Family Sliding Day

The ECC invites all family and friends to join us for the 2nd annual family sliding day! Events will take place Friday, February 25th beginning around 10am through the noon hour. We will return back to the Sand Pit on Hwy 13 this year (north of Isle Vista Casino about 8 miles; past Phoebe’s; where the annual dog sled races start and end). Families are asked to bring their own sleds and wear warm winter gear! The ECC will provide a lunch and hot chocolate for everyone. If the weather is extremely cold or drastic, please call the ECC to see if the event is still on at 715-779-5030 ext 0.

Please remember that parents are responsible for their own children; use caution when sliding and use this awesome opportunity to teach your child about safety.

Find our Newsletter on the Web!

The monthly Education Division newsletter can be viewed on the Red Cliff Tribal Website under the "Newsletters" tab at

www.redcliff-nsn.gov

Because of these amazing opportunities for people to view the newsletter quickly and more effectively, the ECC will not be printing as many paper copies and saving paper, time and money!

You can also find the Tribal Resource Directory on the Tribal website under the "Resources" tab. Here you will find information relating to all Tribal programs including services offered, eligibility criteria and contact information.
# February 2011

**Namebini-giizis (Sucker Moon)**

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td><strong>7</strong> Special Policy Council Mtg 12:00</td>
<td>8 Drum &amp; Dance 6-8 @ Youth Center (&amp; Thursday)</td>
<td>9 Ojibwe Puppet Show 10:45am</td>
<td>10 EHS Pow Wow 10:30am HS Pow Wow 10:45am</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>14 Breast Feeding Support Group 10-12 @ Clinic</td>
<td>15 Drum &amp; Dance 6-8 @ Youth Center (&amp; Thursday)</td>
<td>16 Puppet Show Home Base Socialization 11-1 @ ECC</td>
<td>17 EHS Pow Wow 10:30am HS Pow Wow 10:45am</td>
<td>12</td>
</tr>
<tr>
<td>20</td>
<td><strong>ECC CLOSED:</strong> President's Day STORYTELLING @ Bingo Hall 5-8pm</td>
<td>22 Drum &amp; Dance 6-8 @ Youth Center Tribal Council Meeting 4:30pm</td>
<td>23 Puppet Show 10:45 Sewing 5-7pm Dad &amp; Child Play Night 5-6pm</td>
<td>24 EHS Pow Wow 10:30am HS Pow Wow 10:45am</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>Resume and Job Skills Building @ Bayfield Rec Center</td>
<td>28 Policy Council Meeting Breast Feeding Support Group 10-12</td>
<td>March 1 Drum &amp; Dance 6-8 @ Youth Center (&amp; Thursday)</td>
<td>March 2 Puppet Show 10:45am Education Committee Meeting 4:30</td>
<td>25 FAMILY SLIDING DAY! 10-12 @ Sand Pit on Hwy 13</td>
</tr>
<tr>
<td>27</td>
<td>March 3 EHS Pow Wow 10:30am HS Pow Wow 10:45am</td>
<td>March 4</td>
<td>March 5 K-3 Family Swimming</td>
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</tbody>
</table>
Waabooz Abiwin

Last Month...
Was a good start to the new year.
There Was lots of language, new and old. We talked about our feelings and learned new words for our emotions.

This month...
We are welcoming a new friend.
Please help us say hello to Koda!

Coming up...

We will also be working on Movement. We will move our bodies inside and out! We will learn new ways to move and new words about moving. Some words we know already...

Bimose
S/he walks
Bimibaatoo
S/he runs
Gwashkwani
S/he jumps

Bimoode
S/he crawls
Akwanawe
S/he climbs up
Niisandawe
S/he climbs down

Waabooz parents
Resources will be arriving in your boxes soon. Keep up the good work and let us know if you have any questions.
BOOZHOO Everyone!

We can't believe we are already moving into February. Time is marching by oh so quickly!:0)

For this month, our activities/lessons will focus on Valentine's Day, Groundhog's Day, and Ice Fishing. The children have learned so much already this year! So, here's a list:

Using their spoon, Turn taking
Using an open cup, Lacing
Cutting, Using Ojibwe words
Self-Help, Color/write/paint etc.
Large Motor, and much more...

DAGA (PLEASE)! When you bring in any clothes for your child, put their names on the tags.

WHAT WE LIKE TO DO...

Aura: Play pretend with the tea/kettle
Eric: Play in the loft
Sebastian: sing in the microphone
Victoria: Look at books
Isaiah: Use the connect toys
Stella: Pull apart stickers
Bella: Stamping
Madison: Color

We love having your child with us daily and if they are not, please call us.

779-5030 x 225

Miigwetch

Karen and Teresa
This month we are working on matching, scooping their own food, dressing themselves, and shapes! Ojibwe words we will be using this month are bizindan (listen) and ambe omaa (come here). Parents please remember to bring appropriate clothing for the weather and a pair of shoes to wear inside so they don’t have to wear their boots all day.

Also, Caitlin will no longer be working in the Makwa classroom as of Thursday, January 27th. **Parents** please make sure to sign your child in **and** out, it is a state licensing rule.

Have a wonderful valentines day!!!

Ms. Caitlin, Ms. Jamie,
and Ms. Vicki
ESIBAN NEWS

Help us welcome our new friend Ayrianna GoKee to our room.

We have been going outside for the past couple of weeks with and having lots of fun trying to walk through the snow. But when the weather has been too cold we have been going up to the large motor room, ramp, and you may have noticed the area we set up in out classroom to stay busy.

Please remember to bring extra clothes to keep in the classroom, and outside gear.

Pow wows are every Thursday @ 10:30.
Parents, friends or other family are welcome to join us!!

Here are some things the kids are currently enjoying in their day at school!

Ayrianna enjoys playing in the moon sand!
Davis enjoys jumping in the tunnel in the large motor area.
Ira enjoys play dough and painting.
Abby enjoys the making food in the kitchen area.
Ross enjoys jumping in the tunnel in the large motor area.
Teegan enjoys playing with the house.
Olive is having fun playing with the play dough.
Skyler enjoys playing with the cubes.

Ojibwe Words we are learning in our classroom

Bakaa-Wait                     Giziibiginjii-Wash hand
Giziiyaabide’on-Brushing teeth Ambe omaa-Come
Bimose-Walk                    Gwaashkwani-Jump

Nadine, Amber, Britany
Mashkodebzhiki Room

Boozhoo. We are having a great winter so far and are looking forward to the “big mountain” in the parking lot getting bigger. The kids are really enjoying climbing up and sliding down the hill. They are practicing so many skills—taking turns, helping others and following directions just to name a few. Thank you to all of the parents for making sure the kids have all of the snow gear they need to make outside time enjoyable.

