It all adds up!)

A goal for many parents is for their child to be financially responsible and comfortable. Modeling healthy attitudes toward money will help teach preschoolers important early lessons about saving, using credit, setting goals, and choices about how your family spends their earnings. Even if parents don’t sit down and talk with their children about money, chances are children are still watching and learning. Through fun activities, play and reading, you and your child can begin to learn and build healthy money habits that may last a lifetime.

What can preschoolers learn about money?

Think about the last spending decision you made. You likely had to plan, prioritize, maybe even save up and control impulse spending along the way? There’s a lot that goes into managing money. New research shows that children between 3-5 years old are at an ideal age to start learning skills that could help with long term money habits.

Planning: Preschool children can understand the idea of delayed rewards, such as finishing work before playing or getting a reward only after something is done. Making a choice and comparing what is good and not-so-good about each one helps preschooler’s learn and practice decision-making skills.

Money: At a very early age, children start to figure out that you need money to buy things and that some things cost more than others. Parents can talk about how people use their skills and time to earn that money. As children learn about counting, sorting, and patterns, that’s a great time to learn the difference between coins and paper money too.

“Me”: Preschoolers are busy learning about themselves and their place in the world. Ask any parent who has ever had a 2-year old tell them “no!” Young children are beginning to learn self-control, flexibility, and follow through. These are all important skills for setting—and sticking with—personal money goals.
Fun Money Activities

- **Make a Piggy Bank.** Your child can make their own piggy bank using a clean empty food tub or plastic jar. Use craft items and scrap materials from around the house to decorate it. Let your child find a special place to keep their new bank.

- **Have a Scavenger Hunt.** Hide a few coins in your home and let your child look for them. As your child finds money, you can tell them the name of each coin and let them add the coins to their new bank. Young children can learn to sort the coins into patterns, such as all pennies or nickels, or all brown and silver coins. Children older than 5 years start to learn that each coin is worth a different amount of money and can practice adding up their coins.

- **Make a Savings Chart.** Making a chart will help your child think about and keep track of something he or she wants. It might cost money or it could also be for a special treat, like having a friend over. To make a chart, draw as many boxes as your child would need to earn in coins or stickers for special chores to reach the goal. Your child can color in the boxes as they add coins to their bank, or add stickers to the boxes as they are earned. When the boxes are full, celebrate reaching the goal! (Parents can make a goal chart too.)

Reading About Money

Reading can be a fun way to learn about money. Books can help start positive talks about goals, saving, and spending.

**Tips for reading to your child:**

- Hold the book (or have your child hold the book) so that all of you can easily see it.
- Have your child guess what happens next.
- Talk about what people in the book do with their money and the decisions they make.
- Ask, “What did you like about the story?”

**Recommended Children’s Books:**

Below are just a few of the children’s books that have a financial lesson. Some libraries may even have a parent guide that will be given to you when you check out the book.

- *Just Shopping with Mom*
- *A Bargain for Frances*
- *A Chair for My Mother*
- *Alexander, Who Used to Be Rich Last Sunday*
- *Sheep in a Shop*

Visit the website <www.consumerfinance.gov/money-as-you-grow> or ask your local librarian or UW-Extension office for more information on the “Money as you Grow” program.

For More Information...

Contact your local Extension Bayfield County Educator for more financial education resources at 715-373-6104 x2 or [https://bayfield.extension.wisc.edu/](https://bayfield.extension.wisc.edu/)

For help with balancing your monthly spending plan, contact a non-profit Certified Consumer Credit Counselor online at [www.debtlife.org](http://www.debtlife.org) or by calling 800.388.2227.

To Sum It Up:

$ Preschoolers can learn skills that will help them handle their money well as adults.

$ Family activities can spark talks about earning, saving, and planning.

$ Reading books with stories about money is a fun way to talk about spending and goals.

$ Talk about spending decisions at the store to make the most of those everyday money moments!
OSHA 30 General Industry Training

November 12 to 15
8 a.m. to 4 p.m.
Legendary Waters
Resort & Casino
37600 Onigamiing Drive, Red Cliff, WI

Applications due by November 4

Open to tribal members and employees with preference given to TrANS program graduates

Contact:
Cyless Peterson
(715)622-0305
Cyless.Peterson@scc-nsn.gov
—or—
Carri Chapman
TLAC@scc-nsn.gov

TLAC - Tribal Labor Advisory Committee

wisdottlac.org
APPLE PANCAKE & SAUSAGE BREAKFAST FUNDRAISER

APPLE FESTIVAL SATURDAY OCTOBER 5, 2019
VFW AUXILIARY POST 8239
37330 W. Bresette Hill Road Red Cliff

Menu includes:
Apple Pancakes (made with Bayfield Apples)
Sausage
Orange Juice
Coffee

Serving 7:30 a.m.—11:00 a.m.