We have Kim Gordon in our room for another semester and we are really enjoying it. She is in three days a week for at least four hours a day. The kids seem to have fun with her and we know she is having fun with them. We are happy to help Kim with her educational goals. We have sixteen wonderful little teachers in our room.

The kids are learning new things everyday, as are the teachers. We are currently learning the “Itsy, Bitsy Spider” in Ojibwe. The kids are really picking up on it and it will be exciting to hear it sung it when we all have it down. To tie in the Itsy, Bitsy spider we decided to focus on a few more nursery rhymes. The kids saw Humpty Dumpty fall off the wall and really go SPLAT! and have been the little monkeys who jump on the bed. When we are finished with the nursery rhymes we will be exploring outer space.

Who knows what we will discover!

A few words/phrases we are working on

High Five Ishpi -naanan

I Love You Gizhawenimin

Hurry Wewiib

A note was sent home about Valentine’s Day but here’s a quick reminder. We will be having a little party in our room. Children aren’t expected to bring treats but can if they want. If cards are made out please just put who it is from. It makes passing them out easier. We will be playing a few games and doing some fun stuff. If you have any questions please give us a call at extension 247.

Enjoy the miikawaadad goon and stay warm.

Ms. J, Ms. Virginia and Ms. Jenn
This month the Migizii Children will be learning a lot of new things the focus will be on African American Culture and continue working on and learning about outer space and the planets.

SECOND STEP: SOCIAL AND EMOTIONAL

"Asking First Rule" Getting found when you’re lost

"I help" Children will be able to identify how they can help in various situations and demonstrate helping behaviors.

SCIENCES ACTIVITIES

Learning about the plants and earth, growing crystals and how to make outer space snacks.

Other interest Area's: Building with blocks, Lego’s, dramatic play in pretending and role playing and exploring the farm house and animals.

Ms, Diane, Ms, Tracy, Ms. Patsy
Boozhoo Everyone! February is finally here! We are very busy in our classroom. We have been learning a variety of different things each week such as: a new letter of the week, shapes, numbers, colors, our names, first letter in our names, learning different emotions, listening the first time, self help skills, and working very hard on Valentine’s Day projects. **So we encourage all families to ask their children about what they are learning at school and come join them for breakfast or lunch one day or read a story in our room.**

Talking to the children in our room about sharing, being kind, working on transitions, and how everyone must help clean up. We look forward to the special scheduled activities at school such as pow wow with Mr. Rob and Mr. Reggie, Special readers, Ojibwemowin Puppet Show, and storytelling with Mr. Jay. The teachers are working hard at using our language everyday with the children; we also like to hear the families reinforcing our language at home as much as you can. We like to thank all of our Ma’iingan families for all of the cooperation since the beginning of the year! It’s nice to have a strong relationship with all of you from home to school, and school to home. The children really look forward to seeing their parents be a part of their time at school!

Miigwech, Ms.Linda, Ms. Bernice, and Ms. Alicia
From the Desk of Mr. Reggie
715-779-5030 ext 233 reggie.cadotte@gmail.com

Department of Indian Education (DOIE) Grant Coordinator
Administration for Native Americans (ANA) Grant Coordinator

NEWS FROM DOIE

Yay!! It's February and that means it won't be very long until the Maple sap starts to flow!!

Namebini-Gizis is the official name for February which means Sucker Fish Moon. There is a story to be told for the name of each month! Do you know the story?

Mr. Jay has been introducing new Ojibwe words and ways to use them in the Headstart classrooms and it is good to hear the children speaking Ojibwe! The phrase I like the best is "ISHPI-NAANAN" which translates to "high five"!!

We are still having our weekly pow-wows every Thursday before lunch! Please come down and help us show the children that even big people like to "shake their whole body"!!

Then enjoy a beautiful lunch prepared by our very own special cooks!!

Chi-miigwech Lori and Lorine for providing such wonderful food!

The school year will be half way over once February is gone and that means that some of our kids will be graduating before you know it!!

Make some special time to talk to your children about all the changes they are going to see in the next few months! The snow and ice is going to melt, we'll be talking about making maple syrup, and then it's Ziigwan!!

NEWS FROM ANA

This month's picture was taken by me at the ANA Grantees meeting held in Washington DC! Leonard and Mary were able to meet with the ANA Commissioner Ms. Lilian Sparks!!

This was a very informative trip which showed us all the other native language programs funded by ANA!!

There are lots of great projects out there and we hope to be able to partner with many of them over the next few years to increase our cooperation and collaboration to revitalize the Ojibwe language!!

We will be starting our home visits soon and will send a letter home with your children to go over the details of what is expected of the parents, families, and children involved with this project.

We have lots of great ideas and resources and want to ensure that everyone learns at their own comfortable pace!

We will be meeting with you several times a month at the center during drop off and pick up of your child and we will be making special visits to your home!

We are also figuring out a way to have an evening session here at the center to come together as a group of Waabooz room families and to have a little snack together!

Thanks for all of your patience!

GOONIKAA—THERE IS A LOT OF SNOW!
Namebini-Giizis (Sucker Fish Moon)

By Reggie Cadotte with help from Leonard and Mary Moose

Long, long ago, Namebin (Sucker Fish) knew that it was a hard life for the Anishinaabe. Especially in the cold winter time when the food stores like dried berries, manoomin, and smoked meats began to run low. Because of this hard time, Namebin took pity on the Anishinaabe and decided to give his life so that the Anishinaabe would survive through the last few months of Biboon (Winter). Anishinaabe would make hooks out of black spruce and bait the hook with a small piece of meat to snag Namebin. Anishinaabe were instructed to return to the water the remains of Namebin and offer asemaa (tobacco) and prayers of thanks to the Namebin. Namebin spawns in this early time of year which means that they also have to snag each other so that they can lay their eggs in rivers and streams. These things allow the Namebin race to continue for all eternity as long as they are remembered for being the ones that saved Anishinaabe from certain starvation. When Namebin begins to spawn in the early part of the year, Anishinaabe people rejoice and have feasts welcoming the return of Namebin and Ziigwan (Spring).