$7.00 Adults
$4.00 Children 8 and under

For pick-up orders call (715) 779-9711

PROCEEDS BENEFIT VFW AUXILIARY PROGRAMS
Red Cross Lifeguarding Certification Course

OCTOBER 11 - 14, 2019
FRIDAY - 4:30PM - 9PM
SATURDAY - 8AM - 6PM
SUNDAY - 8AM - 6PM
MONDAY - 4:30PM - 6:30PM

INSTRUCTOR BRITTANY SCHMITT
MEMBERS: $190, NON-MEMBERS: $225
AGES 15 AND UP

WWW.RECREATIONANDFITNESSRESOURCES.ORG
715-779-5408

Made with PosterMyWall.com
Bay Area SWIM TEAM

Practice Begins October 7, 2019, 5:30pm Ages 6 - 18

New swimmers are welcome! You must be able to swim one length of the pool without stopping.

Full details online - Financial Assistance is Available!

www.recreationandfitnessresources.org
140 S. Broad St., Bayfield 715-779-5408
BALLROOM DANCING

TANGO ■ WALTZ ■ CHA CHA
FOXTROT ■ EAST COAST SWING ■ RUMBA

Wednesdays, 6:15-8:00 pm, October 16-November 20, 2019 No Class October 23
with Lloyd Turner and Rosie Dreessen at the Bayfield Pavilion
Entire Session (5 classes): Members $23, Non-members $27
Walk Ins $10/day
The class will consist of basic step and a few variations of 6 different ball room dances!

SIGN UP ONLINE OR CALL 715-779-5408
WWW.RECREATIONANDFITNESSRESOURCES.ORG
LITTLE KICKERS

Aspire
Martial Arts

Ages 4-7
Along with learning punches, kicks and self defense, Little Kickers will also develop self-control, coordination, balance and pride.

Begin for $45*
Students may begin at any time.
$45 includes first month of classes, uniform, belt and first belt promotion.

2019 Class Times
Tuesdays & Thursdays 4-4:45pm
Bayfield Pavilion

*Financial Assistance is Available
715-779-5408

www.recreationandfitnessresources.org
Only $45!

MARTIAL ARTS

Beginners Series

Fall Session 2: Oct 22-Nov 13, 2019

- Coordination and Strength
- Self Esteem
- Concentration
- Fun Fitness
- Flexibility and Balance
- Self Discipline - Self Respect
- Awareness & Self Defence

+ 1st 8 LESSONS
+ UNIFORM AND BELT
+ FIRST BELT PROMOTION

REGISTER ONLINE
or call 715-779-5408
Financial Assistance is Available!

www.recreationandfitnessresources.org
The Red Cliff Band of Lake Superior Chippewa Indians is accepting applications for the following positions:

APPLICATION SUBMITTAL REQUIREMENTS FOR ALL POSITIONS:
The following items are required for all positions:
1. Completed Tribal Application, to include work history and references; available on the tribal website.
2. Completed Tribal Background Investigation Disclosure; available on the tribal website.
3. Cover letter and resume.
4. Post-secondary transcripts or certifications; if applicable.

The Red Cliff Tribal Council has a Drug Free Work Place Policy and adheres to the intent of the Drug Free Work Place Act.

Current Openings for the Red Cliff Tribe

**GLITC SNAP-Ed Nutrition Educator**
DEADLINE: September 19, 2019 @ 4:00pm

**ICW Data Entry Clerk – LTE**
DEADLINE: September 23, 2019 @ 4:00pm

**Human Resources Coordinator - LTE**
DEADLINE: September 23, 2019 @ 4:00pm

**Custodian – RCCHC**
DEADLINE: October 1, 2019 @ 4:00pm

**Inventory Clerk – LTE**
DEADLINE: Open Until Filled

**Laboratory Medical Assistant**
DEADLINE: Open Until Filled

**Senior Accountant**
DEADLINE: Open Until Filled

**Economic Support Specialist/FSET Specialist/Child Care Coordinator**
DEADLINE: Open Until Filled

**Medical Assistant**
DEADLINE: Open Until Filled.

**Planning Administrator**
DEADLINE: Open Until Filled.

**Chief Financial Officer**
DEADLINE: Open Until Filled.
Tribal Law Enforcement Officer – Part-time
DEADLINE: Open Until Filled.