Anishinaabe people had different diets according to the seasons. As human beings, we have to eat a variety of different foods so our bodies can be healthier than if we eat the same thing all year long. Namebin cleans the lakes and rivers in preparation for the New Year before the frogs come out. When we eat Namebin, he also cleans out our bodies too! Anishinaabe traditionally cook Namebin by boiling them, making them into fish patties, or smoking them, but they have a lot of bones!

Weweni (Be careful) and happy snagging!

Picture copied from: http://www2.dnr.cornell.edu/ext/fish/nyfish/Catostomidae/golden_redhorse.html

For any questions about this story contact Reggie Cadotte @ 715-779-5030 ext. 233
Family Sliding Day

The ECC will be hosting a
Family Sliding Day
Bayfield Family Forum Families Invited
Friday, February 25th

from 10am-12pm
@ The Sand Pit on Hwy 13
(Map on reverse side)

~Lunch will be provided~

ALL ECC FAMILIES INVITED!!
(Center based, Home Based
and waiting list families!)

Call 779-5030 with any questions

Bring your own sled
Tubing at Mt. Ashwabay!

To Red Cliff Early Childhood Center
Family Forum Head Start is inviting you to come tubing! Please return your response, so that we can reserve our time. This is a family event; Moms, Dads, Brothers and Sisters, even Aunties and Uncles. Everyone is welcome! We will need a minimum number of people to participate to get this special offer.

The regular price is $10.00, but we are being offered **$8.00 for each family member**. We can reserve Saturday morning, **February 26 from 10:00 to 12:00** just for Head Start. That means there will be no long lines and the kids can enjoy several trips. The Snow cat can take up to 19 individuals at a time.

Please return this form to the Early Childhood Center **by Fri. Feb. 18**

**ECC Families pay half!!**

Tubing at Mt Ashwabay
Feb. 26 10:00-12:00 $8.00 per person

__________________________
Family Name

__________________________
YES, I plan to go Tubing at Mt. Ashwabay, Feb, 26, from 10:00-12:00

__________________________ Adults
__________________________ Children

__________________________ NO, I will not be able to go Tubing at Mt. Ashwabay
COMMUNITY STORYTELLING NIGHT

PLEASE JOIN US FOR A NIGHT OF ANISHINAABE STORYTELLING. SOUP AND FRIED BREAD WILL BE SERVED!

RED CLIFF BINGO HALL

5:00-8:00

FEBRUARY 21, 2011

EVENT IS SPONSORED BY OYAYASHK (JIM PETE)
ANY QUESTIONS, PLEASE CALL: 779-7732

CHI MIL-GWITH!

Desert donations welcomed!
RED CLIFF
HOUSING AUTHORITY
IS HOLDING

VOLUNTEER INCOME TAX
ASSISTANCE (VITA) VOLUNTEERS
PROVIDE FREE INCOME TAX
PREPARATION ASSISTANCE TO
LOW-INCOME, ELDERLY, DISABLED
PEOPLE. VOLUNTEERS ARE
TRAINED AND CERTIFIED BY THE IRS

((Tuesdays and Thursdays)

1:00 to 3:30

Please Call Amanda or Colleen at

715-779-3744

To set up an appointment
NORTHWEST WISCONSIN COMMUNITY SERVICES AGENCY, INC.
TAX ASSISTANCE PROGRAM

ARE YOU DUE A REFUND?

YOU MAY BE ELIGIBLE FOR FREE TAX PREPARATION!

Northwest Wisconsin Community Services Agency, Inc., along with the community partners, will be offering free tax return preparation in Superior and Ashland.

This service will begin January 2011. To be eligible you must be a Wisconsin resident with a household income of less than $49,000. For additional eligibility criteria, please call the number listed below.

This organization is an equal opportunity service provider

OPEN: Tuesday & Friday
Phone: 715-292-6400

CALL FOR AN APPT.
And What Correct Information to bring to your Appt.
# WANT MORE MONEY IN YOUR POCKET?

If you're eligible, you can get money just by mailing in a tax form.

## 2010 Tax Year – Limits will change for 2011

<table>
<thead>
<tr>
<th>MOST YOU CAN GET:</th>
<th>FEDERAL CHILD TAX CREDIT</th>
<th>FEDERAL EARNED INCOME CREDIT</th>
<th>WISCONSIN EARNED INCOME CREDIT</th>
<th>WISCONSIN HOMESTEAD CREDIT</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>$1,000 per child</td>
<td>• $5,666 – 3+ children</td>
<td>Limits as % of Federal EIC:</td>
<td>$1,160</td>
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<tr>
<td></td>
<td></td>
<td>• $5,036 – 2 children</td>
<td>• 43% - 3+ children</td>
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<td></td>
<td></td>
<td>• $3,050 – 1 child</td>
<td>• 14% - 2 children</td>
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<td></td>
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<td>• $457 – no children and</td>
<td>• 4% - 1 child</td>
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<td></td>
<td></td>
<td>worker between 25-64</td>
<td>• 0% - if no children</td>
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<tr>
<td>DID YOU:</td>
<td>Have a qualifying child</td>
<td>• Work in 2010?</td>
<td>• Work in 2010?</td>
<td>Live in Wisconsin for all of</td>
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<tr>
<td></td>
<td>live with you in 2010?</td>
<td>• Have a qualifying child</td>
<td>• Have a qualifying child</td>
<td>2010?</td>
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<tr>
<td></td>
<td></td>
<td>living with you in 2010?</td>
<td>living with you in 2010?</td>
<td>Are you 18 or older?</td>
</tr>
<tr>
<td>IN 2010, DID YOU EARN:</td>
<td>More than $3,000 in taxable earned income?</td>
<td>Less than:</td>
<td>Families with qualifying children who claim the Federal EIC are automatically eligible for the Wisconsin EIC.</td>
<td>Less than $24,680 (plus $500 for each dependent living with you more than half of 2010)</td>
</tr>
<tr>
<td>IF YOU FIT THIS DESCRIPTION:</td>
<td>You're probably eligible. Claim the credit.</td>
<td>You're probably eligible. Claim the credit.</td>
<td>You're probably eligible. Claim the credit.</td>
<td>You're probably eligible. Claim the credit.</td>
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<tr>
<td>FORM TO FILL OUT:</td>
<td>Federal tax return (Form 1040 or 1040A) and Form 8812</td>
<td>Federal tax return (Form 1040 or 1040A), including Schedule EIC</td>
<td>Wisconsin tax return (Form 1 or 1A)</td>
<td>Wisconsin Schedule H or H-EZ (Rent Certificate if you're a renter)</td>
</tr>
<tr>
<td>WHO TO GET IT FROM:</td>
<td>Internal Revenue Service 1-800-829-3676 Also: libraries, post offices, &amp; <a href="http://www.irs.gov">www.irs.gov</a></td>
<td>Internal Revenue Service 1-800-829-3676 Also: libraries, post offices, &amp; <a href="http://www.irs.gov">www.irs.gov</a></td>
<td>Wisconsin Dept. of Revenue 608-266-2772 Also: libraries, post office, &amp; <a href="http://www.dor.state.wi.us">www.dor.state.wi.us</a></td>
<td>Wisconsin Dept. of Revenue 608-266-8641 Also: libraries, post office, &amp; <a href="http://www.dor.state.wi.us">www.dor.state.wi.us</a></td>
</tr>
</tbody>
</table>

For up-to-date tax credit information and tax forms, go to: fyi.uwex.edu/eitc

- A qualifying child is any child under age 17 for which you are the parent/legal guardian and the child lived with you for at least 6 months in 2010.

Adapted from WI Council on Children and Families, Richland County UW-Extension, Jan. 2011
Mt. Ashwabay is OPEN!

Lift Hours of Operation:

Wed: 10a-9p Sat: 9:30a-4:30p Sun: 10a-4:30p

Daily Tickets/Rental:

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<thead>
<tr>
<th></th>
<th>Full Day</th>
<th>Afternoon</th>
<th>Night</th>
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</thead>
<tbody>
<tr>
<td>Alpine</td>
<td></td>
<td></td>
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<tr>
<td>Adult</td>
<td>$24.00</td>
<td>$18.00</td>
<td>$12.00</td>
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<tr>
<td>Junior (under 18)</td>
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<tr>
<td>Senior (65 and over)</td>
<td>$18.00</td>
<td>$14.00</td>
<td>$12.00</td>
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<tr>
<td>College</td>
<td>$18.00</td>
<td>$14.00</td>
<td>$12.00</td>
</tr>
<tr>
<td>Armed Forces</td>
<td></td>
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<tr>
<td>Cross country</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult</td>
<td>$8.00</td>
<td>$8.00</td>
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<tr>
<td>Junior (under 18)</td>
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<tr>
<td>Senior (65 and over)</td>
<td>$6.00</td>
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<tr>
<td>College</td>
<td>$6.00</td>
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<td>Armed Forces</td>
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<tr>
<td>Alpine (Ski or Board) Rental</td>
<td>Full Day</td>
<td>Afternoon/Evening</td>
<td></td>
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<tr>
<td>Any age</td>
<td>$18.00</td>
<td>$12.00</td>
<td></td>
</tr>
<tr>
<td>Cross Country Rental</td>
<td>Full Day</td>
<td>24 Hours</td>
<td></td>
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<tr>
<td>Any age</td>
<td>$18.00</td>
<td>$24.00</td>
<td></td>
</tr>
</tbody>
</table>

Lift tickets for anyone 5 and under or 80 and over are free.

Tubing at Mt. Ashwabay

Rates:
$10/person per day

Tubing Season Pass: $170/family, or $70/individual. You may also add tubing to your existing Alpine or XC season pass.

Group discounts are available.

Hours:
Open Saturdays and Sundays from Noon to 4.
Home Safety Checklist: General Safety in the Home

Prevent fire injuries and burns

- Create and practice a fire escape plan with two ways out of every room.
- Install working smoke alarms and CO detectors in every level of your home, in each bedroom and outside every sleeping area. Test the alarms every month and replace the batteries once a year.
- Keep matches, lighters, candles and heat sources out of reach.
- Store appliances and electrical devices properly.
- Keep electrical cords in good condition.
- Don't overload outlets, and use covers when they're not in use.
- Set your water heater temperature at 120 degrees.

Prevent choking, suffocation and strangulation

- Use cordless window products, if possible. If not, cut the cords short, eliminating the loops, and tie them out of reach.
- Eliminate openings of more than 3 ½ inches in stair railings, balconies and furniture.
- Get down on your hands and knees to check for small objects. Keep rooms free of items that can fit into a small parts tester or toilet paper tube.

Prevent serious falls

- Install hardware-mounted gates at the top and bottom of the stairs.
- Use stationary play centers instead of baby walkers with wheels.
- Keep hallways and stairways well-lit and free of clutter.
- Tack down rugs and runners.
- Install window guards or stops on all windows not designated as emergency exits, to prevent them from opening more than 4 inches.

Resources from Safe Kids USA
4.

February 3, 2011; 5:00 p.m. - 7:30 p.m.
Best Pizza on the Bay! Eat Pizza & Support our Mural!
Sample & vote for your favorite!
One stop savoring! One night only to sample select slices from a plethora of pizza places from around the Bay!
Frankies, Pizza Pub, Hugos - Ashland, Hugos - Washburn,
The Alley, DaLous, & more.
5:00 p.m. - 7:30 p.m. Pizza Sampling;
6:30 p.m. Pizza Eating Contest;
7:30 p.m. Awards/Winners announced.
The Friends of the Center invite you to please join us for family night of pizza, music, fun, and celebrations! Check out our Silent Auction Items during the festivities!
Tickets: $10.00 purchased through the Spirit of the North Gift Shop, located at the Visitor Center. For more information contact Donna Kurilla or Rose Haveri at 715-685-9983.

February 19, 2011; 9:00 a.m. - 12:00 p.m.
Meteorology: The Science that Deals with Weather.
Science Saturday Program
Could you have predicted the weather that sunk the Edmond Fitzgerald? Learn how to predict the weather in Northern Wisconsin with the help of a local meteorologist.
Fee: $1.00 suggested donation for materials. Grades 4 & up.

March 19, 2011; 9:00 a.m. - 12:00 p.m.
Science Saturday Program
Did you ever wonder how rocks came to be? Where did the rocks and minerals found in Wisconsin come from?
Use magnifying lenses, microscopes and simple chemical tests to identify rocks and minerals. Fee: $1.00 suggested donation for materials. Grades 3 & up.

May 14, 2011; 9:00 a.m. - 12:00 p.m.
Limnology: The Study of Water.
Science Saturday Program
How many molecules are in one drop of water? Why is clean water important to humans? Discover how water makes a difference to all life on the planet. Explore the pond at the Visitor Center! Fee: $1.00 suggested donation for materials. Grades 3 & up.