Tribal Aging and Disability Resource Specialist
DEADLINE: Open Until Filled

Physical Therapist – Part-time
DEADLINE: Open Until Filled

Early Head Start Center Based Teacher – 1 Position
DEADLINE: Open Until Filled

Elderly Nutrition On Call Assistant Cook
DEADLINE: Applications accepted all year

ECC Substitute Assistant Teacher/Support-Staff
DEADLINE: Applications Accepted Year Round

For complete job descriptions, and other openings, to
complete an application and background disclosure visit our
website at www.redcliff-nsn.gov or call 715-779-3700 ext.
4268 with any questions.

Miigwech (Thank you),
Diane Cooley, Human Resources Coordinator
Red Cliff Band of Lake Superior Chippewa Indians
diane.cooley@redcliff-nsn.gov
715-779-3700 Ext 4267
**Red Cliff Band of Lake Superior Chippewa Indians**
88455 Pike Road
Bayfield, WI 54814
Phone: 715-779-3700 Fax: 715-779-3704
Email: redcliff@redcliff-nsn.gov

**JOB DESCRIPTION**

**POSITION:** Early Head Start Center Based Teacher – 1 Position

**LOCATION:** Red Cliff Early Childhood Center

**WAGE:** $10.00-$14.00 per hour depending on educational qualifications

**SUPERVISOR:** Head Start-Early Head Start Director

**THIS IS A REGULAR FULL-TIME NON-EXEMPT POSITION**

**JOB SUMMARY:** Serve as one of two primary teachers for an assigned group of eight infants or toddlers in a center-based environment. Early Head Start child/teacher ratio is 4:1. Responsible for co-planning and implementing educational programs with co-teacher for children ages zero to 3 year old which reflect best practices and integration of Ojibwe language and culture.

EHS teachers are required to share all responsibilities within their classroom and create an environment of nurturance and sharing with all children. Each teacher must be able to have open communication with co-teacher regarding daily operation of classroom and child/parent needs.

**DUTIES AND RESPONSIBILITIES:**
1. Must maintain confidentiality of all child and family information and records.
2. Cultural sensitivity required.
3. Must demonstrate competency to provide effective and nurturing teacher-child interactions.
4. Ability to work effectively and cooperatively with staff, parents, community members, and other support systems in the best interest of the child.
5. Plan and implement group and individual learning experiences that ensure effective curriculum implementation and use of assessment to promote children's progress across the Head Start Early Learning Outcomes Framework: ages Birth to Five and any state applicable early learning and development standards for all students.
6. Must integrate child assessment data in individual and group planning.
7. Promotion of a safe, attractive and stimulating physical environment for infants and toddlers and also establishing and maintaining consistency.

"The Hub of the Chippewa Nation"
8. Reinforce positive self-image, pride, and cultural identity with infants and toddlers during all activities.
9. Must collaborate with each child's parent/guardian and with parental consent, must complete or obtain a current developmental screening to identify concerns regarding a child's developmental behavioral, motor, language, social, cognitive, and emotional skills within 45 days of child's enrollment and then when needed.
10. Meal times with children are in a family setting with teachers sitting at the table and engaging in conversation with the infants and toddlers. Infants and toddlers are encouraged, but not forced to eat or taste. Encourage toddlers with self-help and independence skills by involving them in set up and cleanup activities.
11. Maintain accurate daily records on attendance, daily intake, medical log, infant and toddler eating/sleeping/toileting information for distribution in child file and to parents as well as other required forms.
12. Maintain weekly online documentation of your assigned children’s’ developmental progress in Teaching Strategies Gold and Child Plus as required.
13. Assist the family, child, and other relevant staff in developing an Individual Family Services Plan (IFSP) or Individual Education Plan (IEP) for special needs children.
14. Conduct two home visits and two parent-teacher conferences annually per family as stated in the Federal Performance Standards.
15. Maintain and document all contacts with parents. Develop and maintain a professional relationship with parents of children enrolled in program.
16. Collaborate with other staff, parents, and community resources to incorporate Ojibwe language and culture into daily activities and curriculum.
17. Work with county, tribal and community service providers in order to provide necessary services to the Early Head Start child and their parents.
18. Mandatory attendance at all ECC Coordinated Service Team and Mental Health Consult meetings for children in your care or must work with Education Manager/EHS director in advance.
19. Must attend and participate in EHS meetings, all staff meetings and any other meetings as requested.
20. Notify supervisor in advance of any known absences you will have. Center based teachers are responsible for arranging their own qualified substitute in your absence.
21. Must participate in coordinated coaching strategies to identify strengths and areas of need and support of professional development and quality improvement, including job related training as required.
22. EHS program equipment must remain within the ECC, and cannot be used outside of the ECC unless you have prior permission by your supervisor to use outside of the center. Violations of this policy will result in disciplinary action.
23. Adhere to all ECC policies and procedures and insure that Head Start Performance Standards are being met.
24. The above duties and responsibilities are not an all-inclusive list but rather a general representation of the duties and responsibilities associated with this position. The duties and responsibilities will be subject to change based on organizational needs and/or deemed necessary by the supervisor.