May 20, 21, & 22nd, 2011
Birding & Nature Festival
Explore the wonders of birding on beautiful Lake Superior during peak spring migration. Over 40 Birding Expeditions, Apostle Island Cruises, Kayaking Coastal Wetlands, Hands-on Workshops. For more information & registration, visit www.birdandnaturefest.com or call 1-800-284-9484. Look ahead for next year's Early Bird Discounts!
June 4, 2011; 9 a.m. - 1:00 p.m.

**Kids Fishing Day!**

Celebrate the pleasure of this life-long sport! Kids of all ages enjoy opportunities to learn fishing tips from biologists, ecologists, fishing enthusiasts and dedicated sportsmen. Free to the public. All fishing gear is provided. Fishing license and experience not required! For information please call Susan Nelson at 715-685-2644 or to e-mail Click here.

November 5, 2011; 9:00 a.m. - 3:00 p.m.

**Snow Tracking Carnivores & Other Mammals**

A workshop for individuals interested in participating in the Wisconsin Volunteer Carnivore Tracking Program. This program is used to help estimate abundance of gray wolves and other forest carnivores within the state. Participants are trained on the identification of tracks of most medium and large land mammals in the state. Measuring tracks, use of forms, and methods for conducting surveys are discussed. Participants are tested in their ability to identify 25 state mammals by their tracks. Classroom space is limited; preference is given to individuals planning to conduct Wisconsin track surveys. Registration is required at least 7 days in advance; $25 fee. Early workshop discount cost $20, if paid registration is received by October 15, 2011. Click here for the registration form. For more information, or call Monica Van Cleve at 715-685-2643 or to e-mail Click here.

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**Special Note:** Events schedule may change without notice. Please call 715-685-9983 to confirm programs before driving a long distance. Tune to 1610 AM when in the Ashland area to find out more about events.

All Programs will be held at the Northern Great Lakes Visitor Center (NGLVC), located 2 miles west of Ashland (past the intersection of Highways 2 and 13) unless otherwise stated. We offer the following types of educational programs: community environmental education, school programs, in-the-field explorations via canoe and kayak, specialized conferences, and heritage programming. Some programs require a fee. The Center features free admission to its exhibits, nature walks, and roaming interpretive programs. For school programs and conferences, please call 715-685-9983.

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The Center is a partnership between the USDA Forest Service, National Park Service, State Historical Society of Wisconsin, the University of Wisconsin-Extension, US Fish & Wildlife Service and the Friends of the Center Alliance, Ltd.

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Follow us on facebook!

http://www.northerngreatlakescenter.org/events01.htm
<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Draw an outline of your and your child's hands. Ask him which one is bigger.</td>
<td>7</td>
<td>Point out all the animals you see today. Talk about where they live, such as in a nest, a tree, etc.</td>
<td>8</td>
<td>Help your child count how many letters are in her first name.</td>
<td>9</td>
</tr>
<tr>
<td>13</td>
<td>Make a writing station with plenty of crayons and paper.</td>
<td>14</td>
<td>Read Guess How Much I Love You by Sam McBratney today with your child.</td>
<td>15</td>
<td>Cut out different letters from magazines. Help your child make a letter collage.</td>
<td>16</td>
</tr>
<tr>
<td>20</td>
<td>Have your child help you make a grocery list.</td>
<td>21</td>
<td>Talk with your child about who the president is and what he does.</td>
<td>22</td>
<td>Read a waterproof book during bath time tonight.</td>
<td>23</td>
</tr>
<tr>
<td>27</td>
<td>Help your child write the letters in her name.</td>
<td>28</td>
<td>Go on a circle hunt. See how many circular objects you and your child can find around the house.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
GET ORGANIZED AND LOOK AT THE BIG PICTURE

1. **Attack the mail:** When the bills come, prepare to get organized. You’ll have a better handle on what you owe if you lay it all out in front of you.

2. **Organize your bills:** Sort by category, such as housing, utilities, and nonessentials. If any bills are missing, contact the company. Make sure it has your current address and ask for an updated bill.

3. **Scrutinize each bill:** Make sure the charges are accurate, and if there are any penalties or extra fees. Review all bills (utilities, subscription and even mortgage) closely for line item charges. Contact the company to see if it will remove any additional charges. If the company says you owe for a purchase you didn’t make, call to dispute the charge.

4. **Make a list:** On a piece of paper, make three columns. Organize your debts by due date so you always know when payments must be made. In the second column, write down the total balance and the minimum due this month. Third, write down contact information for the creditor.

The Big Picture

It’s hard to get a handle on your financial situation without also looking at the big picture. Look at your income and expenses in a spending plan that shows how your money flows in and out, as well as your credit report.

Your credit report includes all your debts and how well or poorly you’ve paid them on time. Taking a look at your credit report also gives you peace of mind that no one has tried to open accounts in your name or steal your identity. Or, if there is activity in your reports that you know isn’t yours, you’ll be able to take steps to correcting the errors.

Resource from: http://www.smartaboutmoney.org/
Are You Getting Enough Sleep?

Sleep problems and mental health problems go hand and hand.

Up to 90% of Adults with depression are found to have sleep difficulties.

The rate of clinical depression *doubles* in caregivers with children who wake up throughout the night because their child can’t sleep!

You and your child need good sleep to have a happy and health life!

How much sleep do you need?

<table>
<thead>
<tr>
<th>Age and Condition</th>
<th>Avg. amount of sleep per day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Newborn</td>
<td>Up to 18 hours a day</td>
</tr>
<tr>
<td>1-12 months</td>
<td>14-18 hours a day</td>
</tr>
<tr>
<td>1-3 years</td>
<td>12-15 hours a day</td>
</tr>
<tr>
<td>3-5 years</td>
<td>11-13 hours a day</td>
</tr>
<tr>
<td>5-12 years</td>
<td>9-11 hours a day</td>
</tr>
<tr>
<td>Teenagers</td>
<td>9-10 hours a day</td>
</tr>
<tr>
<td>Adults, including elderly</td>
<td>7-8 (+) hours a day</td>
</tr>
<tr>
<td>Pregnant women</td>
<td>8 (+) hours a day</td>
</tr>
</tbody>
</table>

How to get good sleep for adults and children:

1. Develop and maintain a schedule with wind down time (no wild play, bath, books etc.) Night time boring, daytime fun!
2. Use this schedule consistently.
3. Use and maximize the light and the dark.
4. Consistent sleep spot that is comfy and cozy.
5. Start in infancy using “catch phrases” Nite Nite, Sleep Time, Shhhhh and continue those phrases throughout your child’s development.
6. NO SCREEN TIME 1 HOUR BEFORE BED!!! For adults and children, it takes your brain 1 hour to calm down after TV, text, computer etc.