KNOWLEDGE: Knowledge of Ojibwe culture and language.

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QUALIFICATIONS:
1. Minimum of associate degree in early childhood education is required. Related degrees may be considered based on coursework completed (transcript review required). OR
   a. Applicants can be considered who are currently enrolled in an associate degree early childhood program or who have acquired a minimum of 15 early childhood credits.
   b. Applicants can be considered if they have completed a Child Development Associate (CDA) credential or comparable credential and have been trained or have equivalent coursework in early childhood development with a focus on infant and toddler development.
2. Prefer a Bachelor's degree in early childhood education or closely related field (transcript review required if degree not in early childhood).
3. Mandatory infant/toddler course needed or immediate enrollment in online class during probationary period if hired.

SPECIAL REQUIREMENTS: Also required are: five year health exams, initial TB test and annual TB questionnaire, immunizations including Hepatitis B (or sign waiver), mumps vaccine (or waiver or proof of immunization) and required trainings such as confidentiality, CPR, Shaken Baby Syndrome, Sudden Infant Death (SIDS), etc.

SUPERVISORY AUTHORITY: None

PERSONAL CONTACTS: Collaboration with local, state, and national collaborating partners, with particular emphasis on networking with parents, extended families, and the Red Cliff community

PHYSICAL REQUIREMENTS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions as long as the staff disability does not create an undue risk of injury to any enrolled children in the classroom.

Must be physically able to work with young children and must be able to regularly lift and/or move up to forty pounds; twenty pounds overhead and forty pounds from waist to shoulder; occasional lifting of fifty pounds is required and must be able to push/pull up to fifty pounds horizontally.

Required to stand, walk, climb or balance, stoop, kneel, crouch or crawl when working with small children. Required to use hands to finger, handle or feel objects, keyboards, tools or controls, reach with hands and arms, speak and hear, and ability to operate keyboard (computer).

WORK ENVIRONMENT: Primary work environment is in a 0-3 year old Early Head Start center-based classroom in the Red Cliff Early Childhood Center. All Tribal Buildings are smoke free.

TRAVEL REQUIREMENTS: The ability to travel and attend meetings and trainings; overnight and out of town, both locally & nationally.

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BEHAVIOR AND ATTITUDE: The vision, goals and objectives of the Red Cliff Band of Lake Superior Chippewa requires that the employee performs in both a professional and personable manner. The manner in which the employee relates to fellow employees, customers and visitors is considered parallel in importance to technical knowledge and ability. Respect and consideration given to the dignity of each customer, visitor and fellow employee is a requisite of successful job performance. Any Behavior or Attitude that tarnishes the Name or Image of the Red Cliff Band of Lake Superior Chippewa will be subject to immediate disciplinary action up to and including termination.

Indian preference will be applied in the case of equally qualified applicants, but all qualified applicants will be considered.

This job description is subject to change at employer’s discretion, after consultation with the employee.

APPLICATION SUBMITTAL REQUIREMENTS: The following items are required for this position:
1. Completed Tribal Application, to include work history and references; available on the tribal website.
2. Tribal Background Investigation Disclosure; available on the tribal website.
3. Cover letter and resume.
4. Post-secondary transcripts or certifications; if applicable.

POSTING DATE:       June 6, 2019
DEADLINE:           Open until filled

FOR FURTHER INFORMATION:
Red Cliff Band of Lake Superior Chippewa
Human Resources
88455 Pike Road
Bayfield, WI 54814
www.redcliff-nsn.gov
ashley.poch@redcliff-nsn.gov
diane.cooley@redcliff-nsn.gov

(715)779-3700 ext. 4268 or 4267

The Red Cliff Tribal Council has a Drug Free Work Place Policy and adheres to the intent of the Drug Free Work Place Act. All new hires are subject to a drug test prior to starting.

All applicants for employment with the Red Cliff Tribe will be subject to the background investigation and other requirements of RCCL Chapter 43, and are under a continuing obligation to supplement this application for employment with information concerning any convictions that occur after commencement of employment with the Tribe.