Erri Hewitt, PhD/Kathleen Hipke, PhD
JOB DESCRIPTION

POSITION: Nurse Quality Manager

THIS IS A FULL-TIME EXEMPT POSITION

REPORTS TO: Administrator—Health Center

SALARY: Negotiable depending upon qualifications

LOCATION: Red Cliff Community Health Center

JOB SUMMARY:
This position will lead organizational quality improvement efforts within the Red Cliff Community Health Center. In addition, the position will assist to improve access to care, redesign processes, build capacity and provide quality patient care by coordinating the integration of the Improving Patient Care (IPC).

DUTIES AND RESPONSIBILITIES:

1. Participate in the Improved Patient Care (IPC) Team and associated calls/meetings, and assist with project assignments as requested.
2. Evaluate clinic work flow and patient flow systems. Assist clinics in change management and planning processes related to major changes in clinic activities, including electronic health record (EHR).
3. Assist in development of performance improvement processes including use of EHR data in performance improvement processes.
4. Assure valuable clinical key indicator studies occur within and amongst the clinical departments with an aim to improve patient outcomes, efficiency and control cost.
5. Work with IPC Team to investigate quality concerns or issues arising from external payer reviews, external clinical benchmarking efforts, or tracking and surveillance of outcome measures.
6. Train organization staff in the IPC model of care, Quality Improvement technology including PDSA cycles, and RPMS population management capabilities.
7. Works with Health Administration and Supervisors to develop annual quality measurement and improvement plans, including identification of measures to be tracked. Acts as a resource to health program IPC Team.
8. Maintains written reports of findings and activities. Reports status of projects and activities to supervisor, Health Administration and Health Board.
9. Complete monthly, quarterly, and annual reports as required by Health Center Administration, the Health Board, Tribal Council, regulatory bodies, and/or third party payors. Maintain a record of all reports and supporting documentation as required.
10. Ensure the confidentiality of all client specific information and data as required by the program and the Red Cliff Community Health Center.
11. Present a professional, caring image for the Health Center and its programs.
   a. Maintain a cooperative relationship with other Health Center staff and co-workers.
   b. Demonstrate tact, courtesy, and respect in communication and interaction with Health Center patients, visitors, and staff and with outside agencies and programs.
   c. Promote a working environment noted for effective cooperation and collaboration between programs, services, and co-workers.
12. Adhere to a professional code of conduct in the discharge of these assigned duties.
13. Adheres to and supports facility policies, program and activities.
14. Implement quality assurance measures in appropriate service areas.
15. Administer assigned grants, contracts, or projects being carried out under the auspices of the Red Cliff Community Health Center and at the direction of the Administrator of the Health Center. These activities will be consistent with the direction of Tribal and health Center Administration and in compliance with the conditions and stipulations of the grant, contract, or project. Specific duties may include: proposal writing, program development, data collection, and report writing, supervision of volunteers and project staff, and collaboration with Tribal, inter-Tribal, and outside

http://redcliff-nsn.gov/Employment/JobOpenings/Quality_Improvement_Manager.htm

2/3/2011
agencies and programs. These assignments will vary from time to time due to the cyclical nature of these program efforts.

16. Attend staff and other meetings, in-services and other events as specified by supervisor.
17. Responsible for personal development to ensure current knowledge in the profession.
18. Responsible for maintaining a clean and safe environment.
19. Perform any other job-related duties as specified by supervisor.

JOB ACTIVITY DEMANDS:

Physical
The duties assigned to this position involve bending, stooping, lifting, and carrying. Items may be placed in overhead storage or shelving.

Mental and Personal:
1. Sound judgement and capability to respond to unusual circumstances.
2. Able to deal constructively with conflict.
3. Ability to plan, coordinate and direct varied and complex operations.
4. Possession of valid driver’s license and having regular access to a motor vehicle with appropriate insurance coverage.
5. The availability for out of town and overnight travel.

JOB SPECIFICATIONS:

Education:
1. Bachelor or Associate degree in Nursing earned from an accredited college.
2. Current Wisconsin Registered Nurse license.
3. Must have a valid driver’s license, vehicle and liability insurance. If applicant does not have insurance, must get within 3 weeks of employment. Must be able to be put on Tribes vehicle insurance.

Experience:
1. Five years project management experience required with strong knowledge of healthcare quality improvement models/strategies and health information technology.
2. Experience with performance improvement methods, including statistical concepts and applications.
3. Supervisory experience is preferred.
4. Experience working with AI/AN communities is preferred.

Skills:
1. Excellent communication and follow up accompanied by the ability to analyze and present data in a way to influence and change behavior.
2. Superior organizational and interpersonal skills with ability to work independently.

Knowledge:
1. Knowledge of state and federal regulations specific to external reporting mandates.
2. Strong computer skills (Word, Excel and Powerpoint) with ability to use spreadsheet and graphic programs to produce bar graphs and charts.

Hazards:
Exposure to Health Hazards of the Health Industry. Knowledge of and enforcement of safety and biohazard regulations.

HOURS: 40 hours per week

ENVIRONMENT:
1. Environment must be maintained as clean, non-smoking, well-ventilated work area in adherence to all safety regulation.
2. Private homes and other facilities will not necessarily meet the criteria of the established safety regulations.
3. The Red Cliff Community Health Center is a Drug-Free Workplace in accord with the Drug Free Workplace Act of

http://redcliff-nsn.gov/Employment/JobOpenings/Quality_Improvement_Manager.htm

2/3/2011
1988, P.L. 100-690, and has a Drug Free Workplace Policy in effect.

POSTED:   FEBRUARY 2, 2011
DEADLINE: FEBRUARY 16, 2011 AT 4:00 PM

FOR FURTHER INFORMATION CONTACT:
PERSONNEL OFFICE
88385 PIKE RD., HWY 13
BAYFIELD, WI 54814
www.redcliff-nsn.gov
rwygonik@redcliff-nsn.gov
(715)779-3700 ext 267

All applicants for employment with the Red Cliff Tribe may be subject to the background investigation and other requirements of RCCL Chapter 43, and are under a continuing obligation to supplement this application for employment with information concerning any convictions that occur after commencement of employment with the Tribe.