"The Hub of the Chippewa Nation"
All Early Childhood Center employees must submit mandatory criminal background check information to Human Resources Department with application. Per WI Department of Children & Families (DCF) Bureau of Early Care Regulation (BECR) Memo 2014-03, all licensed child care center employees much complete a one-time fingerprint-based background check on all employees by December 31, 2015. Every year thereafter, a name-based background check through the Department of Justice (DOJ) must be conducted annually or following any conviction occurring after commencement of employment.

45 CFR 1301.31 requires preference be given to qualified current or former parents of Head Start/Early Head Start children as position vacancies occur.

EMPLOYEE BENEFITS PACKAGE
THE EMPLOYEE BENEFITS PACKAGE INCLUDES THE FOLLOWING:
1. A Health Insurance Plan which is through the Federal Employee Health Benefits (FEHB). FEHB is offered for both single and family coverage. Employees considered to be full-time status will be required to pay 12% of the premium for the plan selected.
2. The Dental package is through Delta Dental. This benefit is offered at no cost to the employees with single or family medical coverage.
3. Short Term Disability is offered to all employees at no cost and pays 60% of weekly pay for a maximum of 90 days if you get sick or injured off the job.
4. Life insurance of $15,000 is included at no cost to all employees. Spouses are covered at $7,500.00 and children are prorated. Employees can purchase additional life insurance from the plan provider at their own cost.
5. Profit Sharing Plan with a 401(k) component is offered to employees after one year of work, with a minimum of 1000 hours. The Tribe puts 3% of employee’s wages into the Profit Sharing Plan.
6. The Tribe also offers General Leave to Full time employees. Employees will accrue 16 hours of General Leave per month and can accumulate up to 192 hours per year. After 5 years of employment, General Leave goes up to 20 hours per month with a maximum of 240 hours.
7. The Tribe observes a total of 11 paid holidays.

“The Hub of the Chippewa Nation”
October Monthly Events

* **Wednesday October 9th** - Ashland Shopping leave at 9:30am  
* **Friday October 11th** - Elder Monthly Meeting Dining Center 10am-11:30am  
* **Monday October 14th** - *No Service* Holiday—Indigenous Peoples Day  
* **Thursday October 17th** - Corny Day Trip leave at 9:30am  
* **Tuesday October 22nd** - Matinee Movie—TBD leave by 12:15pm  
* **Tuesday October 29th** - Chequamegon Humane Association Visit leave by 1pm  
* **Thursday October 31st** - Halloween Costume Sack Bingo 1pm (Bring 3 sack items)

**If interested in attending any of these events, please feel free to call Elderly Program a few days before scheduled event at Elderly Transportation Driver:**  
715-209-6892 or 715-779-3746 ~Miigwech~
# Red Cliff Elderly Menu

**All Meals Subject to Change without notice**  
**All Meals Served with 1% milk**

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<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
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<th>Fri</th>
<th>Sat</th>
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| 1 Chicken Cacciatore  
(peppers, carrots,  
Broccoli)  
Rice  
Cake | 2 Sloppy Jo’s  
French Fries  
Baked Beans  
Apricots | 3 Meat loaf  
Cheesy Potato  
Green Beans  
Cookie | 4 French Toast  
Scrambled Egg  
Sausage  
Mandarin Orange | 5 Sack Lunch  
Tuna Salad  
Cheese Stick  
Apple | 7 Brat/Bun  
Italian Pasta Salad  
Beans  
Fruit Cocktail |
| 8 Potato Soup w/ Ham  
Cornbread  
Peaches | 9 Cream Chicken  
Mixed Vegetable  
Cheddar Biscuit  
Pineapple | 10 Hamburger Nacho  
Supreme (Lettuce,  
Tomato, Cheese, Chips  
Re-fried beans)  
Jell-O/ Fruit | 11 Baked Fish  
Brown Rice  
Brussels Sprouts  
Mandarin Orange | 12 Sack Lunch  
Ground Bologna  
Wheat Bread  
Carrot Sticks  
Banana |
| 14 *No Service* Tribal  
Holiday - Indigenous Peoples Day | 15 Wild Rice Hot-dish  
Baked Squash  
Bun  
Pineapple | 16 Chili  
Corn Bread  
Tossed Salad  
Musk Melon | 17 Chicken Fajita (R & G pepper, Tortilla Wrap  
Mexican Rice  
Black Bean  
Apple Sauce | 18 Breakfast  
Sausage Patty  
Scrambled Egg  
Hash-browns  
Grapes | 19 Sack Lunch  
Ham/Cheese  
Rye Bread  
3 Bean Salad  
Mandarin Orange |
| 21 Spaghetti/ Meat Sauce  
Carrots  
Garlic Bread  
Pudding | 22 Kielbasa  
Brown Rice  
Peas & Carrots  
Pineapple | 23 Chicken Parmesan  
Egg Noodles  
Green Beans  
Pear | 24 Ham & Bean Soup  
Egg Salad Sandwich  
Raw Broc & Cauliflower  
Peaches | 25 Chef Salad  
Dinner Roll  
Apricot | 26 Sack Lunch  
Chicken Salad  
Wheat Bread  
Chips  
Cheese Stick  
Tropical Fruit |
| 28 Tuna Noodle  
Casserole  
Peas  
Apricots | 29 Scallop Potato/Ham  
Chunks  
Carrots  
Pineapple | 30 Chicken Casserole  
(Lettuce, Tomato)  
Rye Bread  
Apple Sauce | 31 Ravioli/Meat Sauce  
Tossed Salad  
Bread Stick  
Monster Cookie | | |
<table>
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<tr>
<th>Sun</th>
<th>Mon</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td><strong>1 CLOSED</strong></td>
<td><strong>2 Cultural Night</strong></td>
<td><strong>3 Power Hour 4-5p</strong></td>
<td><strong>4 Movie Fest:</strong></td>
<td><strong>5 PL4 Game Day:</strong></td>
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<td></td>
<td><strong>SORRY, WE'RE CLOSED</strong></td>
<td><strong>Traditional Nature Activities 4-6p</strong></td>
<td><strong>Red Cliff Tree Traditional Teaching: Tobacco 5-6p</strong></td>
<td><strong>Harry Potter-1pm</strong></td>
<td><strong>Madden Edition 1-6p</strong></td>
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<tr>
<td><strong>6 CLOSED Apple Fest</strong></td>
<td><strong>7 CLOSED BFI 4-6</strong></td>
<td><strong>8 Board Games : 5-6p Bayfield Pool 4:30-6:45p Craft Time 6-7p</strong></td>
<td><strong>Language Table 4-6p Hoop Dance 5-6p Drum Group 6-7p Teen Hour/ Open 7-8p</strong></td>
<td><strong>Tea</strong></td>
<td><strong>Teen Hour/ Open 7-8p</strong></td>
<td><strong>Apple Fest</strong></td>
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<td><strong>SORRY, WE'RE CLOSED</strong></td>
<td><strong>9 Cultural Night</strong></td>