Back To Employment Page
Posting for Applicants -- Law Enforcement Training

Posted Date: January 14, 2011

The Red Cliff Police Department is looking for Community Members that are interested in attending Police Recruit Training as part of an ongoing effort to provide educational and employment opportunities to members of the Red Cliff Community.

Candidates for this program must meet the minimum requirements of the Wisconsin Training and Standards Board for a Law Enforcement Officer. No felony convictions, no restrictions on firearms possession, must pass a background check and a drug screening. 60 college credits are required to become a Law Enforcement Officer in Wisconsin.

Selected candidates will be sponsored into the Police Recruit Academy by the Red Cliff Police Department. Cost of the Training and Lodging will be provided. No wages or benefits are provided under this program. Successful completion of the Academy will allow the candidates to be eligible to become members of the Red Cliff Police Department Reserve Program. Members of the Reserve Program will be eligible to work with full time members of the Department in order to gain experience in the Law Enforcement field. Additional training opportunities will be provided to each successful candidate as funding is available. The successful candidates will also be eligible to apply for employment as Part time or Full time Officers with the Red Cliff Police Department as vacancies are available.

The Academy Training is 13 weeks in length and will also be available in a modular format. Dates and Times will be announced as information becomes available.

Those individuals interested in this program may contact Tom Jeffords at the Red Cliff Police Department. 715-779-3733.

The number of candidates selected is dependent on funding available. This agency anticipates a minimum of (2) two slots available.

Deadline for posting – February 14, 2011

Bill Mertig, Chief of Police

Red Cliff Police Department

Back To Employment Page
JOB DESCRIPTION

POSITION: Budget Director/Evidence Technician
LOCATION: Red Cliff Police Department

SALARY: Negotiable

THIS IS A REGULAR PART-TIME NON EXEMPT POSITION

SUPERVISOR(S): Red Cliff Chief of Police

JOB SUMMARY: This position is responsible writing and submitting Financial Grant Applications, creating and managing department budgets, and ordering and tracking equipment for the department. This position will also assist the Chief of Police and Department Officers with evidence control and handling as directed by the Chief of Police. Testimony in a Court of Law maybe required as a part of the duties of this position.

DUTIES AND RESPONSIBILITIES: The crime scene investigator oversees complex crime scene investigations, including but not limited to homicides, sexual assaults, armed robberies, home invasions, and property crimes such as burglaries. The Investigator's time is spent processing crime scenes, packaging and transporting evidence, attending and photographing autopsies and attending briefings and conferences with the police agencies requesting assistance. The remaining time is spent preparing investigative reports, testifying in court, receiving continuing education and maintaining equipment in a state of readiness. Also, the Investigator is responsible for working on budgets, writing grant, implementing grants and day to day operations of the Police Department.

The crime scene investigator works at the office the Red Cliff Police Department Monday through Friday, which is normally 8:30 a.m. to 12:30 p.m. (which may change in the future dependent upon funding). The Crime Scene Investigator must also be on after-hours standby duty every week. While on standby, the crime scene investigator must be readily available by phone or radio at all times to respond to requests for service. In addition to the standby duty, the Investigator is expected to respond to emergency calls whenever necessary 24 hours a day.

SUPERVISORY AUTHORITY: In the absence of the Chief of Police the Investigator is in charge of the Police Department and the employees.

KNOWLEDGE: The crime scene investigator must successfully complete training in crime scene processing with training in latent fingerprint processing, major death investigation, advanced death investigations, photography, blood spatter interpretation and other training courses in arson investigation and forensic pathology. In addition, the crime scene investigator must be certified by the International Association for Identification, Crime Scene Certification Board, within 3 years as a crime scene investigator.

Skills must be acquired in the fields of science, chemistry, anatomy and the forensics, in addition to those needed for actual crime scene processing. Power of arrest and the authority to carry a weapon and possession of a valid driver license in the appropriate classification required by law are also required. The Investigator must acquire at least an Associate Degree in Criminal Investigations within 3 years of employment and due to the high rate of use of electronic devices in crimes the Investigator must have a thorough knowledge of Computer, Cell Phone, GPS and Digital Camera operations and data retrieval.

QUALIFICATIONS: Must be a Certified Law Enforcement Officer in the State of Wisconsin or receive certification within the first year of employment. Must also hold at least an Associate Degree in Criminal Investigations or complete the degree within 3 years of employment. Must also hold at least an Associate Degree in Applied Computer Sciences or a computer related field or obtain one within 5 years of employment. Be able to effectively and accurately document enforcement and investigative activities in handwritten reports.

PERSONAL CONTACTS: The investigator must frequently interact, on a professional basis, with law enforcement officials at all levels, state and federal prosecutors, county coroner's, medical examiners and pathologists in person or by telephone. The Investigator will be in contact with the general public in the Red Cliff Community, The Chief of Police, officers of the Red Cliff Police Department, Contact with the Tribal Administration, Red Cliff Tribal Council and the Red Cliff Law Enforcement Commission as needed.
PHYSICAL REQUIREMENTS: Requires ability to lift objects and equipment weighing up to 50 pounds. Requires ability to walk, stand, stoop, kneel, climb and push/pull objects.

WORK ENVIRONMENT: The Red Cliff Reservation and outlying areas if mutual aid is called by the Bayfield County Sheriff's Department.

TRAVEL REQUIREMENTS: Overnight travel for training and meetings as required.

POSTING: JANUARY 24, 2011
DEADLINE: FEBRUARY 7, 2011

FOR FURTHER INFORMATION: Contact

Red Cliff Tribal Administration Building
Personnel Office
88385 Pike Road
Hwy 13
Bayfield, WI 54814

rwYGONIK@REDCLIFF-NSN.GOV
(715) 779-3700 ext. 267 or 268

The Red Cliff Tribal Council has a Drug Free Work Place Policy and adheres to the intent of the Drug Free Work Place Act. All new hires are subject to a drug test prior to starting.

ALL APPLICANTS FOR EMPLOYMENT WITH THE RED CLIFF TRIBE ARE SUBJECTED TO THE BACKGROUND INVESTIGATION AND OTHER REQUIREMENTS OF RCCL CHAPTER 43, AND THAT YOU ARE UNDER A CONTINUEING OBLIGATION TO SUPPLEMENT THIS APPLICATION FOR EMPLOYMENT WITH INFORMATION CONCERNING ANY CONVICTIONS THAT OCCUR AFTER COMMENCEMENT OF EMPLOYMENT WITH THE TRIBE.