<td><strong>10 Power Hour 4-5p</strong></td>
<td><strong>11 Middle School Basketball 5-6p Movie Night:</strong></td>
<td><strong>PS4 Game Day:</strong></td>
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<td><strong>SORRY, WE'RE CLOSED</strong></td>
<td><strong>Traditional Nature Activities 4-6p</strong></td>
<td><strong>Red Cliff Tree Traditional Teaching: Smudging 5-6p</strong></td>
<td><strong>Goosebumps 2 5:30</strong></td>
<td><strong>Madden Edition 1-6p</strong></td>
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<tr>
<td><strong>13 CLOSED</strong></td>
<td><strong>14 CLOSED</strong></td>
<td><strong>15 CLOSED</strong></td>
<td><strong>16 Cultural Night</strong></td>
<td><strong>17 Power Hour 4-5p</strong></td>
<td><strong>18 Middle School Basketball 5-6p Movie Night:</strong></td>
<td><strong>PS4 Game Day:</strong></td>
</tr>
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<td></td>
<td></td>
<td><strong>SORRY, WE'RE CLOSED</strong></td>
<td><strong>Traditional Nature Activities 4-6p</strong></td>
<td><strong>Red Cliff Tree Traditional Teaching: Ceremonies &amp; Etiquette 5-6p</strong></td>
<td><strong>Monster House 5:30</strong></td>
<td><strong>2K Edition 1-6p</strong></td>
</tr>
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<td><strong>INDIGENOUS PEOPLES' DAY</strong></td>
<td><strong>Language Table 4-6p Hoop Dance 5-6p Drum Group 6-7p Teen Hour/ Open 7-8p</strong></td>
<td><strong>Teen Hour/ Open 7-8p</strong></td>
<td><strong>Teen Hour/ Open 7-8p</strong></td>
<td><strong>Teen Hour/ Open 7-8p</strong></td>
</tr>
<tr>
<td><strong>20 CLOSED</strong></td>
<td><strong>21 CLOSED BFI 4-6</strong></td>
<td><strong>22 Board Game : 5-6p Bayfield Pool 4:30-6:45p Craft Time 6-7p</strong></td>
<td><strong>23 Cultural Night</strong></td>
<td><strong>24 Power Hour 4-5p</strong></td>
<td><strong>25 Middle School Basketball 5-6p Movie Night:</strong></td>
<td><strong>Mon</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>SORRY, WE'RE CLOSED</strong></td>
<td><strong>Traditional Nature Activities 4-6p</strong></td>
<td><strong>Red Cliff Tree Traditional Teaching: Medicine Gathering 5-6p</strong></td>
<td><strong>Hocus Pocus 5:30</strong></td>
<td><strong>Monster Mash Pumpkin Carving 2-4p</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>SORRY, WE'RE CLOSED</strong></td>
<td><strong>Language Table 4-6p Hoop Dance 5-6p Drum Group 6-7p Teen Hour/ Open 7-8p</strong></td>
<td><strong>Teen Hour/ Open 7-8p</strong></td>
<td><strong>Teen Hour/ Open 7-8p</strong></td>
<td><strong>DV Presentation 4-5p Dance 5-9p</strong></td>
</tr>
<tr>
<td><strong>27 CLOSED</strong></td>
<td><strong>28 CLOSED BFI 4-6</strong></td>
<td><strong>29 Board Game : 5-6p Bayfield Pool 4:30-6:45p Craft Time 6-7p</strong></td>
<td><strong>30 Gate Night Cultural Night</strong></td>
<td><strong>31 Bayfield Pool 4:30-6:45p</strong></td>
<td><strong>Happy Halloween!</strong></td>
<td><strong>Miigwech BGC Staff</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>SORRY, WE'RE CLOSED</strong></td>
<td><strong>Traditional Nature Activities 4-6p</strong></td>
<td><strong>Teen Hour/ Open 7-8p</strong></td>
<td><strong>Teen Hour/ Open 7-8p</strong></td>
<td><strong>Activities subject to change please call ahead 715-779-3722</strong></td>
</tr>
</tbody>
</table>