Back To Employment Page
Red Cliff Early Childhood Center
Policy Council Minutes
12-20-10
12:00 pm

Policy Council Members Present: Angela Berg, Jennifer Boulley, Justin Newago, Johanna Wilson, Jennifer Bresette, Marvin Defoe

Other Present: Nicole Gurnoe, HS Director; LaVonne Goslin, EHS Director; Nicole Boyd, Family Services Manager; Dawn Nixon, LAUNCH Director/Mental Wellness

Meeting called to order by Jennifer Boulley at 12:12pm

**Action on Minutes: November 15th, 2010**
Angela motioned to approve the minutes, Jenny Bresette seconded, all in favor, motion carried.

**November Financial Reports: EHS & HS**
Angela motioned to approve the financial reports, Johanna seconded, all in favor, motion carried.

**Parent Activity Fund update**
Nicole gave an update as to where the account stands. The PC is still requesting more info from Tribal Accountants regarding the switch to Chippewa Valley; the PAF will currently stay at Bremer until another decision is made.

**Follow up on Transportation suggestion: Bus Monitor Incident Report**
Nickly updated the PC on a monitor log that has been added to both buses.

**Health Services Plan**
Jenny Bresette motioned to table the Plan until January meeting, Angela seconded, all in favor, motion carried.

**Environmental Health and Services Plan**
Jenny Bresette motioned to table the Plan until January meeting, Angela seconded, all in favor, motion carried.

**Social Emotional Wellness Plan**
Dawn answered any questions PC had. Johanna motioned to approve with suggested changes (glossary, etc.), Angela seconded, all in favor, motion carried.

**Brain Development Conference**
Nicole gave PC information relating to training on January 28th. PC suggested a car pool with the FAPC van, child care stipends. LAUNCH and PAF will be available to help cover costs so parents can attend. Johanna motioned to approve suggestions, Angela seconded, all in favor, motion carried.
**Distribute Only:**
November Program Summary Report
Quarterly Reports
Program Governance information

**Other: January Menu**
Jenny Bresette motioned to approve, Johanna seconded, all in favor, motion carried.

**Executive Session: EHS Personnel Issue**
Angela motioned to go into Executive session at 1:04pm, Jenny Bresette seconded, all in favor, motion carried.

**Regular Session**
Justin motioned to return to regular session at 1:34pm, Johanna seconded, all in favor, motion carried.

**Future Meetings**
Set next regular meeting: January 13th, 2011 @ 12:00 (noon) POTLUCK

February meeting was scheduled for Monday, February 28th @ 6:00pm.

**Adjourn**
Justin motioned to adjourn at 1:50pm, Johanna seconded, all in favor, motion carried.
<table>
<thead>
<tr>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THU</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>1B WAFFLES, STRAW-BERRIES</td>
<td>2B HB OATS, BLUEBERRIES, YOGURT</td>
<td>3B RICE CRISPIES, TOAST, PB, ORANGES</td>
<td>4B OATMEAL, BANANA, L TUNA PATTY/BUN, JELLO/JUICE, SWEET POTATO FRIES</td>
<td>S FRUIT CUP/PRETZEL</td>
</tr>
<tr>
<td>L CHILI, CORNBREAD, SALAD, TROP FRUIT</td>
<td>L CHIX STIR FRY, RICE, MAN ORANGES</td>
<td>L HAM CR POT, CHEEZ SAND, SALAD, PEACHES</td>
<td>L SPAGHETTI, CORN, MANGO, SALAD</td>
<td></td>
</tr>
<tr>
<td>S PB/TRISCUITS</td>
<td>S SLEEPY BEAR/JUICE</td>
<td>S TEDDY GRN/MILK</td>
<td>S VEGGIE TACO</td>
<td>S COOKIE/MILK</td>
</tr>
<tr>
<td>8B EGG CASSEROLE, OJ L MEX CORNBREAD</td>
<td>9B CHEERIOS, MUFFIN, PEACHES, YOGURT</td>
<td>10B RICE CHEX, TROP FRUIT, CINN BREAD</td>
<td>11B FR TOAST BK, APPLES</td>
<td></td>
</tr>
<tr>
<td>PIZZA, PEAS, PEARS, CC EGG SALAD/WW CRACKER</td>
<td>L HAM HD, PINEAPPLE, SLAW, GR BEANS</td>
<td>L BEEF VEG SOUP, CHEEZ SAND, , HONEYDEW</td>
<td>L SWEET/SOUR CHIX, RICE, YOGURT/STRAWBERRIES</td>
<td></td>
</tr>
<tr>
<td>S FRUIT BAR/MILK</td>
<td></td>
<td></td>
<td>S BAGEL BITE/MILK</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>16B MALTO MEAL, FRUIT COCKTAIL</td>
<td>17B CHEX, BANANA BR, BANANA</td>
<td>18B HB OATS, TOAST, ORANGES</td>
<td></td>
</tr>
<tr>
<td>Closed</td>
<td>L LASAGNA HD, PEACHES, SALAD, CORN</td>
<td>L PEA SOUP, HAM, PINEAPPLE, CC, SALAD</td>
<td>L SWEET/SOUR CHIX, RICE, YOGURT/STRAWBERRIES</td>
<td></td>
</tr>
<tr>
<td></td>
<td>S MUFFIN/MILK</td>
<td>S CHEX MIX/JUICE</td>
<td>S BAGEL BITE/MILK</td>
<td></td>
</tr>
<tr>
<td>22B OATMEAL, TOAST, ORANGES</td>
<td>23B RICE CRISPIES, BANANA BR, M BERRIES</td>
<td>24B WHEATIES, ENG MUFFIN, PEAR, PB</td>
<td>25B CHEERIOS, PEACHES, CC, MUFFIN</td>
<td></td>
</tr>
<tr>
<td>L TOMATO SOUP, GR CHEZZ, APPLESAUCE</td>
<td>L TACO HD, ROLL, PINEAPPLE, VEG/DIP</td>
<td>L CR CHIX/BISCUIT, CARROTS, MAN ORANGES</td>
<td>L BEEF STEW, SALAD, PINEAPPLE, CC, BUN</td>
<td></td>
</tr>
<tr>
<td>S WAFFLE / PUDDING</td>
<td>S CRACKER/ PB</td>
<td>S QUASIDILLA/JUICE</td>
<td>S BERRY GOOD PIZZA</td>
<td></td>
</tr>
</tbody>
</table>

**MENU SUBJECT TO CHANGE**

**MILK SERVED WITH MEALS**