Activities subject to change please call ahead 715-779-3722 Miigwech BGC Staff
## OCTOBER 2019

### BINAAKWE-GIIZIS

<table>
<thead>
<tr>
<th>Nitam Anoki-giizhidag</th>
<th>Niizho-giizhidag</th>
<th>Aabitoose</th>
<th>Niyo-giizhidag</th>
<th>Naano-giizhidag</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Menu Subject to Change</strong></td>
<td><strong>1B EGGS, WG TOAST, ORANGES, YGT</strong></td>
<td><strong>2B KIX, PEARS, CC, OATMEAL RND</strong></td>
<td><strong>3B OATMEAL, WG TOAST, PEACHES, CC, JELLY</strong></td>
<td><strong>No EHS SCHOOL</strong></td>
</tr>
<tr>
<td><strong>7B MALTO MEAL, BERRIES, WG TOAST, PB</strong></td>
<td><strong>S NUTRA BAR/MILK</strong></td>
<td><strong>L KEILBASA/MAC CH, PEAS, HONEYDEW</strong></td>
<td><strong>S TEDDY GR/MILK</strong></td>
<td><strong>L CHIX SP, CRACKER, CARROTS, HONEYDEW</strong></td>
</tr>
<tr>
<td><strong>S CARROT/HUMMUS</strong></td>
<td><strong>S FR CUP/GR CRACKER</strong></td>
<td><strong>L SPAGHETTI WG PASTA, CORN, SALAD, CANTALOUP</strong></td>
<td><strong>S ANTS ON A LOG/MILK</strong></td>
<td><strong>S CANTALOUP/C</strong></td>
</tr>
<tr>
<td><strong>8B HB OATS, APPLES, YGT</strong></td>
<td><strong>S NUTRA BAR/MILK</strong></td>
<td><strong>L BEEF STIR FRY, STIR FRY, PINEAPPLE, BRRIC</strong></td>
<td><strong>S BERRY PARFAIT</strong></td>
<td><strong>11B WG FR TOAST, APPLESAUCE, TRK BACON</strong></td>
</tr>
<tr>
<td><strong>S HONEYDEW/CC</strong></td>
<td><strong>9B WAFFLES, RASPBERRIES, CC, TRK BACON</strong></td>
<td><strong>L HAM/PT SOUP, WG BR STIX, TR FRUIT, GR BEAN</strong></td>
<td><strong>S BROCCOLI/CC DIP</strong></td>
<td><strong>S NUTRA BAR/MILK</strong></td>
</tr>
<tr>
<td><strong>15B EGG COMBO, CC, BERRIES, S PRETZELS/MILK</strong></td>
<td><strong>L PIZZA, CORN, PEACHES, SALAD</strong></td>
<td><strong>S M VEGGIE/CC DIP</strong></td>
<td><strong>L PORK CHOP, PEAS, CC BUN, FR COCKTAIL</strong></td>
<td><strong>L CHIX, PEAS, CANTALOUP, M POTATO</strong></td>
</tr>
<tr>
<td><strong>S CARROT/HUMMUS</strong></td>
<td><strong>16B CORN CHEX, BANANA, YGT, TRK BACON</strong></td>
<td><strong>S TORTILLA/SALSA</strong></td>
<td><strong>S BROCCOLI/CC DIP</strong></td>
<td><strong>S FR CUP/CRACKERS</strong></td>
</tr>
<tr>
<td><strong>17B OATMEAL, MANGOS, WG TOAST, PB</strong></td>
<td><strong>S CHEESE ITS/MILK</strong></td>
<td><strong>L TOMATO SP, GR CHEZ, PINEAPPLE, CC</strong></td>
<td><strong>S APPLE NACHOS/MILK</strong></td>
<td><strong>18B CORN CHEX, APPLES, PB</strong></td>
</tr>
<tr>
<td><strong>S CANTALOUP/CC</strong></td>
<td><strong>S PEACHES, CARROTS</strong></td>
<td><strong>S APPLE NACHOS/MILK</strong></td>
<td><strong>S FR CUP/GR CRACKER</strong></td>
<td><strong>S CARROT/HUMMUS</strong></td>
</tr>
<tr>
<td><strong>21B BFK PIZZA, YGT, APPLE</strong></td>
<td><strong>S PRETZEL/JUICE</strong></td>
<td><strong>L HAMB SP, CHEZ SN, MANGO, CC, SALAD</strong></td>
<td><strong>S BROCC/HUMMUS</strong></td>
<td><strong>No EHS SCHOOL</strong></td>
</tr>
<tr>
<td><strong>S NUTRA BAR/MILK</strong></td>
<td><strong>L CHIX ALFREDO, PEAS, CANTALOUP, BR STIX</strong></td>
<td><strong>S FR CUP/GOLDFISH</strong></td>
<td><strong>S ANTS ON A LOG/MILK</strong></td>
<td><strong>25</strong></td>
</tr>
<tr>
<td><strong>23B MALTO MEAL, BANANA, YGT, MUFFIN</strong></td>
<td><strong>S NUTRA BAR/MILK</strong></td>
<td><strong>L BROC/BEEF, RICE, PINEAPPLE, CC</strong></td>
<td><strong>S RICE CHEX, HONEYDEW, YGT, ENG MUFFIN</strong></td>
<td><strong>No EHS SCHOOL</strong></td>
</tr>
<tr>
<td><strong>24B RICE CHEX, HONEYDEW, YGT, ENG MUFFIN</strong></td>
<td><strong>S GOLDFISH/MILK</strong></td>
<td><strong>L SCALLOP PT HAM, CORN, TR FRUIT, WG BUN</strong></td>
<td><strong>S CANTALOUP/CC</strong></td>
<td><strong>25</strong></td>
</tr>
<tr>
<td><strong>S HAMB, FRY, CC, PEACHES, CARROTS</strong></td>
<td><strong>S CARROT/HUMMUS</strong></td>
<td><strong>S HAMB, FRY, CC, PEACHES, CARROTS</strong></td>
<td><strong>S FR CUP/GR CRACKER</strong></td>
<td><strong>Skim milk served with meals Whole 1-2 yr</strong></td>
</tr>
<tr>
<td><strong>28B WAFFLES, BERRIES, YGT</strong></td>
<td><strong>S NUTRA BAR/MILK</strong></td>
<td><strong>L CHIX HD, GR BEAN, CC, MANGO</strong></td>
<td><strong>S FR CUP/GR CRACKER</strong></td>
<td><strong>25</strong></td>
</tr>
<tr>
<td><strong>S FR CUP/GR CRACKER</strong></td>
<td><strong>L TOMATO SP, GR CHEZ, PEAS, ORANGES</strong></td>
<td><strong>S CC DIP/CARROTS</strong></td>
<td><strong>S CHEESE ITS/MILK</strong></td>
<td><strong>25</strong></td>
</tr>
</tbody>
</table>

**Tribe/ecc closed Indigenous People Day**